COMMENCEMENT 2011
Former Genzyme CEO Henri A. Termeer encourages graduates to take risks and be true to their values.

THE FUTURE OF FASHION
FSU fashion students display their original designs at the Natick Collection.

A 21ST CENTURY EDUCATION
FSU faculty pioneer a new master’s program in STEM Education.
moving forward

A key ingredient to any successful university is first-rate facilities that support instruction, research and student life. While bricks and mortar certainly do not make a university, the “built environment”—buildings, laboratories and classrooms, libraries, technology, and safe and attractive grounds—support the learning environment in important ways.

This issue of FSU Magazine highlights the many efforts underway to enhance the physical campus of Framingham State. At the heart of our efforts is North Hall—a recently completed 410-bed residence hall that propels us into the 21st century in terms of modern campus living. Research clearly demonstrates that students who live on campus are more likely to attend classes and graduate than those who commute. This state-of-the-art facility encourages upperclassmen to remain on campus by providing room options on par with anything they can find at a private university.

Another major capital investment is a $64 million renovation and addition to Hemenway Hall scheduled for completion in 2015. FSU is positioning itself at the forefront of Science, Technology, Engineering and Mathematics (STEM) education. This upgrade to our largest academic building will provide students and faculty access to superior labs that will foster experiential learning and innovative research. The project was included within the Commonwealth’s $2 billion bond bill only after more than 400 students and faculty signed a petition in support of the upgrades.

There’s no denying that Framingham State is a university on the move. And while we continue to grow, we’re careful to maintain the essential elements cherished by so many of our alumni, including small class sizes, personal connections between students and professors, and a beautiful, safe and functional campus. I hope that you will consider coming back to campus soon to reconnect with friends and faculty and to share in the sense of momentum felt by our entire community.

Best wishes,

Timothy J. Flanagan, PhD
President
A CLEAR VISION
Framingham State is investing in capital projects that are changing the way students live and learn

STUDENT VOICE | Life as an RA
Katelyn Leahy ’12 is the Administrative Resident Assistant in FSU’s newest dorm

ON COURSE | Around the Globe
English Professor Lisa Eck travels around the world to share her knowledge and bring teaching strategies back to her classroom

SPRING COMMENCEMENT 2011
Hundreds of alumni, family and friends gather at FSU to celebrate the Class of 2011

CAMPUS LIFE | Fashion Stars
Framingham State’s fashion students display their original designs at the Natick Collection shopping mall

FACULTY NEWS | A 21st Century Education
Learn about Framingham State’s new graduate program in STEM education

RAM NATION | Ram in Focus
Junior soccer player Hannah Jerdee ’13 talks about her inspiration for completing the Boston Marathon

ALUMNI CORNER | Alumni Achievement Winners
Five FSU alums are recognized for their accomplishments in their careers and communities

CLASS NOTES | News from Alumni
Learn how your classmates are spending their time

HAPPENINGS | SMART Children
FSU students in the Jeanne M. Canelli Child Development Lab incorporate a state-of-the-art SMART Table into their teaching

DONOR PROFILE | Annual Fund Phonathon
Current students and alumni connect during the Annual Fund Phonathon
Reinvesting in Framingham State

Amidst the challenges of a constantly shifting economic environment, Framingham State University isn’t sitting still. It’s moving forward with investments that are transforming the way students live and learn.
Students study and relax in one of the many spacious lounge areas located throughout North Hall.
It’s the first building Framingham State University has constructed in three decades. Standing at the entrance to campus off State Street, $47 million North Hall has 410 beds and offers students housing options that were in short supply: four-person suites and conjoined double and single rooms with semiprivate baths.

The new residence hall has stairs that capture ambient light through rectangular cutouts in the concrete. And the entire community will benefit from its other unique attributes: A combination Sandella’s and convenience store is situated on the ground floor and just outside is a patio for alfresco dining that overlooks an outdoor basketball court.

All these features are noteworthy and were arrived at through a lively campuswide collaborative process. But it’s the building’s views that elicit slack-jawed awe. Stand on the north side of the seventh floor and you may believe the town of Framingham is still a virgin forest. Gaze west and east from the fourth-floor lounge windows, which soar two stories, and you’ll perhaps feel a kinship with residents of both Linsley Hall and Corinne Hall Towers. Below, an exterior passageway emphasizes the linkage.

Nothing is accidental. The preponderance of glass used in the building is artfully designed to both conceal and reveal, an apt design for a public university where transparency is valued. Sleeping and study areas are more private, while lounge spaces allow for free-flowing exchanges. The structure is Massachusetts LEED® Plus-certified, meaning it adheres to the highest standards for environmental sustainability. “It’s a state-of-the-art building that will serve our students well,” says Glenn Cochran, associate dean of students and director of Residence Life. “It offers a unique outdoor space that they’ve never had.”

From every angle—rising seven floors on its north side, and tapering to five at its southermost point—127,000-square-foot North Hall is the crown jewel of university housing. Its addition brings FSU’s housing on par with the housing of its private counterparts, fosters a more cohesive campus and ushers the University firmly into 21st-century living.

North Hall is also part of an even longer view—a vision stretching to 2015 created by President Timothy Flanagan, the executive staff and the University’s Board of Trustees, and detailed in the capital master plan. More than $165 million is invested in the plan, highlights of which include a $64.4 million science building project and extensive renovations to O’Connor Hall, slated for completion in 2015. More modest but highly visible improvements to the campus entrance on State Street and to its front yard—the green space between State Street and the entrance to May Hall and bordering the street—will ensure a more welcoming presence. Amidst the challenges of a constantly shifting economic environment, Framingham State University isn’t sitting still. It’s moving forward with investments that are transforming the way students live and learn.

The process of building North Hall—from its site and green features to its furniture and carpeting—drew upon the considerable talents of staff, faculty, architects, state officials and students. In 2005, capital planning began in response to a study requested by the Commonwealth’s Division of Capital Asset Management. Campus strategic planning commenced in 2006, coinciding with the August appointment of Flanagan.

Constituents, aided by project architects, envisioned concentric circles to guide development. At their center would sit the academic core of Hemenway and May Halls. The residence hall buildings would be situated outside the academic core, and the outer ring of the circle would be designated for parking.
"The built environment is important to how we think about our jobs," Flanagan says. "It underscores our academic values." May Hall was chosen as the academic core due to its status as an icon. It is the former site of the Framingham Normal School, built in 1853. Its prominent brick façade, typical of 19th-century design, is visible from State Street and Maynard Road. May Hall’s importance also is reflected in the design of North Hall. It is echoed in the bricks of North Hall’s upper floors, in its uncolored mortar and in its windows, set just a fraction deeper than usual, just like those of May Hall. “We have deep historical roots but don’t live in the past,” Susanne Conley ’90, vice president, Division of Enrollment and Student Development, observes. “As an alumna, I’m always proud to see the way the institution has a sense of healthy forward momentum.” May Hall also will boast a refurbished front yard. The University will remove parking from the front of the hall and transform it into green space. This move has an historical precedent: Early campus buildings such as May Hall featured semicircular drives and ceremonial front lawns that connected the public to the University. Turning the space into a classic central quadrangle amplifies the importance of that history and the joy of having an intentional gathering place.
RAISING THE ROOF

In 2007, the capital master plan was completed. That year, Flanagan committed the University to working toward carbon neutrality by signing the American College & University Presidents’ Climate Commitment. The state’s $2 billion higher education bond bill, enacted in 2008, provided funding that enabled the University to put its plans into action. Using sustainable materials and systems is central to the University’s and the Commonwealth’s climate commitment, but students also requested that the building be as sustainable as possible during a design charrette held in spring 2009. The design of North Hall began that year. “Students wanted an eatery, a backyard space, ample study space and a green building,” recalls Conley. (See sidebar on page 7 for details of the green building features.) The University repurposed the existing 127-space State Street Parking Lot, creating in its stead a new lot behind the library. In a stroke of good fortune, two residences on Adams Road came on the market at the right time. The University purchased and demolished them, which allowed a longer—but lower—dorm footprint. Designating a third acquired property at 22 Adams Road as construction headquarters saved money. Now, it is being transformed into the Honors Program Center as per the capital plan. In 2010, the University broke ground, and this fall its new residents, mainly rising juniors and seniors, made North Hall their home.

THE RIGHT CHEMISTRY

Growing life science education is an academic priority. The MetroWest area has the largest concentration of biotechnology employers outside Cambridge, and expansion of life sciences programs at the University will prepare students for the workplace—and attract employers to the University.

In response to the need—and following on the heels of the University’s first new residence hall in 30 years—a planned 60,800-square-foot laboratory science building will be the first new academic building constructed in 40 years. The University launched Phase I of the plan this year. The Hemenway Annex will attach to the back of Hemenway Hall; doing so—as opposed to building a freestanding structure—will save the University millions. Hemenway Hall also will be renovated. “The academic science lab building facility will have an ultimate long-term impact that will touch every single student and enhance their academic experience,” Executive Vice President Dale Hamel says. The annex will house teaching labs for the biology and chemistry departments. It will feature a central three-story atrium filled with natural light, access to a refurbished “Larned Beach” area and new entrances to Hemenway. The project also will include another capital improvement: new accessible entrances for Hemenway Hall and Hemenway Annex.

FROM LIVING TO LEARNING

Changes to Hemenway Hall will mean a corresponding shift at O’Connor Hall. In fact, work is already underway. Now a 250-bed residence building, the hall will be converted to faculty office space and seminar and meeting rooms. During the summer of 2012, the University will relocate the Planetarium from Hemenway Hall to O’Connor Hall. “O’Connor allows the University to meet the need for more academic space without a new facility,” Flanagan says. “We’ve grown, but we haven’t grown so much that we’ve lost the essential elements: our human scale, our students’ first-name basis with faculty and our ability to provide opportunities for students outside class.” So, while alumni visiting campus may notice that things look a bit different, they also can feel reassured that, at heart, the University they know is still there.
A Campus on the Move

The campus map above shows the location of recently completed capital projects at Framingham State including brand-new North Hall, as well as future projects, such as a planned 60,000-square-foot addition to Hemenway Hall.

The map and renderings were provided courtesy of Pfeifer Richardson Architects, Einhorn Yaffee Prescott and Richard Burck Associates Landscape Architects.

LEAN AND GREEN

North Hall’s thoughtful design team—executive architects Pfeifer Richardson Architects, Einhorn Yaffee Prescott and Richard Burck Associates Landscape Architects—designed numerous green features into the building that impact even the air students breathe. "It was amazing how architects could incorporate students’ wishes: North Hall is very much what they wanted,” Conley says.

ENERGY CONSERVATION

• High-efficiency boilers use less energy
• Rooftop ventilators recover energy by taking heat out of the exhaust air in the summer and preheating the air coming in during the winter
• Underneath the exterior recreation area sits a geothermal well. In the winter, it warms air to use in a portion of the building; in the summer, it heats and cools a portion of the building

MATERIALS

• Materials high in recycled content were used, including the structural steel and gypsum wallboard
• Greater numbers of plastic bottles are kept from landfills thanks to a water bottle filter station students use to fill their reusable bottles

WATER CONSERVATION

• A 20,000-gallon cistern set under the recreation space captures and diverts rainwater to irrigate the yard’s hardy native plantings; no additional water is needed for the plants
• Toilets use only 1.6 gallons of water per flush; faucets and showerheads are efficient
Why did you decide to become an RA on campus, and what are the benefits?
During my freshman year, I lived in O'Connor Hall and got to know many of the RAs in my dorm. They seemed to be having so much fun together, so I decided to apply for the program my sophomore year. There are several benefits to being an RA. For one thing, you get paid a yearly salary. You also get to live in a single room at the price of a standard double, and you get free parking on campus.

What are the responsibilities of an RA?
There is a lot of responsibility. You have to be on duty about once a week and put on programs each month. You should get to know the residents on your floor and make sure they’re doing okay. The students are always welcome to come talk to us. Even if it’s the middle of the night, our job is to be there for them. You’re also required to be in good academic and social standing with the University at all times. Overall, it’s a great job. Most of my friends are RAs and people I’ve worked with. It’s also an excellent way to meet new people on campus.

Do you sense that students are excited about the new dorm?
So many people are excited about the new dorm, particularly the suites and the common rooms, because they are great areas for studying and hanging out with friends. Simply having a brand-new building on campus creates a sense of excitement. I remember watching when they first started building the dorm last year. Now it’s pretty neat to have it completed and be living in it. I believe it makes the entire campus more attractive to prospective students who are thinking about coming to Framingham State.

What are your post-graduation plans or goals?
I’ve loved the math courses I’ve taken at Framingham State, and I’m excited about the career opportunities that require a math degree. I’ve always wanted to teach, but there are so many other things I could do that interest me. There are a lot of government job opportunities, such as working for NASA as an engineer or working in national security doing coding. I’m still learning about everything I can do with my degree. Framingham State has prepared me well to move on to a job I will enjoy.
Professor Lisa Eck spent seven weeks during the past year traveling to India and China while on sabbatical. In India, she researched native literature to bring back to her classroom, while developing a study abroad curriculum for a return trip with students in January. During a visit to China, Eck taught a pilot program in comparative literature to students at Central China Normal University (CCNU). This experience should serve her well in the future as Eck was recently approved as a Fulbright Specialist by the Fulbright Scholarship Board, a prestigious honor that makes her eligible for grant money to teach courses that range from two to six weeks on campuses around the world.

**What was your experience like in India, and how will it enhance your courses at Framingham State?**

I spent three weeks in Northern India thanks in part to a Whitney Travel Grant, which is named after FSU alumna Adah Elizabeth (Betty) Whitney ’35, and a CELTSS grant for innovations in teaching. During my time there, I was able to experience the rituals of several different religious traditions: Muslim, Hindu, Jain, Sufi and Sikh. Most memorable was chanting at sunset with Hindu pilgrims on the banks of the Ganges. I expected to be an outsider looking in, but everywhere I went I was allowed in. While India has had a painful history of sectarian violence, it also offers a model of inclusivity and coexistence that Americans can learn from as a way to expand our own approach to diversity. I returned from India with a bibliography of dozens of new literary voices and contextual sources that should enhance my courses on contemporary world literature.

**What do you have planned during your return trip to India with students later this year?**

I’m taking 15 students to India next January. One of the goals is to get the students to engage with the different spaces we visit. We won’t just be tourists taking a picture of the Taj Mahal. Rather, I’ve developed site-specific journal assignments and paired readings that will prepare our imaginations before arriving at a site. The students are going to have the opportunity to meet and interact with Indian university students, artists, musicians, religious scholars and the Indian children we’ll meet at our various volunteer sites. I’ve collected a long list of contacts that should allow the students to have a true grassroots experience.

**How did you end up teaching a course in China?**

I have a connection with the CCNU that dates back to when I taught courses on English as a second language there 23 years ago. Over the years, I’ve maintained contact with my former colleagues and was invited back to teach courses on comparative literature. It was wonderful. As a culture, the Chinese tend to be very sentimental, and they treated me like their long-lost daughter come home. I had the chance to teach masters and doctoral students studying in the Foreign Literature Department. It was very moving to be in this academic community that was trying to learn the American experience through literature, just as I work to understand Chinese culture or Indian culture through the printed page.

**What does it mean to be accepted as a Fulbright Specialist?**

Being approved as a Fulbright Specialist places me on a roster of scholars who are eligible to receive grants to travel to foreign institutions to conduct teacher trainings or short-term seminars in their area of expertise. Through my teaching and travels, I have created a professional profile as an advocate of global education. My work in China last spring served as a pilot for the type of program I’ll run as a Fulbright Specialist.
Honoring the Achievement at

Spring Commencement 2011

1,178 Graduates Join the Alumni Association

CELEBRATING THE CLASS OF 2011

Alumni, family and friends flocked to Framingham State on Sunday, May 22, to witness nearly 1,200 degrees conferred during two beautiful commencement ceremonies. The day marked the first spring commencements since Framingham State received status as a university late last year.

Undergraduate commencement speaker Henri A. Termeer, the former chairman, president and CEO of Genzyme Corporation, said it’s clear that Framingham State is a university on the move.

“The sense of momentum, the sense of energy and the sense of community in this institution are incredible,” Termeer said. “You are one impressive group.”

The University conferred an honorary Doctor of Science degree upon Termeer and an honorary Doctor of Laws degree upon David B. Perini, the former commissioner of the Massachusetts Division of Capital Asset Management.

During the graduate ceremony, commencement speaker Dr. Abdul Momen, who is ambassador to the United Nations (UN) for his native Bangladesh, talked about his work with the peacekeeping organization. He challenged students to go out and change the world for the better.

“The sky is the limit,” said Momen, who was a professor of economics and business administration at FSU prior to taking his current post. “You are ready to embark on a new course of action and, of course, new challenges.”
LIFE LESSONS
Henri A. Termeer discusses the attributes that led him to become the CEO of Genzyme Corp., one of the largest life sciences companies in the world.

GLOBAL INFLUENCE
FSU Professor Dr. Abdul Momen took time away from his role as ambassador to the United Nations for his native Bangladesh to speak at the graduate ceremony.

DREAM COME TRUE
Graduates celebrated with their families following the ceremony.

MAKING IT OFFICIAL
Students move their tassels from right to left signifying their status as university graduates.

A BRIGHT FUTURE
Graduates left commencement feeling confident about the challenges ahead of them.

233
LATIN HONORS STUDENTS

729
BACHELOR'S DEGREES CONFERRED

449
MASTER'S DEGREES CONFERRED

Fall 2011 Framingham State University
FSU Fashion Students Display Designs at Upscale Shopping Mall

Annual Showcase Provides Valuable Exposure for Framingham State's Talented Fashion Students

Shoppers who visited the posh Natick Collection mall last May got a glimpse of the next generation of fashion, courtesy of a group of talented Framingham State students.

Officials at the mall, located in Natick, Mass., have invited students from FSU’s Fashion Design and Retailing Program to display their original clothing designs in the atrium for the past three years.

“It’s really incredible getting that much exposure,” says Satthra San ’11, who graduated from the program last spring. “Thousands of people see your designs. It’s like being a local celebrity for a few weeks.”

Kelly Gorrochotegui ’11 participated in the showcase three years in a row prior to graduating in the spring.

“It’s crazy because people actually start to know your style and recognize you by your designs,” says Gorrochotegui, who hopes to start her own line one day. “It’s a great opportunity.”

Laura Goodwin ’11 participated in the showcase last spring and says she enjoyed the opportunity to discuss her design inspirations with people passing by the display.

“Thousands of people see your designs. It’s like being a local celebrity for a few weeks.”

“It’s an incredibly valuable experience,” Goodwin says. “I think the students really benefit from it.”

The upscale mall provides the perfect setting for the fashion display, which is surrounded by stores like Gucci, Burberry and Lacoste.

Two other schools from the area are also invited to display original student designs each year, according to Framingham State Professor Arlene Handschuch.

“People vote on their favorite designs from each school, and then there is a runway show in June featuring the winning designs,” Handschuch says. “The students love it, and it provides great publicity for the University.”

Gorrochotegui and Sarah Rogers ’11 took home top honors last spring and got the chance to see their designs modeled on the runway by professionals from Dynasty Models.

The Form to Fashion event provides professional experience for a wide range of students within the Fashion Design and Retailing Program, according to Framingham State Professor Virginia Noon ’81.

“This is a collaboration between our design and merchandising students,” she says. “The merchandising students organize the layout of the event, design the pedestals and group the garments together.”

In addition to the main display in the atrium, there are also corset displays in a few storefront windows throughout the mall.

Framingham State Professor Emerita Judy Flynn ’69 says she enjoys attending the display each year to see how the designs change and evolve over time.

“The students are incredibly talented,” Flynn says. “They all have bright careers ahead of them.”
Danielle Farmer ’11 was among 29 students from the state’s public universities and colleges honored at the State House last spring during the first annual “29 Who Shine” event.

“Anyone who needs evidence of the transformative power of education should have a look at these students,” Gov. Deval Patrick said during the ceremony. “They are the reason why we have confidence in the future of the Commonwealth.”

The Massachusetts Department of Higher Education created the “29 Who Shine” celebration to demonstrate the high caliber of students graduating from the state’s public institutions.

Farmer, who graduated from Framingham State last spring with a bachelor’s degree in History, was nominated for the honor after proving herself to be a leader and role model for her peers as well as an exemplary student.

She is currently enrolled in the prestigious Teach For America Program in North Carolina, where she is teaching high school math to students from low-income families.

“Being selected for this award means that I am one example, among many, of students who work hard and understand the value of their education,” Farmer says.
Framingham State Goes Green

Visitors to Framingham State are generally quick to learn that the University is serious about environmental responsibility. Whether it’s the solar panels on the Athletic Building and McCarthy Center, the abundance of recycling bins or the general cleanliness of the campus, it’s clear that the students, staff and faculty are responsible stewards.

But there was a time not so long ago at Framingham State when you would be hard pressed to find a recycling bin on campus, according to Professor Carl Hakansson.

“Our efforts to go green really didn’t start until about eight to ten years ago,” Hakansson says.

Things really picked up with President Timothy Flanagan’s arrival on campus in 2006. Flanagan immediately signed on to Gov. Deval Patrick’s proposal that all state schools must dramatically reduce their carbon footprint. He then tasked Hakansson and others to come up with a comprehensive Climate Action Plan for the University.

“Prior to this, I didn’t realize the time and energy required for this type of research,” Carpentieri says. “It’s a huge commitment, and I’m excited to see the outcome.”

The research wrapped up last May, and Smith hopes to provide her general findings to Framingham State this fall.

Food service provider Sodexo has started several green initiatives, from installing new water-saving dishwashers to launching a composting system that recycles organic waste. Even minor details, like napkin dispensers that release only one napkin at a time, help conserve resources, says Ralph Eddy, director of Dining Services. The University also eliminated lunch trays two years ago to conserve water.

But much work is left to be done. That’s why the University has hired a company to perform a campus-wide energy audit. The biggest piece of the puzzle moving forward will be converting the University’s 50-year-old power plant from oil to natural gas.

“We’ve certainly come a long way, but there are still many challenges ahead,” Flanagan says.

A copy of Framingham State’s Climate Action Plan can be found online at: www.framingham.edu
Make It Work Through Student Involvement

by Rebecca Bosma ’11

One thing most students hear as they begin their college careers is, “Get involved!” But what’s so important about doing more than the required curriculum? According to Director of Student Involvement and Leadership Development Rachel Lucking, a lot. “Getting involved is so important to students because it helps them find their place. Sports, activities or even working on campus allows a student to make connections, network and just make friends.”

With more than 60 clubs and activities at Framingham State, there is plenty to choose from, with the option to create a new club. Some of the newest additions include the Quidditch Club, the Flash Mob Club and the Soul Society.

But getting involved can mean more than sports or clubs. FSU offers a number of service opportunities throughout the year, including a partnership with the United Way and an alternative spring break. During the spring 2011 semester, 27 students participated in Alternative Spring Break and worked in conjunction with Habitat for Humanity to build homes in New Orleans. “Being an active participant in your school enhances your experience in a unique way. You’re taking control of your experience, you can explore possible interests in a fun way, and you will be prepared for a future as a good citizen and an active community member,” says Lucking.

Student Involvement and Leadership Development also provides an affinity group for alumni. “Many lifelong friendships were built in our clubs and sports teams,” Lucking says.

When graduates visit the FSU campus, they can see groups they were a part of or even clubs they started. A great part of revisiting your college days is knowing that there are people here on campus carrying on what you’ve done.

Special Olympics Finds a Home at Framingham State

Hundreds turn out for 1st Annual Special Olympics MetroWest School Day Games.

Hundreds of people flocked to Maple Street Field on May 5 for the 1st Special Olympics MetroWest School Day Games at Framingham State University. The games were a collaboration among Special Olympics Massachusetts (SOMA), the Framingham State Athletics Department and the University’s Student Involvement and Leadership Development (SILD) Office. Robert Johnson, SOMA president and CEO, says about 225 athletes attended the event. The day began with an opening ceremony and torch lighting. The Special Olympics are all about empowering students with disabilities, Johnson says.

“What a great day for special Olympics and our athletes,” he said during the opening ceremonies. “Today is your day to show everyone what you can do with great pride and determination.”

Students came from communities throughout the MetroWest, including Framingham, Hudson, Natick, Marlborough, Bolton, Northborough, and Southborough.

They competed in several different events, including the long jump and the 100-yard dash.

Staff from the Athletics Department and SILD spent months preparing for the games with help from more than 70 student volunteers at Framingham State.

“The students played a huge role in putting this all together,” said Angelo Seto, the clubs and services coordinator for Framingham State. “The turnout is awesome, and the stands are packed with fans.”

Terry Keilty, vice president of programs at SOMA, says that during previous years the group has had to hold three school-day games for the region because they didn’t have a large enough venue.

“We are hoping Framingham State will become a home for us,” Keilty says.

Framingham State President Timothy Flanagan said the University is honored to host the event.

“We are happy and proud you are with us here today,” he told the crowd. “We hope you come back every year.”
A first-of-its-kind STEM master’s program is designed to increase elementary school teachers’ knowledge and comfort level with Science, Technology, Engineering and Math.

For years, master's programs for elementary school teachers have offered specialization in the areas of literacy, special education or English language learners. But when it comes to the increasingly important topics of Science, Technology, Engineering and Mathematics (STEM), there is a massive void in programs available at the advanced degree level.

Framingham State’s Division of Graduate and Continuing Education (DGCE) is looking to fill that void with its fall launch of a unique STEM master's program. Coordinator Dr. Patricia Ruane says the initiative is a collaboration among faculty from multiple fields at FSU and expert practitioners from area school districts.

"Over the past two years, we've forged a unique and exciting partnership and dialogue about what's missing in excellent elementary school teachers," Ruane says. "The result is the development and design of what we think is a one-of-a-kind program."

Ruane says the need for a master's program in STEM education has been apparent to her throughout her career, which ranges from elementary teaching to running school districts as superintendent of schools. She came to realize that even great elementary school teachers from great school districts struggle with teaching STEM topics.

"It’s not their fault, but a function of their limited training," she says.

The new STEM Education Program begins with two key courses, deliberately placed up front. The first, "Language Development and Communication," is a core MEd course that introduces the discourse of teaching and learning in an inquiry environment. It will lay the groundwork for the way instructors will model language in all subsequent courses.

The second course, "The Art of Engineering Design," introduces an invaluable skill set that Ruane says will surprise the teachers, many of whom have no idea what engineering is all about.

"Approaching a course is all about design," Ruane says. "Every good teacher is engineering his or her instruction, and reengineering it depending on the results. We want to help teachers understand that there is a formal process to this, which is the basis of all inquiry-based learning."

"We believe that teachers who take this route will distinguish themselves from the rest of their peers who have literature and literacy expertise," Ruane says. "They will be well positioned for a future where this skill set will be highly valued."

Scott Greenberg, associate vice president of Academic Affairs and dean of Graduate and Continuing Education, says the program is unique in that several faculty members from different content areas came together to create each course.

"This program resulted from a true collaboration among our faculty members," he says.

Ruane envisions future graduate degree programs at other schools being modeled on Framingham State's program.

"Once we get this off the ground, I truly believe it's going to be a home run," she says. "It's a very, very fresh idea."

Anyone interested in more information on the STEM Education Program may contact Dr. Patricia Ruane at pr.meta4@gmail.com or visit: www.framingham.edu.
Dr. Robert Martin Outstanding First-Year Advocate Award

Last year, Framingham State officials created a new award to honor a member of the University’s community who has made efforts to create positive change and develop programs designed to improve the transition to college for first-year students.

The Dr. Robert Martin Outstanding First-Year Advocate Award is named in honor of the University’s former vice president of Academic Affairs.

The inaugural winner of the award is Dr. Lorretta Holloway, associate professor of English. Dr. Holloway was recognized for her work with current first-year students as an instructor of first-year writing courses, for her membership on important first-year committees and for her work in the community helping to educate high school students and their parents on college-readiness.

The award was formally recognized at New-Student Convocation on Sept. 7, 2011.

2011 Distinguished Faculty Awards

Each year at commencement, the University honors three Distinguished Faculty Award winners for their work in the areas of Service, Scholarship and Teaching.

Dr. Margaret Carroll
Biology

Award for Service

Dr. Richard Beckwitt
Biology

Award for Scholarship

Dr. Susan Dargan
Sociology

Award for Teaching

Professor Robert Johnson holds Filmmaking Workshops in Rwanda

Framingham State Professor Robert Johnson Jr., of the Communication Arts Department, spent two weeks in Rwanda last July teaching lessons in scriptwriting, directing, cinematography and documentary filmmaking.

Johnson’s trip was funded by the J. William Fulbright Foreign Scholarship Board, which is an international educational exchange program. Recipients are selected based on their academic and professional achievement.

Johnson hosted the workshops at the National University of Rwanda.

He will return to the African country this December for another workshop. Johnson previously visited Rwanda to screen several documentaries.
To most people, the thought of running 26 miles seems daunting, if not downright impossible. This used to be true for Framingham State junior Hannah Jerdee ’13, a standout athlete who plays midfield on the women’s soccer team.

“I never in a million years thought I would be able to run the Boston Marathon,” she says.

But Hannah’s perception of what is and isn’t possible has changed dramatically in recent years, thanks to the inspiration she draws from her older sister Katie, who suffered a stroke in 2006 at the age of 20.

Like Hannah, Katie played soccer in college and was on a run with her team at Northeastern University when the stroke occurred. The news came as a shock to Hannah.

“From a young age, I have always looked up to Katie,” Hannah says. “She started playing soccer as a kid and played through college, and I followed right in her footsteps. I admire her a lot. She inspires me not to let anything stand in my way, no matter how big or how small.”

Hannah watched as Katie battled back from her stroke, not only reacquiring her motor skills but also training to run the Boston Marathon, which she completed each year from 2008 to 2010.

“Seeing what Katie was able to do—having to learn how to walk and run again after her stroke—was a huge inspiration. It taught me that nothing can stop you from accomplishing something,” Jerdee says.

Rather than cheer Katie on from the sidelines during last April’s Boston Marathon, Hannah decided to train and run alongside her.

“Katie thought about not running at all this year. But after I said I would train and run along with her, she was in,” Hannah says.

The sisters completed the marathon in less than five hours.

“It was such an adrenaline rush,” Hannah says of her experience. “You never hit the wall because the crowd keeps you going. It was amazing.”

The pair ran the marathon as part of Tedy’s Team, created by former New England Patriot Tedy Bruschi, who suffered a stroke during his playing career but recovered and returned to the field. Together, the sisters raised $9,000 for the American Stroke Association.

This fall, Hannah hopes to help the soccer team improve on last season, when they fell just short of making the playoffs. She’s also focused on completing her major in Communication Arts, with a concentration in Visual Communication.

A part-time employee with Apple Computer Inc., Hannah hopes to work full-time for the company after she graduates from Framingham State.

“I feel confident that I’ll be prepared to succeed in whatever I end up doing,” Hannah says. “Katie has taught me that nothing can stop you from achieving a goal as long as you have the drive to do it.”
Beautiful weather and perfect conditions greeted more than 100 friends and alumni of Framingham State who participated in the annual Rams Booster Club Golf Tournament in late June.

The tournament brings in critical funding for the Rams Booster Club, which is the fund-raising arm for all athletics at Framingham State. Booster Club funding helps underwrite athletic equipment, uniform purchases and team travel.

“We’ve been doing this for 30 years, and I think we’ve been rained out twice,” Athletic Director Tom Kelley ’76 said. “It’s really a great event that we couldn’t pull off without the help of dozens of volunteers.”

The tournament raised nearly $25,000 for the athletic program.

The event was moved this year to picturesque Highfields Golf & Country Club in Grafton, Mass., an 18-hole championship course that drew rave reviews from the golfers.

## WINTER 2011–12

### Sports Schedules

#### ICE HOCKEY

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Commencement and Alumni Reunion Weekend

May 19 & 20, 2012

Clear your calendars the weekend of May 19 and 20, 2012, as several events are on tap for Commencement and Alumni Reunion Weekend.

Thousands of alumni, family, friends and, of course, graduates will gather that weekend to celebrate Framingham State’s newest class of alumni. It’s a great opportunity to reconnect with classmates you haven’t seen in years.

Events Will Include:
- Alumni General Assembly
- All-Alumni Luncheon
- Golden Anniversary Dinner for the Class of 1962

The Office of Alumni Relations is happy to work with you to plan a special event for members of your class year.

Please consider attending one of our reunion planning meetings on campus in the Advancement House:
- Oct. 19 starting at 1:30 p.m. and 6 p.m.
- Nov. 2 starting at 1:30 p.m. and 6 p.m.

Anyone interested in receiving a brochure with a full schedule of events and registration information should contact the Office of Alumni Relations.

508-626-4012
alumni@framingham.edu

Alumni Recognized for Achievements

The Alumni Achievement Awards are presented annually during Commencement and Reunion Weekend in May to recognize alumni for their accomplishments and contributions in both their careers and their communities.

Young Alumni Award

Denise Spillane
Class of 2000, Communication Arts

Since graduating from Framingham State in 2000, Denise has quickly risen through the ranks in the field of marketing and communications.

In 2007, she took a job as the director of marketing and communications at ARAMARK Healthcare, following more than five years in the Marketing and Publications Department at Quincy Medical Center. Denise is currently responsible for all of ARAMARK’s marketing and communication activities related to the company’s 1,000 healthcare clients in the United States and Canada.

Denise earned a Master of Arts in Integrated Communications from Emerson College in 2001 and anticipates completing a Master of Business Administration from Widener University next year.

This past winter, she received accreditation as a fellow of the American College of Healthcare Executives, an accomplishment that only 9,000 people have achieved worldwide.

Distinguished Alumni Award

Sharon (McEwan) Brennan
Class of 1966, Elementary Education

For nearly 30 years, Sharon has served as the director of Field Experiences and School Collaboration at the University of Kentucky, where she earned a Doctor of Education degree in Instruction and Administration in 1987.

Sharon became a member of the graduate faculty at the University of Kentucky in 1997 and an associate professor in the Department of Curriculum and Instruction in 1998.

She currently teaches several graduate courses at the university in the areas of teacher assessment, teacher mentoring and action research. Together with a colleague at the school, Sharon created an assessment technique for assessing new teacher progress.

She has won several awards at the University of Kentucky, including the Exceptional Service Award, the Dedicated Service Award and the Teacher Who Made a Difference Award.
ALUMNI EDUCATOR AWARD

Janet (DeRonde) Wierzbicki
Class of 1961, Education

Janet is a lifelong educator who taught home economics and several other courses in Somerville, Mass., from 1972 to 2000.

In 1978, Janet created COPE, a comprehensive parenting education program for pregnant and parenting teens. The program was a huge success and eventually expanded to offer support groups for girls in violent relationships and workshops for boys to help them cope with parenting. The program also provided free child daycare through Catholic Charities.

Janet was named the 1988 Massachusetts Home Economics Teacher of the Year for her work on the COPE Program.

By the end of her career in 2000, she was in charge of home economics, technical education and health education for Somerville Public Schools. Much of her time was spent grant writing to support the different programs she had helped to create.

ALUMNI EDUCATOR AWARD

Adrienne (Wyche) McClure
Class of 1961, Home Economics

Adrienne is a retired educator who spent well over 30 years teaching home economics to girls and boys in Cambridge, Mass. During that time, Adrienne was given the freedom to develop the curriculum for her classes, which she continually modernized as time went by.

In 2006, Adrienne earned a certificate of achievement from Framingham State for her work in Affirmative Action in her hometown of Arlington, Mass., as well as for her work with the African American Society Scholarship Committee.

She currently volunteers at the Benjamin Banneker Charter Public School in Cambridge, serving as a tutor and an advisor to the nighttime principal.

ALUMNI SERVICE AWARD

Marilyn (Booth) Manzella
Class of 1969, Home Economics

Marilyn has been a dedicated advocate for Framingham State University alumni for many years, serving as the executive director of the Independent Association of Framingham State Alumni (IAFSA) since 2004.

In that role, Marilyn compiles an annual newsletter for alumni, hosts events and meetings, and helps raise money for the dozens of student scholarships that the group awards each year.

Earlier in her career, Marilyn taught home economics at Algonquin Regional High School in Northborough from 1971 to 1979, serving as chair of the department during her final year.

She is also an amateur genealogist, and has served as an officer or board member on the Massachusetts Society of Genealogists, the Massachusetts Genealogical Council and the Irish Genealogical Research Association.


Call for Alumni Nominations

Alumni Achievement recipients are outstanding role models for Framingham State students today. Any person or group of persons may nominate an alumna or alumnus of the University for this recognition. The nomination form for the 2012 awards is available on the alumni website. The deadline for nominations is Dec. 15, 2011.

www.framingham.edu/alumni
Alumni Call-to-Action: Tell Us Your Family Stories!

**How Many Framingham State Alumni Are in Your Family?**

Each year, we hear stories from many alumni about fathers, grandmothers, brothers and sisters who graduated from Framingham State. We want to hear from alums with strong family ties to the University.

**How Far Back Can You Trace Your Family at Framingham State?**

Additionally, we want to hear from families that have the longest lineage of graduates. Framingham State started as a Normal School in 1839. As we approach our 175th anniversary in 2014, we want to highlight families that have graduates dating as far back as possible in the school’s existence. Did your great grandmother or great-great grandmother attend the Normal School? Tell us your story.

**Met & Married, Did You Meet Your Spouse on Campus?**

Finally, we are continually amazed at how many alumni married fellow Rams. If this is true for you, we want to know how you met and how long you’ve been married.

E-mail your story to us. We can’t wait to hear from you.

publications@framingham.edu

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**March 12-15, 2011 Regional Alumni Events in Florida**

The Office of Alumni Relations made its annual trip down to Florida in March to host several fun-filled events throughout the Sunshine State, including alumni regional receptions, a walk in the St. Patrick’s Day Parade and FSU baseball and softball games.

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**An Annual Tradition**

FSU alumni enjoy lunch at the Boathouse Restaurant in Naples following the annual St. Patrick’s Day Parade.

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**Smile for the Camera**

Members of the FSU Softball Team pose for a photo prior to a game.

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**Good Company**

From left, Mary (Manning) Carreiro ’64, Betty Totato Clarke ’64, Peggy (Lowney) Anderson ’64 and Jean (Marini) McDevitt ’64, at the Boathouse Restaurant in Naples.

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**Red Sox Rock**

Betty (Totato) Clarke ’64 is all smiles at the ball game with her husband Bob Clarke.

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**Good Times**

Pamela (Duben) Watson ’79, right, enjoys the Red Sox game with her mom.

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**Ram Pride on Display**

Framingham State is well represented at the ball game.
Alumni Invited to President’s Distinguished Lecture Series

Framingham State University is pleased to announce the creation of the President’s Distinguished Lecture Series, which will bring scholars from across the country to the University for presentations on thought-provoking issues, ideas and theories.

The theme of the inaugural series is “Five Minds for the Future,” which is drawn from renowned Psychologist Dr. Howard Gardner’s book of the same name. Gardner, most famous for his theory of multiple intelligences, builds on this idea to suggest that globalization and technology have redefined the skill set needed to be a contributing citizen in the 21st century.

The President’s Distinguished Lecture Series 2011-2012 will feature five speakers – one for each kind of mind – culminating in Dr. Gardner’s presentation as the keynote speaker in May.

Dr. Anne West
“Mapping Artistic Intelligence as a Practice of Synthesis”
October 12, 2011 – 7 p.m.

Susan Retik
“Beyond the 11th: The Ethical Mind and Global Citizenship”
November 3, 2011 – Tbd

Naomi Tutu
“Ubuntu: Our Shared Humanity”
February 8, 2012 – 7 p.m.

Richard Louv
“The Nature Principle and Notes from the New Nature Movement”
March 28, 2012 – 7 p.m.

Dr. Timothy J. Flanagan
“Policing America’s Communities; Evolution and Innovation in Law Enforcement Practice”
April 10, 2012 – 4:30 p.m.

Dr. Howard Gardner
“Five Minds for the Future”
May 16, 2012 – 7 p.m.
Dr. Dorothy Vacca is currently involved with a private psychology practice that focuses on children’s development and general adult therapy. She is married to Charles Valera, and the pair is happily raising their 15-year-old great niece.

Steven Lowell was recently elected president and CEO of Monson Savings Bank. He was formerly employed as the chief operating officer and executive vice president at Cape Cod Cooperative Bank. Steve has a long history of community involvement, including serving as board chairman for the United Way and YMCA of Cape Cod. He is married to Anne McNealy Lowell ’74.

Dr. Michael Pregot ’75G has been appointed the coordinator of education leadership at Long Island University’s Brooklyn campus. This graduate certificate program prepares candidates for New York State certification as either a school building leader or a school district leader. Michael has previous experience as a principal and school superintendent in Massachusetts.

Farhana Zia’s children’s book, Hot, Hot Roti for Dada-ji, was recently published by Lee & Low Books. The book tells the story of Aneel as he whips up a steaming batch of fluffy puffy hot, hot roti for his grandfather. Zia is a writer and elementary school teacher living in eastern Massachusetts with her husband.

Karen Green recently became the proud grandmother of Isaiah Apollo Iddigbo, who was born on March 10, 2011; weighed 5 pounds, 15 ounces; and was 19 inches long.

Helen (Driscoll) Hynes recently started her 26th year with the United States Postal Service as a contract transportation specialist responsible for Northeast Area Transportation. She has two children—Kevin, 25, and Lori, 27.

Robin Stratton’s new novel, On Air, is now available from Blue Mustang Press publishers. A writing coach in the Boston area, Robin is also the author of The Revision Process, and two books of poetry, Dealing with Men and Interference from an Unwitting Species. Robin’s online magazine, Boston Literary Magazine, celebrated its fifth anniversary last summer.

George “Skip” Saideh, a financial professional with Centinel Financial Group, was recently recognized for Achieving Client Excellence (ACE). ACE, a qualification specific to the John Hancock Financial Network, aligns with the organization’s belief that financial excellence is a reflection of the level of professionalism, respect, integrity and real value delivered to clients every day.

Caroline Hennigar-Vogel was recently appointed director of quality assurance and research development at Autocrat LLC, a fourth-generation family-operated coffee roaster. In this senior management position, she will oversee planning and execution of product reviews, technical investigations, formulations and process improvements.

Michael Miller, a leadership speaker and motivational trainer with Fun Enterprises, was recently bestowed with the highest honor given by the National Association for Campus Activities during the group’s 2011 Annual Conference. He received the Founders Award, given to an individual for outstanding service to the organization and for exemplifying high standards of professional integrity and conduct.

Rachel Keir ’11 helping the less fortunate achieve their dreams

The turbulent economy did little to prevent Framingham State Alumna Rachel Keir ’11 from landing a job in New York City following graduation last spring. Keir is currently a graduate support and development intern for the Cornelia Connelly Center in Manhattan.

“The center is for girls in grades five through eight who are living below the poverty line,” says Keir, who majored in Communication Arts at FSU. “Our goal is to help them eventually get through college.”

The center is run primarily through private support. Keir was brought on to set up and organize fundraising events. The program costs $15,000 per student, so Keir has her work cut out.

“It’s a fantastic opportunity to do something that can make a big difference in people’s lives,” she says.

Keir, who was Senior Class President at FSU, says her education was crucial in enabling her to land a competitive job right out of school.

“Going to Framingham State was the best decision I ever made,” she says. “The University gives you every ingredient you need to succeed. You just need to take advantage of it.”
If you need evidence to support the idea that working hard and being passionate about what you do is a recipe for career success, meet Framingham State alum Nicholas Botelho ’01.

In just 10 years since graduating from FSU with a bachelor’s degree in Elementary Education, Botelho has climbed the teaching ranks to become principal at Moreau Hall Elementary School in North Easton, Mass. “When I came on as principal, I was told, ‘You have some big shoes to fill,’” Botelho says. “I’m proud of the fact that I have been able to do the job of a principal and do it well.”

Botelho says he knew from a young age that he wanted to be an educator. “Seeing a student look at you, smile and say, ‘I get it,’ is incredible,” he says. “Who can have a bad day after that?”

Botelho says his student teaching experience helped him grow more confident in his teaching ability. “I loved kids, but I was nervous that I wasn’t going to perform,” he says. “My supervisor observed me, and gave me very positive feedback. I thought, ‘I’m in my element.’”

Following graduation, Botelho leveraged a long-term substitute teaching job into a full-time position teaching fifth grade at the Charlotte A. Dunning Elementary School in Framingham. He got his first taste of a leadership role by serving as head teacher at the school for five years.

As principal at Moreau Hall, Botelho oversees about 225 students in kindergarten through second grade. He also supports the district’s English Language Learners (ELL) Program.

Botelho credits Framingham State with providing him with the foundation he needed to step into an administrative role so quickly. “There were certain things that I had to learn on my own, but FSU prepared me as a strong professional,” he says. “I knew coming out of FSU that I not only had a good background in education, but also had solid experience with students, staff and various individuals helping me to grow as a teacher.”

Botelho says that whenever he returns to Framingham State, he’s always impressed by how the University is continually growing and evolving. “I’m amazed at how far FSU has come,” he says. “The stigma of a state school isn’t there anymore. I see friends going off to expensive schools and think, ‘I got a better education than they did.’”

Botelho says he couldn’t be happier in his current position at Moreau Hall. As for the long-term future, he’s keeping his options open. “Maybe I’ll go back as a professor and start teaching teachers,” he says. “Whatever I end up doing down the road will certainly involve education.”

Class Notes Submissions
Are you getting married or starting a new job? Do you have a new bundle of joy or did you publish your work? Share your news and photos with the University and fellow alumni. Each class note should include your full name and year of graduation from Framingham State.

Submit your class notes to publications@framingham.edu
Class notes can also be faxed to 508-626-4036
Questions? Call us at 508-626-4012
Amanda Fitzgerald ’00, a Science Savant

By Kristina Ierardi ’94

When Amanda Fitzgerald ’00 transferred from Boston College to Framingham State University in her sophomore year, she intended to become a high school science teacher. This Natick native and first-generation college student was unaware of other science career options at the time. But with inspirational faculty and opportunities to participate in research projects at Framingham State, Amanda’s love of chemistry and receptiveness to new possibilities grew. After earning a bachelor of science degree in Chemistry at Framingham State, she spent seven years completing a PhD in Biochemistry and Molecular Pharmacology at the University of Massachusetts Medical School (UMass Medical). Dr. Fitzgerald, as she’s now known by her colleagues, has found career satisfaction working as a senior scientist in Extramural Partnered Research at Pfizer.

Amanda’s junior year at FSU was pivotal. In Organic Chemistry, she met Professor Inka Allen, whom she describes as a “phenomenal, phenomenal teacher.” Professor Allen “didn’t mince words” and thought Amanda should be in chemistry. Her opinion was influential. The same year, her adviser, Dr. Carol Russell—now acting chair of the Department of Chemistry and Food Science at FSU—connected Amanda with internship opportunities at RBI Research and Natick Army Lab. Strong faculty role models and support combined with exciting practical applications in neurochemistry and nanoscience advanced Amanda’s interest in chemistry.

She also began participating in forensic and food science research projects with Biochemistry Professor Robert A. Beck. His dynamism, patience and explanations supplied her with a full understanding of processes and the enthusiasm for separating cobalamin adducts using radioactive measures. “It was contagious to work with him,” Amanda says.

After graduation, Amanda “felt completely prepared” for the challenges of medical school and found the “rigorous training” in research from Framingham State to be an asset. She noticed during her time at UMass Medical that she was outperforming many of her classmates who came from more expensive private schools.

Amanda still looks back fondly on her days at Framingham State. She keeps a photograph of herself and fellow orientation leaders in her living room. Despite being a commuter student, she was active on campus as a tutor and as a member of the Student Union Activity Board (SUAB). She met many friends who lived on campus and found a cohort of collegial chemistry students in Hemenway Hall. “It always felt like home,” she reminisces.

Amanda remains in contact with her adviser, Dr. Carol Russell, and consults her on professional matters. Science, Technology, Engineering and Math (STEM) careers are very rewarding, but also very demanding. “You have to acknowledge that it is highly competitive, and the landscape of business is always changing,” she says. Amanda advises students to “seek out the best mentors in your field, not necessarily your supervisor, but someone who will support and encourage you.” For her, that is FSU faculty.

Today, Amanda is working on antibody therapeutics, which she hopes will someday help fight the flu. She has been excited to find her research results replicated across the country and in publications. Amanda now realizes that one of the keys to her research—and for success in life—is to “always keep an open mind about where things are going to go.”

Online Giving Made Easier

Our new and secure online-giving website is easier than ever. You are only a few clicks away from making an investment in the future of the University and its students.

To support Framingham State visit:

www.framingham.edu/alumni

’01 Ryan McKeen and Allison (Szewczyk) McKeen, both FSU Class of 2001 graduates, welcomed their first child, Talia, in August 2010.

Josh Polonsky and his wife Renee welcomed a daughter, Ava Anne Polonsky, on Aug. 12, 2010.

’02 Stacey LaRiviere married Matthew Pometta in April 2011. Stacey is a teacher at Marshfield High School.

’03 Jessica (Lorenzen) Bouchey, a branch supervisor at Murphy Insurance Agency, has been awarded the professional insurance designation Chartered Property Casualty Underwriter (CPCU) by the American Institute for CPCU. The organization confers the designation of CPCU on those who complete eight rigorous courses and national examinations to improve their professional knowledge, skills and competence. Jessica currently lives in Bolton, Mass., with her husband and son.

John Hilliard is currently the assistant editor for the Brookline Tab newspaper in Brookline, Mass. He recently came to campus to speak at a journalism forum for Framingham State students.


’04 Dan Richard recently accepted a job at Framingham State University in Institutional Research.

’05 Ben Guilfoy is currently the copy editor and page designer for The Daily Item in Lynn, Mass. He recently came to campus to speak at a journalism forum for Framingham State students.
American Medical Response North East and Attorney’s Office. Robert’s new job will put him in a managerial position keeping all technology up to date and assisting prosecutors and other staffers with IT matters.

Michelle Barry is engaged to Timothy Carney Jr. A wedding date is set for October 2011. Michelle is currently employed by The Village School in Boxford, Mass.

Megan Turner is the senior associate editor for Jones and Bartlett Publishing. She recently came to campus to speak at a journalism forum for Framingham State students.

Terry Halliday was recently hired as the new director of business development for Aviv Centers of Living in Peabody, Mass. Terry has more than 20 years’ experience as an executive in the healthcare industry, including positions at Medstar Ambulance Services, American Medical Response North East and Spaulding Rehabilitation Hospital.

Kendall Hatch is a reporter for the MetroWest Daily News in Framingham, Mass. He recently came to campus to speak at a journalism forum for Framingham State students.

Jessica Lynn Sciortino married Kevin Abreu in July 2011. Jessica earned a master’s degree in Literacy and Language from Framingham State in 2009, and is an elementary school teacher in Northborough, Mass.

Payson Gladu is set to marry Brandon Hendrix in July 2012. Payson is an elementary school teacher in Southborough, Mass.

Andrew MacKay was recently hired as the head football coach for Ashland High School. He had been serving as associate head coach at Framingham State. Andrew holds a master’s degree in Public Administration from Framingham State.

IN MEMORIAM

Mary (Banis) Blomberg ’31 — March 13, 2011
Lillian (Margosian) Simourian ’33 — Jan. 18, 2011
Marjorie (Munsil) Mead ’34 — Jan. 15, 2011
Agnes (Rawstron) Schleicher ’34 — May 16, 2011
Vera (Vrooman) Gilmore ’34 — March 29, 2011
Mary F. Bond ’36, ’43 — May 4, 2011
Ruth (Randall) Campbell ’38 — April 23, 2011
Floris (Wetmore) Olson ’38 — Feb. 15, 2011
Phyllis (Lawton) Webber ’38 — June 10, 2011
Ruth (Clampitt) Gardner ’40 — March 12, 2011
Alice (Silcox) Spriggs ’41 — June 3, 2010
Estella (Pearson) Davis ’43 — Sept. 8, 2009
Beatrice Keefe ’44 — June 8, 2010
Joyce Blaisdell ’49 — July 2, 2010
Claire Slinsky ’51 — Sept. 18, 2010
Dolores McCall ’52 — Jan. 24, 2011
Mary E. Kannally ’54 — Nov. 14, 2010
Mary Clare (Daley) O’Toole ’56 — March 15, 2011
Joyce (Pepi) St. Andre ’60 — May 8, 2011
Shirley (Deancy) Wells ’64 — May 4, 2009
Jan Givens ’67 — June 3, 2010
Karen (Vayo) Young ’70 — July 1, 2010
Jayne (Crosby) Summers ’70 — Feb. 22, 2011
Dorothy Quinn ’71, ’74 — Jan. 11, 2011
Henry P. Milani ’72 — March 14, 2011
Rose Giacoppo ’72, ’75 — Nov. 24, 2009
Laura-Jean (Trifero) Gail ’73 — Jan. 22, 2011
Deborah Marchand ’73 — Aug. 10, 2009
Marie (Dulce) Goodridge ’74 — March 13, 2008
Rita (Elsisima) Granfors ’76 — March 23, 2008
Martha (Buck) Peacock ’77 — April 6, 2011
Elizabeth (Dry) Stevenson ’77 — July 10, 2010
Arlene (Cooper) Wuester ’79 — Feb. 22, 2011
Lina (Turner) MacNeill ’81 — April 21, 2011
Cynthia (Kelly) Townsend ’81 — Nov. 23, 2008
James M. Crump III ’86 — Feb. 25, 2011
Kathleen (Morrison) Powers ’88 — Feb. 15, 2011
Steven V. Gennaco ’88 — Nov. 20, 2009
Elizabeth (Higgins) Merriman ’89 — July 3, 2009
Patricia Hannon ’94 — Jan. 10, 2005
Sean C. Tupper ’09 — March 11, 2011

NOTES AS OF JULY 2011

Of Special Note...

NATHAN BROOKS ’03 EYE IN THE SKY

Framingham native Nathan Brooks ’03 is in a very exclusive club.

In 2009, he earned the certification needed to pilot a blimp aircraft, something only about 150 people in the country can say they hold since it requires being accepted for a job before being trained.

Brooks has a job working for Goodyear in California, piloting the Spirit of America airship 1,500 feet above sporting events and other festivities.

“There are days when I’ll be up in the air, and I just get giddy,” Brooks says. “I’ll be watching the sunset along the coast of California thinking, ‘I can’t believe this is my job.’”

After graduating from Framingham State with a degree in Geography, Brooks flew helicopters in the U.S. Army. After the army, he moved to California and applied for an opening at Goodyear.

“I knew it was an incredible long shot, but I kept thinking ‘the worst thing that can happen is they say no.’” Brooks says.

As it turns out, they said yes, choosing him out of a group of about 4,000 applicants, thanks in large part to his public-speaking skills.

Gatepost Founder Passes Away at 99

MIRIAM (JAGODNIK) FELDMAN ’34

Miriam (Jagodnik) Feldman ’34, the founder and first editor & chief of Framingham State’s award-winning independent student newspaper, passed away on April 1, 2011.

Feldman started the Hilltop News as a class project during her time at Framingham State. Eventually the weekly newspaper was renamed The Gatepost and provided with a budget through the Student Government Association.

“She was a woman of vision, great integrity and independence of spirit,” Gatepost Advisor Dr. Desmond McCarthy ’81 says. “Her legacy of promoting freedom of thought and expression will continue to inspire student journalists at Framingham State for generations to come.”
DGCE Adds New Director of Marketing and Recruitment

In June, Framingham State’s Division of Graduate and Continuing Education (DGCE) welcomed Terri-Anne Bynoe as the new director of Marketing and Recruitment. Bynoe will be in charge of marketing DGCE’s many master’s programs, certificates and undergraduate evening classes. She also will spend much of her time on the road meeting face-to-face with prospective students.

“I’m incredibly excited to add Terri-Anne to our team,” says Scott Greenberg, associate vice president of Academic Affairs and dean of Graduate and Continuing Education. “She’s going to play a huge role in promoting and growing DGCE.”

From 2002 to 2008, Bynoe assisted the director of international services at Midwestern State University in recruiting and enrolling students from Caribbean countries. She holds bachelor’s degrees in business administration, marketing and French from Midwestern State University and an MBA from Brandeis University.

“Every day I spend here, I realize how special Framingham State is and how much it has to offer,” Bynoe says. “I see high-quality educational opportunities that students can afford.”

Bynoe urges alumni who are thinking about getting an advanced degree or certificate to get online and check out Framingham State’s programs.

Anyone interested in speaking with Bynoe about a Graduate or Continuing Education program, may reach her at: tbynoe@framingham.edu

The Future of Early Childhood Education Is Happening Now at Framingham State

Student teachers in Framingham State’s Jeanne M. Canelli Child Development Lab are learning how to incorporate technology into their early childhood lesson plans by using a state-of-the-art SMART Table™ purchased through a generous grant from the Middlesex Savings Charitable Foundation.

“It’s wonderful to see how engaged the students are with the technology.”

The interactive touch-screen table is designed for hands-on learning and allows FSU education students to create lessons that encourage exploration and collaborative learning among the children at the lab.

“In addition to being exposed to technology at an early age, the children are learning spatial and literacy skills through the various activities on the SMART Table,” says senior Leana Simms ’12, an early childhood education major, during a recent demonstration of the equipment.

Dr. Kelly Kolodny, chair of the Education Department, says education students are now required to create their own lesson plans using the equipment as part of their Field II Study.

“The incorporation of technology into lesson plans is a requirement of the Massachusetts Department of Elementary and Secondary Education for early childhood teachers,” Kolodny says. “The experience they’re getting here will serve them well in the future.”

Middlesex Savings Charitable Foundation Board members Dana Neshe ’90 and Brian Lanigan joined FSU President Timothy Flanagan for a demonstration of the new equipment last spring.

“It’s wonderful to see how engaged the students are with the technology,” says Neshe, who is a member of the FSU Board of Trustees.

The foundation provided $5,000 toward the purchase of the equipment.

Valerie Hytholt, director of the Childhood Development Lab, says that children take turns using the SMART Table in small groups.

“The kids love it,” she says. “Children who are typically quiet during activities have come alive.”
When Framingham State student Caitlin Short ’14 signed up to participate in the spring 2011 Annual Fund Phonathon, she viewed it simply as a way to earn some money toward the end of the semester. But the experience turned out to be far more rewarding than expected, as she got a chance to connect with dozens of alumni and even came away with an internship opportunity.

“I was talking to one very nice alumnus for a while about my environmental science major,” Short explains. “At the end of our conversation, he gave a gift of $300 and told me to call him later this year if I’m interested in an internship next summer. The internship would be in Washington, D.C., which is a beautiful city and would be such a great opportunity.”

Short’s experience is one of several interesting tales that came out of last spring’s phonathon, which was operated by current FSU students. It proved to be a win-win situation, as it saved the University the expense of hiring an outside firm and also made the phone calls much more enjoyable for alumni.

“Chatting with current students is a great way for alumni to stay connected with the University,” says Director of Annual Giving Maria Quiray. “They can find out which of their former professors are still here and what changes are taking place around campus. The students really enjoy these conversations as well.”

Alumni will have another opportunity to connect with current students during the fall phonathon, which will take place this October and November.

More than 25 students participated in the spring phonathon, helping secure over $20,000 in gifts and pledges to the Annual Fund. These generous private donations directly impact opportunities available to our students by providing critical funding for scholarships, academic programming, faculty development and more.

We hope that you will consider making a gift during the upcoming phonathon. Either way, we encourage you to use the opportunity to reconnect with the University through your conversation with a current FSU student.
UPCOMING EVENTS

New York City Alumni Sightseeing and Shopping Trip
SATURDAY, DEC. 3, 2011
Depart Framingham State University at 7 a.m. Heads home from Bryant Park, NYC, at 6:30 p.m. $50 per person; includes a luxury motor coach ride and a New York City survival kit with snacks.

A Christmas Carol at the Hanover Theatre
SUNDAY, DEC. 18, 2011 | 1 p.m.

Alumni Holiday Ticket Sales for 2012 Red Sox and Bruins Games
WEDNESDAY, DEC. 21, 2011 | 10 a.m.
See two of Boston’s best sports teams with a group of Framingham State alumni. Each game includes an alumni reception beforehand. Tickets are sold by phone only, and they go fast. So call early and often!

For more information or to register for alumni events, contact the Office of Alumni Relations at 508-626-4012 or alumni@framingham.edu.

SAVE THE DATE

Winter Commencement
SATURDAY, FEB. 4, 2012
The University will hold its Second Annual Winter Commencement ceremonies for undergraduate and graduate students finishing their degrees in the summer, fall and winter. Alumni are encouraged to join in on the celebration!

Alumni Regional Events in Florida
MARCH 11–14, 2012
Join alumni for activities throughout Florida, including events in Orlando, Naples and a Red Sox spring training game at their brand-new facility in Lee County.

Gatepost 80th Anniversary Reception
FRIDAY, MARCH 23, 2012
Framingham State’s award-winning independent student newspaper, The Gatepost, is celebrating its 80th anniversary this spring. Join alumni and friends in the McCarthy Center Forum for a special reception on campus.

Commencement and Alumni Reunion Weekend
MAY 19 & 20, 2012
The Framingham State University Alumni Association is hosting several fun-filled events for you and your classmates on campus. It’s the perfect opportunity to catch up with old friends, make new ones and learn about some of the exciting changes taking place at your alma mater.

Purchase tickets for certain events online at www.framingham.edu/alumnievents

For more information or to register for alumni events, contact the Office of Alumni Relations at 508-626-4012 or alumni@framingham.edu.

Visit our fan page at www.facebook.com/framinghamstatealumni

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