

**CELTSS January Day  
Faculty Development Program  
January 9, 2014**

<b>8:30-9:00</b>	<b>Forum</b>	Continental breakfast
<b>9:00-9:15</b>	<b>Forum</b>	Welcoming remarks Claudia Springer & Linda Vaden-Goad

**MORNING SESSION 1: 9:30-10:30**

**MC 415**      *Using Social Media in the Classroom*

Joseph M. Adelman and Meredith O'Brien-Weiss

Social media services such as blogging, Twitter, and Instagram have opened up new possibilities to encourage and facilitate student learning. Using examples from courses taught at FSU, this session will explore some of the opportunities and challenges that these technologies present in the classroom setting. In addition, the session will include time to discuss and brainstorm how to most effectively use social media tools in the classroom and course assignments.

**MC 417**      *Halfway There: Effective Academic Advising for Sophomores*

Academic Advising Advisory Group (AAAG) representatives: Chris Gregory, Steve Cok, Becky Taylor, Aline Davis

Drawing from recent literature on the sophomore experience, a team of faculty advisors will lead a discussion in how best to work with sophomores at the critical halfway point of their academic careers. Topics included will be self-assessment, a degree audit checklist, adding a minor, and charting a path to graduation.

**MC 419**      *Integrating Sustainability into the Curriculum: Creating a Multidisciplinary Approach* Madhavi Venkatesan

Sustainability is essential for students to understand as they plan their career trajectories and look to face a uniquely challenging global economic climate and environment. This session will address the implementation of a sustainability curriculum across disciplines: economics, finance, sciences, communications, etc. The discussion will be facilitated using examples from a recent Principles of Macroeconomics course and will introduce details specific to inter-disciplinary sustainability programs at other universities.

**Alumni Room**      *Service Learning: How Forward-thinking and Engaged Citizens are Made* Ira Silver and a panel of students

This session explores how classroom instruction and community involvement can be integrated into a coherent and enriching academic experience. The session will explain the application of service learning in a university setting, and explore the effects of this form of instruction on students' retention of course material and conceptual understanding of the world in which they live.

**10:30-10:45 Break**

## **MORNING SESSION 2: 10:45-11:45**

**MC 415**      *Creating a Natural Critical Learning Environment: Year II of the Vision Project* Vandana Singh, Aline Davis, Catherine Dignam, Nic Sedlock

For two years a team of STEM faculty at FSU have been engaged in a course redesign based on Ken Bain's conception of the Natural Critical Learning Environment. While the specific application of this approach is to STEM courses, with the intention of increasing student interest, retention and performance in STEM areas, the approach itself is widely applicable to all disciplines. We will report on our creative ideas, our pedagogical experiments, the challenges and successes, and student reactions and outcomes, and how this approach has changed us as educators.

**MC 417**      *The Power of Choice: Empowering Students to do the Hard Work of Learning* Lauren Chomiczewski

Last fall I threw myself out of my classroom, by initiating an "a la carte menu" syllabus in a physical science General Education class. My goal was to empower students to take charge of their learning by sharing power in the classroom with them. Whether it be through class policies, assignment options or opportunities for feedback, in this learner-centered session, we'll explore data on the triumphs and disasters of fully immersing Gen Ed students into a novel and responsibility-rich classroom. This will provide a forum for faculty to share their experience of learner-centered teaching and meet others in our facilitated learning community.

**MC 419**      *Blackboard Student Engagement Strategies*

Robin Robinson, Clair Waterbury, Silka Hermeling, Stacy Cohen

Significant learning experiences occur when students are engaged in the course content. This hands-on session is an opportunity to expand your use of Blackboard, ask questions of the experts and hear how to extend the tool to improve what happens in and out of the classroom. Learn how to organize your course and integrate new Blackboard tools and functionality into your teaching and create an interactive learning environment that aligns with your teaching style and engages your students. This session is designed as a hands-on workshop. **Bring your laptop to this session.**

**Alumni Room**      *The Language of Diversity in the Classroom*

Carlos Martinez and Xavier Guadalupe-Diaz

How might the subtle differences among the terms *multiculturalism*, *pluralism*, and *diversity* provide teaching opportunities in the classroom? How do we (or don't we?) recognize the ways that class and gender problematize these concepts, for us and our students? In this session we'll share our pedagogical approaches to 'diversity'. Our goal will be on developing best practices for meaningfully introducing these concepts and their attendant debates to our students. Come prepared to discuss specific assignments that get students talking, thinking, and wanting to be a part of a sea change in the making.

**11:45-12:45: Lunch in the Forum. Take this opportunity to discuss successful teaching methods with your colleagues.**

## **AFTERNOON SESSION: 1:00-2:00**

### **MC 415**      *Grading Methods That Support Student Engagement*

David Keil

Grades are usually a point of friction, not connection, between us and our students. How can we turn this around? Can we use grades to help engage the students with what really matters to us? Can collaborative learning be graded? What about deadlines and second chances? This workshop is a chance to exchange ideas. Everyone is asked to contribute. My short introduction will be based on work in the STEM project and with the Assessment Advisory Group, and on research for 2012-2013 workshops at FSU and MassBay Community College.

### **MC 417**      *Seeing the Forest AND the Trees: Helping Students Value the Process of Learning in a Product-driven Class*      Christopher Bowen

They say it's not where you are going, but how you get there that matters. Students often assume the reverse stance--focusing on the product without appreciating the process. This session will explore ways that faculty can, even within technologically complex, collaborative and creative courses, excite students about individual contributions and evolutions along the path to completing these products. Using successful task-conscious, experiential approaches in Communication Arts courses as a basis for discussion, the session will search for other techniques that could help students get the "big picture" while they integrate, synthesize, and build skills across projects, courses and disciplines.

### **MC 419**      *Student Personal Response Systems: Finding a Campus-wide Solution*

Margaret Carroll, Aline Davis, Catherine Dignam, Amy Knapp, Jesse Marcum, Deborah McMakin

FSU faculty members have been testing different student personal response systems (i.e. SPRS or clickers) to find a campus wide solution for all faculty. We have previously tried products from e-Instruction and Poll Everywhere. During the Fall of 2013 several faculty members tested options available from Turning Technologies. While we are using clickers to assess student understanding and receive instantaneous feedback during class, recent technology has created a wide range of new capabilities. A panel will discuss their use of hand held clickers and mobile app-based clickers for integrating questions into class discussions/lectures and using them for exams!

### **Alumni Room**      *Keeping Higher Education Affordable and Increasing Student Engagement*      Robin Robinson and Millie Gonzalez

If you share concerns about the high cost of college textbooks, find it difficult to find appropriate course materials at an affordable price and are curious about new sources of course content to engage students, attend this session to learn about open educational resources (OER). OER are educational materials and resources offered freely and openly for anyone to use and under some licenses to re-mix, improve and redistribute.

**\*\*\*Submit your assessment form and enter a raffle\*\*\***

When you bring your completed January Day Assessment Form to the Forum at the end of the day, drop your name badge into our container, and your name will be entered in a raffle to win a brand new Kindle Fire!