

2016

#BlackLivesMatter Email to Faculty 2

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From: Lina Rincon
Sent: Thursday, January 28, 2016 4:44 PM
To: FACULTY
Subject: #Blacklivesmatter Teach-In & Related Faculty Development

Hello everyone,

We hope that you are off to a good start of the Spring semester. Our #BlackLivesMatter teach-in is just around the corner! It is not too late to join in this campus-wide initiative.

The #BlackLivesMatter teach-in developed from conversations among faculty looking to connect the movement to our teaching. **Participating is simple:** you can select one or more of your classes during the week of February 22-26 and link them with topics related to the #BlackLivesMatter movement.

In the week following the teach-in, participants (faculty and students) will meet at The Forum for a town hall meeting on Wednesday, March 2 from 4:30 to 6pm. The town hall is open to the entire FSU community. Participating in the town hall meeting is not a requirement of joining the teach-in (see attached poster).

Currently, there are over **75 professors from over 20 disciplines** enrolled with more than 125 classes, including online classes and graduate course. This is a faculty-run initiative; if you participate you are planner. Please consider signing on.

To join: Send an email to Xavier Guadalupe-Diaz, Lina Rincon, or Virginia Rutter with the following information:

-Your academic discipline and your department

-The class (or classes) you plan to enroll. Include the title, the course number, and if possible, the time, location, and approximate enrollment.

-If you would like, please share your idea for what you might do with the class.

Searching for ideas or have ideas to share?

Teaching strategies and topics for the teach-in: On Wednesday, February 10 from 1:30 to 2:20, Education professor James Cressey and Deb McMakin from our Widening the Circle diversity faculty workshop will facilitate a meeting for people seeking ideas for teaching strategies and topics for their classes during the #BlackLivesMatter FSU Teach-In. The hour is a dialogue, not a presentation, and James and Deb will be on hand to share ideas and help others as they develop their own! Location: Center for Inclusive Excellence, Whittemore Library Upper Mezzanine. (Cosponsored by CELTSS.)

Library Resources: The Henry Whittemore Library will create an online research guide containing information about the #BlackLivesMatter movement that faculty can share with their students. It will contain links to websites and online resources. In addition, the library will archive materials relating to the teach-in. Please email any documents (lesson plans, list of resources, etc) relating to the teach-in to vgonzalez@framingham.edu. More information about this archiving activity will come in a separate email.

Thanks for considering joining this initiative! If you have questions, feedback, or ideas—please write us.

Sincerely,

Lina Rincón / Sociology

Xavier Guadalupe-Diaz / Sociology

Virginia Rutter/ Sociology