Fall 2010

Alumni Magazine Fall 2010

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COMMENCEMENT 2010
Massachusetts Governor Deval Patrick encourages graduates to face the challenges of today

THE RETURN OF LYCEUM
Faculty reestablish the lyceum lecture series, open to the entire community

OUR UNIFIED DIGITAL CAMPUS
New technology and integrated systems connect the campus and ways in which we communicate
LETTER FROM THE PRESIDENT

The Evolution of a Grand Idea

In his vision for the first state teachers colleges in America, Horace Mann — “The Father of American Education” — wrote that the normal schools should be “suitable for the richest and available for the poorest” residents of the Commonwealth. From that vision, the Lexington Normal School was established on July 3, 1834; it became the West Newton Normal School in 1844, the Framingham Normal School in 1853, State Teachers College at Framingham in 1932, the State College at Framingham in 1960, and Framingham State College in 1969.

On July 28, 2010, the evolution of Mann’s bold vision progressed when Governor Deval Patrick signed historic legislation that changed our name to Framingham State University (FSU). Our sister schools in Bridgewater, Fitchburg, Salem, Westfield, and Worcester also became State University campuses, effective October 26, 2010.

For Framingham State University (sounds good, don’t you think?), our new name reflects the comprehensive public university that we have become. Teacher education is the most perdurable element of our mission, but Framingham State in 2010 is much, much more. We’ve grown in size and scope over the past 171 years and now enroll nearly 6,000 students in dozens of disciplines and professions, including nearly 2,000 graduate students in more than 14 countries around the world. Our research and public service centers and institutes provide cutting-edge expertise to business and community leaders, training and professional development to educators and nutrition professionals, and science education for 12,000 middle school students and their teachers annually.

In laboratories and field research, our faculty members create hands-on discovery for their students and conduct research that will advance our understanding of myriad issues. More than 30,000 living alumni launched their careers and are contributing to their communities throughout Massachusetts, across the nation and around the globe. We are proud of the university that we have become and will wear our new name with pride, dignity, and appreciation for all who have helped to build FSU.

At the same time, a name change does not signal a shift in mission and priorities. We remain a teaching university: the success of each student is the main concern for every faculty and staff member, and teaching and mentoring to facilitate student learning and growth is our top priority. At Framingham State University today, we’re confident that you will find the challenging, exciting, and supportive environment that Horace Mann envisioned. We prepare students for lives of discovery, achievement and success. Please read more news and developments in this issue of the Framingham State Magazine. We look forward to seeing you on campus soon!

Best wishes,

Timothy J. Flanagan, PhD
President
Consider the facts. Today Framingham State offers 25 undergraduate degree programs in the arts, humanities, sciences, social sciences and professional fields, as well as graduate degrees in 23 fields, including an extensive graduate program for teachers in international schools. In total, more than 6,000 students attend the school, including about 2,000 graduate students enrolled in an increased number of courses and the school’s three-year-old MBA program.

“We’ve come a long way from when we were the State Normal School,” says Lisa Slavin ’99, ’02, alumni association president. “Our portfolio of programs, new facilities, and talented and dedicated faculty all demonstrate how we have become a stronger and more competitive school.”

“This attractive combination explains why enrollments are up again this year. This fall, the University welcomed more than 1,000 new students, including one of its largest groups of transfer students, more than 400, prompting construction of a new 410-bed residence hall scheduled to open in the fall of 2011. All this, topped with U.S. News & World Report naming the school one of the North’s Best Regional Universities, Framingham State has been functioning as a full-fledged university for years, and now it’s official.

The word university might take some getting used to for those who came to know it as a college, but for many, Framingham State outgrew its name a long time ago. As a comprehensive institution offering undergraduate and graduate degrees in a wide range of disciplines, Framingham State has long met the nationally recognized criteria for classification as a university, says University President Timothy Flanagan.

“For us, the university name reflects a transition to what we’ve already become, rather than what we want to be,” notes Flanagan. “University more accurately describes the breadth and depth of educational offerings and opportunities available to our students.”

Older graduates are well aware that this isn’t the first time Framingham State has adopted a new name—in fact it’s the seventh. Proud of its heritage as the nation’s first public college founded for the education of teachers, the school adopted new names over the years to reflect its evolving mission.
Thanks to a bill passed by the state legislature and signed by Governor Deval Patrick, Framingham joined five other state colleges—Bridgewater, Fitchburg, Salem, Westfield and Worcester—in being renamed as a state university.

“These were already regional teaching universities in everything but name,” says Jake Oliveira ’98, associate executive officer of the Massachusetts State College Council of Presidents, who notes that the bill passed after years of patient lobbying on the part of the state colleges, their alumni and local legislators. “We’re extremely grateful to the current leadership in the house and senate,” notes Flanagan, “along with the governor.”

Home of the oldest system of public colleges in Massachusetts—and one of the last states—the 46th—to make the shift, adds Oliveira. Also included in the new university system are Massachusetts College of Art and Design, Massachusetts College of Liberal Arts and Massachusetts Maritime Academy, but their names will remain the same.

“Massachusetts is the birthplace of public education, and our students lead the nation,” says Flanagan. “I think it’s just great,” says Roberts of the new name. “I think avenues will open to them that weren’t available before. ”

Another aspect that won’t alter is the University’s small size and friendly community. The University is not joining the UMass system and will remain steadfastly dedicated to individual student success.

If you came back to campus today,” Flanagan says, “you’d still feel at home. ”

“The reality is that, for international students, the word ‘college’ translates more closely to high school,” says Flanagan. “When applying to schools, international students have a tendency to look only at universities.”

While Roberts remains active and engaged in the community—she’s involved with her local historical society, council on aging, board of regtional voters, food bank and the Massachusetts Teachers Association—this event was a highlight.

“Framingham College, Framingham College…”

“I’m sure it will help our students get better opportunity a little wider, then Welcome Framingham State to compete for national students,” says Oliveira. “I’m excited about it. It brings the prestige of a large university system, with academic offerings and to the needs of the economy and the Commonwealth,” says Flanagan. “This is a natural progression.”

Additionally, the university designation allows Framingham State to compete for a wider pool of private and federal grants, says Flanagan, and energizes the donor base. Many national organizations, such as the Carnegie Foundation for the Advancement of Teaching, an independent policy and research center, define a university as an institution that grants more than 50 master’s degrees a year.

“We award more than 10 times that amount, ” says Slavin, “and we want to replace their current diploma with one reflecting the name change should contact the registrar’s office.”

“Framingham State already enrolls many international students and hopes that the university designation will broaden its reach.”

“I’m sure it will help our students get better placements overseas and attract more international students,” says Oliveira. This year’s freshmen, who started classes on September 2, are standing at a unique crossroads in Framingham State’s 171-year history. Technically, they “started as college students and will graduate as university students,” says Flanagan, as the new name takes effect October 26.

“Graduating from a campus within a state university system, with academic offerings on par with teaching universities across the nation, will help our students compete on a more equal footing,” he adds.

And isn’t that what really matters? After all, what’s in a name? If it benefits students, excites alumni and opens the doors of opportunity a little wider, then Welcome to Framingham State University!
Community Service Driven

Joseph Bazinet ’11, a Tsongas Scholar, is an active student on campus and volunteers his time to help others in need.

By LAURA RICHARDS ’95

He studied abroad this summer in Valencia, Spain, taking language and culture courses through the Institute of Spanish Studies. He holds many on-campus jobs and is a second-generation desk attendant. His mom held the same job when she was a Framingham State student.

What prompted you to major in such diverse areas as modern languages and chemistry?

I came in as a modern languages major as a freshman because it was something that I really took an interest in throughout high school, but I knew that I wanted to pair it with another skill set. Though they may at first seem unrelated, both of my advisors agree that the dual major will give me an edge in either field after graduation. I plan to go into food product development. The opportunities in this field are great, and it’s something I truly have a passion for doing.

Why did you apply for a Fulbright Fellowship?

The benefit of the Fulbright interested me because it’s specifically about exchanges between U.S. and non-U.S. institutions. My research has been in Argentina for a number of years, so having the opportunity to go down there for an extended period of time was a plus. I’ve done a few short trips, but the most was three weeks.

What do you hope to accomplish during your three months abroad?

I’ll be teaching a graduate course for a program that just started in anthropomorphism at the University of Córdoba. The benefit of the Fulbright interested me because it’s specifically about exchanges between U.S. and non-U.S. institutions. My research has been in Argentina for a number of years, so having the opportunity to go down there for an extended period of time was a plus. I’ve done a few short trips, but the most was three weeks.

What do you think played a role in your being chosen for the award?

It’s a competitive award and quite prestigious. Having support from the institution to which you’re applying is very important, so I needed a letter from the director of their doctoral program saying they wanted me to come. I also needed several letters of recommendation from top scholars in the field who know my work, as well as a project proposal for the research element.

What impact has Framingham State had on you?

Framingham State has had the greatest impact on me. My friends and classmates have shaped my personality; world-class professors and advisors have given me the confidence I need to be successful post-graduation; and every staff member, student-worker, and administrator that I have come to know in the past three years has provided encouragement and support through even the toughest times. I know that the education I’m receiving will get me far, but it’s the people that I’ve met and the friendships that I’ve made here that give it meaning.

What do you hope to accomplish during your three months abroad?

I’ll be teaching a graduate course for a program that just started in anthropomorphism at the University of Córdoba.

Framingham Professor Awarded Fulbright Fellowship

By SARA MULKEEN ’10

Dr. Ben Alberti, an anthropology and archaeology professor, has been selected to receive a Fulbright Scholar Program Fellowship, which will allow him to travel to Argentina for three months during spring 2011. We recently spoke with Dr. Alberti about his research and what he hopes to accomplish during his fellowship.

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What do you hope to accomplish during your three months abroad?

There are two things I would like to accomplish. First, it’s a teaching and scholarship award, so I’ll be teaching a graduate course for a program that just started in anthropology at the University of Córdoba.

Second, I’ll be doing research. My main project is researching human remains from the pre-Hispanic culture in the area. They’re from the first millennia A.D. and are housed in the Anthropology Museum at the National University of Córdoba. I’m also involved in a joint project, comparing the anthropomorphic pots I will be examining with pots that they’re excavating from another area in Argentina.

How will the research in Argentina affect your teaching upon your return?

My research requires that I read in a particular area, so I’m able to share the most up-to-date ideas with students. It also enables me to draw upon my experience and relate my findings to the topics that students are reading about. A former student whom I set up on an excavation in Argentina just graduated, and I’m trying to place another student on an excavation for the summer as an independent study. Those types of connections will continue to help students in the future.
Two commencement ceremonies made for one beautiful and memorable day in May. During the undergraduate ceremony, Massachusetts Governor Deval Patrick challenged the class of 2010 to understand and face the challenging issues that confront society. The education and experience received at Framingham State when applied will be critical in shaping the state and the world for future generations. Patrick also commended the College for being on Princeton’s Review list of top green colleges in the nation.

Dr. Robert Martin, vice president of academic affairs, gave the commencement address to the graduate students earlier that morning, applauding graduates for their hard work and the impact that they have in their professions. Dr. Dale Hamel and Mark Powers hooded the Honorable Deval Patrick, Massachusetts governor and undergraduate commencement speaker. 

Framingham State Confers Degrees Abroad

Students across the globe are earning their degrees through Framingham State’s International Education Program. Recent graduates in Saipan, as seen here, celebrate earning their master’s degrees in education with a concentration in international teaching. At this location, this is the seventh cohort of students to graduate, made up of teachers from Saipan, Guam, Rota and Tinian. Dr. Barry Ruthfield, adjunct faculty member and member of the international graduate committee, was on the island teaching a course for cohort eight and was the college representative from Framingham State at this event.
Vice President of Academic Affairs Appointed

President Timothy Flanagan recently announced the appointment of Dr. Linda Vaden-Goad as the next vice president of academic affairs at Framingham State. Dr. Vaden-Goad joins the University after a successful eight-year term as dean of the School of Arts and Sciences at Western Connecticut State University. She succeeds Dr. Robert Martin, who earlier this year announced his retirement after six years at Framingham State.

“We are pleased that our nationwide search for a new chief academic officer was a success,” commented President Flanagan. “Dr. Vaden-Goad brings outstanding academic and administrative experience and a genuine commitment to public higher education to this very important leadership position.”

Dr. Richard Milaszewski of the Department of Chemistry and Food Science and Rita Cobucci, Edq., director of human resources, co-chaired the 25-person search committee, which included six faculty members from a variety of disciplines on campus.

Vaden-Goad began her academic career at the University of Houston in 1990 as a faculty member in the Department of Social Sciences, which was comprised of six disciplines: anthropology, history, philosophy, political science, psychology and sociology. She chaired the department from 1999 to 2002 before accepting the position of dean at Western Connecticut State University. She holds BS, MA and PhD degrees in psychology from the University of Houston.

Vaden-Goad is a member of the Association of Psychological Science (APS), the American Psychological Association (APA), the American Association of University Professors (AAUP) and the American Conference of Academic Deans (ACAD). She has published extensively, has presented at national conferences, and has received numerous honors and awards, including the Connecticut Governor’s Award for Public Service in 2008. Vaden-Goad and her husband Robert will reside locally.

Framingham State University announced the receipt of a $250,000 grant from the Davis Educational Foundation to support an integrated institution-wide assessment program. The grant will allow the University to build a comprehensive pro- gram that assesses all aspects of student learning. In turn, this assessment will routinely inform decision making to improve programs, curricula and student learning.

“We are excited and honored to receive this generous support from the Davis Educational Foundation,” says Dr. Timothy Flanagan, president of Framingham State. “Assessment of teaching and learning outcomes will allow the University not only to better prepare students to enter the workforce, but also to grow and identify future forward-looking academic programs similar to the recently launched Environmental Sciences undergraduate degree this past fall.”

The grant was received from the Davis Educational Foundation established by Stanton and Elisabeth Davis after Mr. Davis’s retirement as chairman of Shaw’s Supermarkets, Inc. The Davis Educational Foundation, established as a public charitable foundation in 1985, supports the undergraduate programs of public and private, regionally accredited, baccalaureate degree granting colleges and universities throughout the six New England states. The foundation is an expression of the couple’s shared support and value for higher education and has provided over $75.8 million in grants to more than 159 institutions.

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Jeremy brings to the new student enrollment process at Joseph’s College in Indiana. Alfred University in New York and at Saint Vincent College as Vice President for Enrollment and Student Development. Spencer has more than 15 years of experience working in admissions. Most recently, he held the title of director of admissions at Alfred University in New York and at Saint Joseph’s College in Indiana. Vice President for Enrollment and Student Development Susanne Conley ’90 says, “Jeremy brings to the new student enrollment effort a sophisticated approach that incorporates everything from social networking to data-driven predictive modeling. I am confident that under his leadership the admissions office will exceed established targets for new student enrollment over the next two years.”

Spencer holds a bachelor’s degree in biology and psychology from Lycoming College in Pennsylvania, where he also worked as an admissions counselor and associate director of admissions. He also holds a master’s degree in college student personnel from Miami University in Ohio, where he worked as an admissions counselor/graduate assistant. Spencer has been active with the National Association for College Admission Counseling (NACAC), as well as with many state and regional associations for college admission counseling.

In an announcement to the University in 2008, President Timothy Flanagan first introduced the idea of launching a new integrated information system across campus. The former information system was implemented in 1990. Although it served Framingham State well, President Hanagan noted that it was “time to transition to a new system that will better serve our needs for the future.”

Today, after much campus-wide cooperation and hard work, the project is complete, notably “on-time and within budget,” according to Associate Vice President and Chief Information Technology Officer Patrick Laughran. Framingham State not only is enjoying the many benefits of its new unified digital campus, but also is thriving because of its success. Admissions, Finance, and Advancement have all integrated their current programs to the new system. The Registrar’s Office is now providing a long-awaited perk to Framingham State students: for the first time, they can register for classes and pay bills online. Campus announcements and institutional data are available to students, faculty, and staff through the secure, self-service myFramingham portal.

Laughran is delighted with the implementation of this new information system, noting that “the results of the project fulfill the original objectives to expand and enhance online services provided to students, increase operational efficiencies, and improve access to information.” He also praises the efforts of the Framingham State community. “This was a university-wide achievement in several respects,” Laughran says. “The accomplishment is a credit to the professionalism demonstrated by the many people at Framingham State who were involved in this collaborative effort.”

“Our Unified Digital Campus”

by MARY CASEY ’05

In May, Framingham State University welcomed Jeremy Spencer as the new dean of admissions. Spencer’s role in the development of the new student enrollment system. MyFramingham is the new portal, myFramingham, was introduced.

Less than a year later, plans were under way. The University hired Staia Information Group (SIG) and SunGard Higher Education Corporation to supplement Framingham State staff and provide training, project management, and consulting for the project, as well as the software and services needed to replace the old information system. Within a three-year span, the information system was changed over, many departmental systems were replaced, and a new portal, myFramingham, was introduced.

Welcome New Dean of Admissions

by MARY CASEY ’05

McAuliffe Center Fulfills a Legacy of Learning

by MARYKING SCULLY

To be a good teacher, you have to take risks. Christa (Corrigan) McAuliffe ’70 took the ultimate risk when she participated in the first NASA Teacher in Space Project in 1986. Though McAuliffe tragically perished along with six other crew members in the Space Shuttle Challenger disaster, her legacy as a role model and dedicated teacher lives on in the Christa McAuliffe Center at Framingham State University.

“Christa wanted to fly into space so she could tell her students about it,” says Mary Liscombe, ‘78, director of the McAuliffe Center and a classmate of McAuliffe’s. “Her goal was to inspire children.”

As the McAuliffe Center observes the 25th anniversary of its namesake’s death, children are experiencing a real space mission. It’s beyond exciting.”

“I’m amazed,” says Liscombe, who proffers an open invitation to the Framingham State community and the public to visit the center. “Our crews of teachers and students are experiencing a real space mission. It’s beyond exciting.”

And so, a quarter century after her untimely death, Christa McAuliffe’s mission to help children reach for the stars is almost literally fulfilled.
The Return of Lyceum

In 1826 Josiah Holbrook, an educational reformer, established the first American lyceum in Millbury, Mass., named after the lyceum of Aristotle in ancient Greece. Holbrook invited local people to organize a society to prepare papers on "useful" subjects such as science, history and literature, and to lecture to friends and neighbors on a weekly basis during the winter months. Subscription fees were extremely modest, and membership was open to the entire community. Holbrook believed that mutual instruction for continuing education was requisite for both individual improvement and general social progress.

"The basic goals of the lyceum remained intact: to impact scientific and humanistic knowledge deemed vital to the moral and intellectual improvement of the individual and the community."

The lyceum movement spread rapidly from New England to the North Central states and into the Middle West. Widely viewed as instructive entertainment, the lyceum enjoyed great popularity in the decades before the Civil War.

After 1870 the lyceum came to be dominated by professional lecturers like Ralph Waldo Emerson and Wendell Phillips, who traveled the winter circuit via the nation’s new rail network. Nevertheless, the basic goals of the lyceum remained intact: to impact scientific and humanistic knowledge deemed vital to the moral and intellectual improvement of the individual and the community.

Framingham had a lyceum in 1839 when the college was first established. Therefore, it is in the highest tradition of antebellum lyceum that Framingham State once again establishes the Lyceum Lecture Series, open to the entire community. Last fall, Dr. Janet Schwartz gave the first lecture, entitled “You Are What You Eat,” this past spring Professor Leslie Ann Starchon gave her lecture on “What Can I Tell a Five-Year-Old,” and other related Holocaust stories. Lectures for 2010–11 will be announced online at the beginning of the academic year. This program is sponsored by the Center for Excellence in Learning, Teaching, Scholarship and Service.

New Graduate Programs Launch This Fall

Framingham State is offering two new graduate programs this fall.

"We are excited to engage students in contemporary food and nutrition issues in disease prevention and health promotion programs."

The new Graduate Certificate in Sustainable Development and Policy was developed by the Geography Department. According to Dr. Osama Abdelgadir, program coordinator, this four-course certificate is relevant to individuals working in a variety of settings, including schools, conservation commissions, municipalities, industries dealing with biophysical resources and waste disposals, town planning departments, and law firms engaged in infrastructural policymaking.

The new Online Master’s of Education with a concentration in nutrition education offers two specializations: nutrition education specialist and school nutrition specialist. The program meets the diverse needs of teachers, health educators and nutrition professionals. It combines advanced study in education, applied nutrition and nutrition education to provide graduates with the knowledge and skills they will need in school classrooms, school food services, healthcare organizations and community agencies. One concentration emphasizes nutrition education, and the other prepares students to sit for the Nutrition Specialist Credentialing Exam sponsored by the School Nutrition Association. "We are excited to engage students in contemporary food and nutrition issues in disease prevention and health promotion programs," says Dr. Janet Schwartz, program coordinator.

Faculty Members

Dr. Desmond McCarthy
English Department

Dr. Bernard Horn
English Department

Dr. Scott Greenberg

Dr. Michael Wong-Russell
Department of Modern Languages

Dr. Carolyn Maibor, geography

Dr. Thomas Koshy, consumer sciences

Dr. Elaine Hartwick, geography

Dr. Robert Beck and Dr. Guy Crosby, mathematics

Ms. Arlene Handschuch, consumer sciences

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Athletic Hall of Fame Announcement

The Framingham State Athletic Department and the Alumni Association are pleased to announce the 2010 Athletic Hall of Fame induction class. They are as follows:

**LINDING IT UP**
Replacing the ball marker, Peter Kelley gets ready to putt.

**FOURSOME FUN**
Keith Faulkner ’85, Keith MacPherson ’85 and friends Mike Lawlor and Larry Marvin spend the day catching up and playing golf.

**CAREFUL CONCENTRATION**
Ted Budzyna makes the putt on the fifth hole.

**PUTTING CHALLENGE**
Mike Swan puts as a finalist in the Boston-Marlborough Medical Center putting challenge.

**Athletic Awards Shared with the University**

Rodd Patten ’04 returned to campus this winter to visit and make a donation to the college. Three awards were handed over to the Athletics Department, two gold hatpin awards and the Division III ECAC Player of the Year Award that Patten received while at Framingham State.

**ATHLETIC DONATION**
President Timothy Flanagan: Rodd Patten ’04 and Athletic Director Tom Kelly are shown here with the three athletic awards that Patten donated to the College.

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**FOOTBALL**

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**MEN’S SOCCER**

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<tr>
<td>9/26</td>
<td>A</td>
<td>Mass. Maritime</td>
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<tr>
<td>10/3</td>
<td>H</td>
<td>Rhode Island</td>
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<tr>
<td>10/3</td>
<td>A</td>
<td>Keene State</td>
<td>noon</td>
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<tr>
<td>10/10</td>
<td>H</td>
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<td>7:30</td>
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<tr>
<td>10/17</td>
<td>A</td>
<td>Amherst</td>
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<tr>
<td>10/17</td>
<td>A</td>
<td>Clark</td>
<td>6</td>
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<tr>
<td>10/24</td>
<td>H</td>
<td>Westfield State</td>
<td>noon</td>
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**WOMEN’S SOCCER**

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<td>9/7</td>
<td>H</td>
<td>Carver</td>
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<td>9/14</td>
<td>A</td>
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<tr>
<td>9/14</td>
<td>A</td>
<td>Johnson &amp; Wales</td>
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<tr>
<td>9/21</td>
<td>H</td>
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<td>7:30</td>
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<tr>
<td>9/21</td>
<td>A</td>
<td>Keene State</td>
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<tr>
<td>9/28</td>
<td>H</td>
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<tr>
<td>10/5</td>
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<tr>
<td>10/5</td>
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<td>Clark</td>
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<tr>
<td>10/12</td>
<td>H</td>
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<tr>
<td>10/19</td>
<td>H</td>
<td>Fitchburg State</td>
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<tr>
<td>10/26</td>
<td>A</td>
<td>Amherst</td>
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**VOLLEYBALL**

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<tr>
<td>9/4</td>
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<td>Gardner</td>
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<tr>
<td>9/4-5</td>
<td>A</td>
<td>Regis Tournament</td>
<td>2</td>
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<tr>
<td>9/11</td>
<td>A</td>
<td>WIISA</td>
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<td>MIIDA</td>
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<td>9/25</td>
<td>A</td>
<td>Simmons</td>
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<tr>
<td>9/25</td>
<td>H</td>
<td>UMass Dartmouth</td>
<td>7</td>
</tr>
<tr>
<td>9/30</td>
<td>H</td>
<td>Salve Regina</td>
<td>7</td>
</tr>
<tr>
<td>10/6</td>
<td>A</td>
<td>Daniel Webster</td>
<td>7</td>
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<tr>
<td>10/13</td>
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<td>Elm</td>
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<tr>
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<td>10/27</td>
<td>A</td>
<td>Assumption</td>
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</tr>
<tr>
<td>10/27</td>
<td>H</td>
<td>Bridgewater State</td>
<td>7</td>
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<tr>
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<td>Mass. Maritime</td>
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<tr>
<td>10/27</td>
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<td>Newbury College</td>
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<td>10/27</td>
<td>A</td>
<td>Westfield/Worcester</td>
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<td>Suffolk</td>
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<tr>
<td>10/28</td>
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<td>10/28</td>
<td>H</td>
<td>Eastern Nazarene</td>
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<td>10/28</td>
<td>A</td>
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<tr>
<td>10/28</td>
<td>A</td>
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<tr>
<td>10/29</td>
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**FIELD HOCKEY**

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<td>Salve Regina</td>
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<td>Fitchburg State</td>
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<td>Western Connecticut</td>
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<td>11/6</td>
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<td>UMass Dartmouth</td>
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<td>11/13</td>
<td>H</td>
<td>Salem State</td>
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**Golf Tournament**

On Tuesday, June 1, 2010, Framingham State hosted the 2010 Rams Booster Club Golf Tournament at Marlborough Country Club in Marlborough, Mass. The day featured 18 holes of championship golf and the tournament was part of the ongoing effort to increase booster club support from alumni, parents, friends and local businesses.

**FOURSOME FUN**
Keith Faulkner ’85, Keith MacPherson ’85 and friends Mike Lawlor and Larry Marvin spend the day catching up and playing golf.

**Putting Challenge**
Mike Swan puts as a finalist in the Boston-Marlborough Medical Center putting challenge.

**Homecoming and Parents’ Weekend**

**SATURDAY, OCT. 2**

10 A.M.
Women’s Soccer Game vs. Salem State
Maple Field
Chew the women’s soccer team to a victory! 11:30 A.M.
Brunch and Family Fun
Alumni tent and parking lot at Maple Field
Enjoy food, soft drinks, music and fun activities for all ages. Activities hosted by Framingham State student clubs and organizations. 1:30 P.M.
Football Game vs. Massachusetts Maritime Academy
Maple Field
Individuals wearing Framingham State apparel admitted free.
8–9:50 P.M.
Seventh Annual Alumni Hockey Game
Loring Arena, Framingham

**SUNDAY, OCT. 3**

11:30 A.M.
Alumni Baseball Game
Bowditch Field, Framingham
For a complete listing of Homecoming and Parents’ Weekend events, visit www.framingham.edu/alumni.
For health and safety, please do not bring pets to campus events. Rain location for events held at Maple Field. D. Lustra McCarthy College Center.
Alumni Call-to-Action: Tell Us Your Family Stories!

How Many Framingham State Alumni are in Your Family?

Each year we hear stories from many alumni about fathers, grandmothers, brothers and sisters who graduated from Framingham State. The alumni office is currently working on a story highlighting the families of Framingham State graduates and we want to hear from you.

How Far Back Can You Trace Your Family at Framingham State?

Additionally, we want to hear from families that have the longest lineage of graduates. Framingham State started as a normal school in 1839. As we approach our 175th anniversary in 2014, we want to highlight families that have graduates dating as far back as possible in the school’s existence. Did your great-grandmother or great-great-grandmother attend the normal school? Tell us your story.

Meet & Married: Did You Meet on Campus?

Finally, we are continually amazed at how long you’ve been married. We know the school only became co-ed in 1967, but that’s 47 years of marriages, families and incredible tales.

Send us a letter with your story to Alumni Stories, Office of University Advancement, Framingham State University, PO Box 9101, Framingham, MA 01701-9101, or e-mail us at publications@framingham.edu. We can’t wait to hear from you.

Alumni Recognized for Achievements

The Alumni Achievement Awards are presented annually to recognize alumni for their accomplishments and contributions in both their careers and in their communities. This year, five distinguished alumni were recognized during the alumni general assembly program as part of Reunion Weekend.

Judy Zarcagnini Flynn ’69

Judy has dedicated her career to excellence in the fields of consumer science and education. She has served on the consumer sciences faculty at Framingham State for over 38 years and remains committed to teaching students and contributing to her field.

While at Framingham State, she has taught over 18 courses, assisted in expanding the fashion design and retailing curriculum and directed graduate programs.

Judy received the Fellow of the International Textile and Apparel Association’s Life Achievement Award for contributions to the clothing and textile profession in 1994, and was also honored with the Outstanding Faculty Award at Framingham State.

Gary Bassell ’85

Gary is an internationally recognized scientist, educator and leader. He is a professor of cell biology at Emory University and directs a research laboratory employing undergraduate and graduate students and postdoctoral fellows. The main research interests of the laboratory are to understand mechanisms of brain development and inherited causes of intellectual disability and autism.

Gary is a mentor to many students. He is an active member in several organizations such as the American Society for Cell Biology and the Society for Neuroscience, for which he has given numerous lectures and dedicated time as a volunteer. Gary has received multiple awards, including the Basil O’Connor Scholar Award, the Dana Foundation Award in Brain Imaging and the Irma Hirsch Career Scientist Award.

Leonor Luiz ’45

Leonor taught food and algebra for 15 years at New Bedford Vocational High School, took leave to complete her master’s from the Teachers University at Columbia University, and upon her return started a girl’s physical education and athletic program. For her contributions, Leonor became the first female inducted into the school’s Hall of Fame.

She later became a guidance counselor and school psychologist at Normandin Junior High School in New Bedford, Mass. After school hours, Leonor oversaw the GED testing program and coached numerous sports teams at the schools where she worked and at her parish school for 25 years. Leonor was appointed class treasurer for the Class of 1945, and her fund-raising efforts helped to establish the War and Peace Class of 1945 Scholarship Fund, which benefits students studying education and nutrition at Framingham State.

Richard Logan ’70

Richard serves as president and CEO of Medical Records Associates, Inc., a company he founded that provides health information consulting and management services to over 90 clients throughout New England. A pioneer in his field, Richard also cofounded AHIOS, a national health information management trade association.

Richard spent 35 years as a senior lecturer in health record administration at Northeastern University and received the Professional Achievement Award from the Massachusetts Health Information Association.

His volunteer efforts include coaching boys’ and girls’ youth basketball and serving as president for the Milton High School Boosters Club.

Richard remains connected with the University through the Framingham State University Foundation Board of Directors, for which he is treasurer.

Thomas McCarthy ’79

Tom worked as a member of the Framingham Fire Department for 19 years, receiving several commendations. During this time he also started a part-time landscaping business. The business, Shamrock Landscaping and Construction, became Tom’s full-time occupation after he suffered a severe eye injury, which ended his firefighting days. Through his landscaping business, Tom volunteers with building projects such as the adventure playground and designing and constructing features around his Cape Cod community.

Tom earned level-one certification for the Professional Ski Instructors Association and was chosen to teach a young blind girl how to ski. He read, studied and learned various techniques, and found he could use his own limited vision to relate to and find success with his student.

Call for Alumni Nominations

Alumni Achievement recipients are outstanding role models for Framingham State students today. Any person or group of persons may nominate an alumnus of the University for this recognition. The nomination form for the 2014 awards is available on the alumni Web site at www.framingham.edu/alumni. Deadline for nominations is Feb. 1, 2014.

Staffing Update

Robert Walmsey ’82 has been hired as the new assistant director of alumni relations. His responsibilities include planning and hosting alumni events, coordinating alumni benefits and services, and working with the Alumni Association Board of Directors to support alumni engagement both on and off campus.

An alumnus of Framingham State University, Walmsey holds a bachelor’s degree in consumer sciences with a minor in psychology.

Maria Quiray has been promoted to director of annual giving. She is responsible for the annual fund campaign and for increasing donations from alumni and friends to support the mission and priorities of Framingham State University.

Quiray earned a bachelor’s degree in communications with a minor in gerontology from Rhode Island College and a master’s degree in higher education administration from the University of Massachusetts at Amherst.
Fly Away, or in Some Cases You Drive

Does your residence change depending on the season? Are you a snowbird traveling south for the winter, or do you have a vacation home for the summer? The Framingham State Alumni Association has been on the road visiting with alumni, and we want to make sure you’re invited to events when we’re in your neighborhood. Send us your addresses and let us know when you’ll be where.

Office of Alumni Relations
508-626-4012
alumni@framingham.edu

Alumni who update their addresses with the college by Dec. 1 will be entered into a drawing for two Red Sox tickets for the 2011 season. The winner of the drawing will be notified by the New Year.

floridians!
We’ll be in Florida for alumni regional events March 12–15, 2011. We’ll be sending event information in late winter to alumni in the state. Let us know your travel plans and save the dates for alumni events.

Spring 2010 ALUMNI REGIONAL EVENTS

This spring the college went on the road to visit with alumni all along the eastern seaboard, making stops in Manhattan, Washington, D.C., and in locations throughout Florida. Some of the alumni activities included a St. Patrick’s Day parade event, a spring training game, club meetings and alumni receptions.

Reunion Planning Meetings
OCT. 20, 2010 / 2 p.m.
OCT. 21, 2010 / 6 p.m.
NOV. 9, 2010 / 10 a.m.
NOV. 10, 2010 / 6:30 p.m.
Come learn about the reunion program and begin planning class events. Celebrating classes include class years ending in 6 or 1.
Nothing to read.
There is a young woman from an immigrant family, a hardworking high school student with hopes of becoming a doctor one day. But her family has limited experience of American society and she doesn’t understand how the college system works. It is a godsend when she has the opportunity to request the support of a mentor who will explain what she needs to know and assist her in preparing for college.

Sarah (Charland) Lessage ’08 stepped in to offer support. “I have helped her understand the college system a lot more, and she now knows she has another adult to be there for her,” she says. Lessage volunteers as a mentor at Framingham High School through the Mazie Foundation, an organization whose mission is to connect caring adults with young people struggling to take control of their lives and fulfill their potential. Lessage, who was president of SGA in her senior year, discovered the Mazie Foundation through her own mentor at Framingham State's Multicultural Affairs Director David Baldwin. Baldwin is in his fourth year as a Mazie mentor. “Many of the students are at risk, not performing up to par, or they may have difficulties at home and need another influence in their lives,” he says. He too has worked with students whose families are immigrants and unfamiliar with what is needed to prepare for college or a career path after high school. “My job is to help them plan and help them get into college.”

The Mazie Foundation’s aim is to encourage students to set goals to get on a positive path for high school graduation and beyond, whether for college or a meaningful career track. Goal setting in small increments is the key to success. Starting in the sophomore year of high school, students, with the support of mentors, set goals for themselves for three months, six months and then to the end of the year. “A short-term goal may be to do better in a class, such as improving their grade in chemistry or math,” Baldwin says. “At their one-year goal,” Lessage explains, “they have to write a college-worthy essay. These essays are amazing, and when they read them at their goal ceremony, there are not too many dry eyes in the audience.”

“The Mazie program means a lot to me,” Lessage says. “It is important for me to volunteer so that I feel I am giving back to the community. I have also learned from Mishel; the student that I was paired with, and we have become very close since I started the program. I feel proud that Mishel sees me as someone she can turn to with problems, questions or to have fun!”

Loo Ann Lewis is the director of institutional and alumni development at Concord Community College in Concord, New Hampshire.

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Yanni started running marathons in 2003 when she went into remission from breast cancer. Since 2004, she has returned to Massachusetts every year to run the Framingham State and Red Sox apparel. Yanni holds her BA in history from Northeastern Law. Andrea Smith recently obtained a full-time position teaching first grade at her alma mater, Kennedy Elementary School in Holbrook, Mass. Andrea is back teaching at Framingham State, working toward a master’s degree in elementary education.

Michael Miller is a nationally regarded speaker and motivator who frequently presents on topics of team building, self-motivation, goal setting and leadership.

Jude Tennant recently earned a second master’s degree, an MML from Cambridge College. He specializes in training admission and articulation and teaches as an adjunct professor in the Department of Business and Administration. Jude was recently elected to serve on New England Transfer Association’s governing board and presented at the 36th annual conference.

David Lewis currently holds a position as the resident director of Hart Hall at Harvard University. David was a resident assistant at Framingham State and went on to earn a master’s degree in human relations in December 2009.

Melissa Fitzgerald announced her engagement to James Bransfield '07. The two are planning a June 2011 wedding.

Barbara Merklin became the new dean for academic programs and services at Northern Marianas College in June 2010.

David Thomson works as the principal of Raynham Middle School and was named Principal of the Year for 2010.

Steve Grondin became the new principal at Sprague School on July 1, 2010. Steve’s doctoral thesis at Boston College focused on how students in 3rd, 4th, and 5th grade become better writers.

Candi Costa is the new principal at the John F. Kennedy and Augustine P. Mahoney Elementary Schools in Blackstone, Mass.

Richard C. Franus was appointed chief of the Brockton Fire Department in February. He joined the department in 1978 and served as deputy fire chief from 2006 until his recent promotion.

Susan Gross married Jean Hamilton in spring 2010. Susan is a special educator at the Dale Street School in Milford, Mass.

In Memoriam

Dorothy L. Glasser ’36 — June 1992
Evelyn (Shepard) Wallart ’27 — Oct. 6, 2009
Mary (Phelps) Thomas ’39 — Aug. 23, 2009
Anna C. Porter ’35 — Jan. 24, 2009
Viola A. Thompson ’35 — Jan. 8, 2010
Catherine A. (Habicht) Bartlett ’36 — Feb. 26, 2010
Marion (Mahoney) Ogorman ’37 — Jan. 4, 2006
Lucy (Valentine) Kelley ’38 — June 7, 2009
Alice E. Snyder-Best ’39 — March 8, 2007
Margaret M. Kennedy ’39 — June 16, 2010
Kathryn Brophy ’40 — Oct. 13, 2010
Virginia R. (Mitchell) McNamara ’42 — Nov. 2, 2009
Loretta H. Flanagan ’44 — March 30, 2009
Maurita McEachern Moan ’45 — Feb. 10, 2010
Marie L. (Gervais) Barrett ’47 — July 6, 2009
Grace F. Magrath ’51 — Apr. 21, 2009
Ruth R. Hasson ’53 — Aug. 9, 2009
Ruth E. Van Eyer ’53 — Sept. 18, 2008
Polly (Hilliard) Harvey ’56 — Feb. 24, 2008
Maureen (Dee) Smith ’56 — March 16, 2010
Andrea Smith ’57 — Sept. 14, 2008
Janet E. Campbell ’59 — Feb. 6, 2009
Elizabeth (Hayes) Locke ’59 — March 6, 2009
Charles Fullerton ’09

Reaching Across Oceans

Charles Fullerton ’09 has never shown fear of the unknown, having been to 23 different countries and still desiring to see more of the world. Like many students right out of college, Fullerton had big plans, but not enough money to put them into play. A native of Costa Rica, he earned a bachelor of science with a specialization in biological sciences and molecular genetics from the University of Alberta in Edmonton, Canada. In an attempt to earn quick money for graduate school, Fullerton taught English in Costa Rica and then at Hong Kong University in 2006.

He credits the availability of the Framingham State master’s program in Korea for motivating him to study for his master’s degree in education. “Before the program started in Korea, I was not thinking about studying,” he recalls. “For me, the fact that the program was accredited, that the school and teaching college have a long and illustrious history, and that both the price and timing were right made the decision to join Framingham an easy one.”

He and his 30 classmates studied at the Korea University campus in the small town of Gijang. “My classmates had very diverse backgrounds and experiences. I learned as much from them and their presentations as I did from the courses,” he adds.

Though Fullerton has found teaching to be one of his more fulfilling adventures, while residing in Korea he has also “been in movies and TV, done voice recordings, edited and written books and theses, and worked at various camps.”

Even after gaining influence from many areas of the world, Fullerton’s number-one hobby stems from his upbringing in Canada. He has played some form of hockey – either, roller, or ball – for most of his life. “I grew up, like a lot of Canadian kids, living and breathing the game,” Fullerton says. He now plays on the Geckos Glaciers, a Korean hockey team, and has traveled to tournaments in Mongolia, Japan and Russia.

Before returning home to Canada with his wife, Sally, Fullerton plans to add a few more countries to his passport. One possible destination, he says, is France. His goal is to become fluent in the country’s native language, so that he will have an advantage finding future employment in Canada.
Vice President of Academic Affairs Retires

Dr. Robert Martin served as Framingham State University’s vice president for academic affairs since 2004. In his role as the chief academic officer for the College, he was responsible for academic planning and program development, budget and personnel. During his service he has supported the creation of the faculty Center for Excellence in Learning, Teaching, Scholarship, and Service (CELTSS), overseen the creation of new undergraduate academic programs in business and information technology and environmental science, and graduate programs in nursing and business administration. Additional programs in development include criminology and science, technology, engineering, mathematics (STEM) education.

During his service he has supported the creation of the faculty Center for Excellence in Learning, Teaching, Scholarship and Service (CELTSS).

Other significant accomplishments during Dr. Martin’s career include furthering the assessment of student learning in academic programs and the creation of the college’s First-Year Foundations Program that supports the academic and social transition of first-year students to college. To that end, the First-Year Advisory Committee announced the creation of the Robert A. Martin Outstanding First-Year Advocate Award earlier this year. This award is designed to recognize members of the University community who have created positive change and/or developed programs designed to ease the transition to college for first-year students.

Dr. Martin serves on the Board of Trustees of the Danforth Museum of Art in Framingham and on the advisory board of the Technology Initiative of the Metro Southwest Regional Employment Board as well as on the Board of Higher Education’s Transfer Advisory Group and Task Force on Efficiency and Collaboration.

Prior to coming to Framingham State University, he held both academic and administrative positions at Westfield State College and Bull State University. Dr. Martin has a BA degree from Wesleyan University and MA and PhD degrees in clinical psychology from the University of Rochester. This year he is doing some part-time teaching for the psychology and philosophy department.

Dr. Martin and his wife, Elaine ’96, live in Milford, Mass., and have five children and seven grandchildren.

A Legacy Left to her Alma Mater

Planned Giving at Framingham State

By anyone’s account, Alice G. Dabrowski ’43 was an amazing woman and an amazing alumna of Framingham State. After graduating in 1943, she began a long and storied career as a dietician. Alice retired from the Manchester, N.H., Veterans Administration (VA) office in 1978 as a chief dietician with more than 30 years working for the VA. Throughout her career, Alice was an avid world traveler who relished her Polish heritage and the arts. She also decided she wanted to leave her mark on the world in her own special way by including her alma mater as a beneficiary in her will. Her generosity was recently realized on campus with the establishment of the Alice G. Dabrowski ’43 Scholarship for the Coordinated Program in Dietetics.

“Alice was forever grateful for her time at Framingham State and wanted to help the next generation of dieticians,” commented her sister, Isabele Dabrowski. “Her life was extraordinarily fulfilling, and she would have been so proud of this scholarship and the opportunities it will provide for current students.”

Every year, Framingham State benefits from the generosity of those who choose to include the University in their estate plans through simple wills, charitable gift annuities and charitable remainder trusts. It’s often possible for alumni and friends to make the “gift of a lifetime” through these vehicles. No matter how large or small, all planned gifts impact generations of students, faculty and programming on campus. They also provide a way for donors to restrict their gifts in a manner that best reflects the legacy they would like to create at their alma mater.

As you think about your legacy, we ask that you consider becoming a member of the Edmund Dwight Society at Framingham State by letting us know you have included the University in your estate plans. For more information on planned giving options at Framingham State, please contact Christopher Hendry, vice president of college advancement, at chendry@framingham.edu or 508-626-4578.
UPCOMING EVENTS

Alumni Reception at National ADA Conference
MONDAY, NOV. 8, 2010 / 5:30 p.m.
Westin Boston Waterfront, Boston, MA
Complimentary hors d’oeuvres for alumni

New York City Alumni Sightseeing and Shopping Trip
SATURDAY, DEC. 4, 2010
Departs from Framingham, 7 a.m. / Departs Bryant Park, NYC, 6:30 p.m.
$45 per person

“A Christmas Carol” with an Alumni Reception
SUNDAY, DEC. 19, 2010 / 1 p.m.
The Hanover Theatre for the Performing Arts, Worcester, MA
Reception at 11:30 a.m.; Performance at 1 p.m.
$35 per person

Alumni Holiday Ticket Sales for 2011 Red Sox and Bruins Games
TUESDAY, DEC. 21, 2010 / 10 a.m.
By Phone Only
All events include an alumni reception.
Baseball: Spring training tickets, $50/person. Regular season tickets, $70/person. Two tickets per alumnus will be sold for the regular season. Alumni can call 508-626-4687 or 508-626-4012 to secure tickets.
Hockey: $99/person. Alumni can call 508-626-4035 to secure tickets.

SAVE THE DATE

Homecoming and Parents’ Weekend
OCT. 1–3, 2010
Activities all weekend long for alumni, parents and students.
See inside for more details.

Winter Commencement
SATURDAY, FEB. 5, 2011
The University is introducing a winter commencement ceremony for undergraduate and graduate students finishing their degree in the summer, fall and winter.

Alumni Regional Events in Florida
MARCH 12–15, 2011
Join alumni for activities throughout Florida. The week will include a Red Sox spring training game, St. Patrick’s Day parade and alumni regional receptions.

Commencement and Alumni Reunion Weekend
MAY 21–22, 2011
This will be a weekend of activities to welcome graduates to the Alumni Association and for alumni to reconnect with classmates.

For more information or to register for alumni events, contact the Office of Alumni Relations at 508-626-4012 or alumni@framingham.edu.