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Front cover: photograph of online student
Katie Haranas ’08 by Teresa Pagliuca ’91, G’04
Back cover photograph of Homecoming
by Teresa Pagliuca ’91, G’04

Insert: President’s Report
The college has had a year to remember

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Our world has plenty of worrisome news, cynicism and negativity. Many positive things are happening at Framingham State College. Let me share just a few.

Framingham State received a record number of applications for admission for the fall 2009 entering class. We maintain our position as the most selective and the most affordable of Massachusetts comprehensive state colleges. We welcomed more than 1,100 new students on Labor Day. Overall enrollment stands at 6,135 — the second highest level in FSC’s history. Just as important, retention and graduation rates continue to improve each year.

During summer orientation, new students complete a survey that yields a fascinating portrait. Almost half of our new students are first-generation college students, and 90 percent graduated from a public high school. More than a third of new students completed one or more advanced placement courses while in high school, and nearly three-quarters completed one or more honors courses. Twenty-seven percent of new students said they were “highly involved” in the visual or performing arts in high school. Ninety percent of incoming students reported that they will work while attending FSC, and one-eighth plan to work 21 or more hours per week while in college. Our first-year students are capable, diverse, hard working, motivated, informed and engaged. I find this generation very reassuring!

On campus the new year began with the grand opening of our child care center, a partnership between FSC and the MetroWest YMCA, and a ceremonial ribbon-cutting marking the completion of a six-year program that renovated and updated all six residence halls. By early 2009, Bement House, an historic facility that has been vacant for nearly a decade, will reopen as the Undergraduate Admissions Welcome Center. Attendance at twice-weekly Admissions Open Houses has been standing-room-only this fall, reflecting the outstanding quality and value of a Framingham State College degree.

The Arts and Humanities Series is presenting an ambitious calendar, a cornucopia of music, theater, lectures and films. Especially noteworthy are the events in the “Year of Darwin” series developed in collaboration with the Biology Department, and performances by the Claflin Hill Symphony Orchestra. We look forward to the MetroWest Youth Symphony becoming FSC’s orchestra-in-residence next year. Other community partnerships — with the Danforth Museum of Art, the Framingham History Center and the United Way of MetroWest — highlight FSC’s role as a key member of the MetroWest family. Our McAuliffe Challenger Center, MetroWest Economic Research Center, Stalker Institute of Food and Nutrition, Global Education Program and MetroWest STEM Education Network are important resources for our region and the commonwealth.

As a public college we seek to address needs of the commonwealth. Our new graduate programs in nursing education and nursing leadership respond to health care needs, and the environmental science program that we plan to launch next fall will provide well-educated graduates for this growing and critical field.

Finally, despite worldwide economic woes, Framingham State College enjoyed another record-setting year of financial support from alumni and friends. We are on track for another record giving level this year. Annual giving to Framingham State College provides financial aid to our talented and hardworking students — an investment in our future. We deeply appreciate the generosity of our alumni and friends, and we always welcome and enjoy your visits to campus.

On behalf of all of us at Framingham State College, Nancy and I send warm wishes for the upcoming holiday season and for health and happiness in the New Year!

Timothy J. Flanagan, PhD
President
We welcome your contributions.

To suggest story ideas call, e-mail or fax Susan Bushey Manning, editor, at 508-626-4860; sbusheymanning@framingham.edu; 508-626-4592 (fax).

ON CAMPUS

Biking Encouraged

The MetroWest Transportation Management Agency held its second annual Framingham State Bike Auction Sept. 10. The event, aimed at promoting bicycle commuting on campus, recycles used bikes and auctions them from $2 – $50 each, allowing people who might not otherwise commute by bike to leave their cars at home.

Redefication

Framingham State College and the Massachusetts State College Building Authority celebrated the rededication of Peirce Hall, Horace Mann Hall and Larned Hall Sept. 25. The ceremony signaled the conclusion of the college’s five-year residence hall renovation program.

Life Sciences Leadership Forum

Four months after Gov. Deval Patrick signed legislation to invest $1 billion in the state’s burgeoning life sciences industry, FSC held a forum — Friday, Oct. 31 — to bring business and education leaders together to learn more about the initiative. The first Life Sciences Leadership Forum focused on the strengths the MetroWest/Central Massachusetts/Worcester areas bring to the life sciences industry, as well as opportunities for regional industries and institutions of higher learning. Organizers included state Sen. Karen Spilka, D-Ashland, Sen. Harriet Chandler, D-Worcester, Dan O’Connell, Massachusetts Secretary of Housing and Economic Development, Susan Windham-Bannister, president and CEO of the Mass. Life Science Center; J. Lynn Griesemer, associate vice president for economic development and executive director, UMass Donahue Institute, UMass President’s Office, and Robert Coughlin, president and CEO, Massachusetts Biotechnology Council.

Worldwide Community

Prince Cedza Dlamini of Swaziland spoke to students, faculty and staff Oct. 21. See page 17.
In 1719, just 23 pastoral miles from where Framingham State College lies today, the Boston Gazette was established to bring weekly news and features to British North American colonists from contributors such as Samuel Adams and Paul Revere as they waxed poetic on life in the brave new United States.

As the country created its identity and the East Coast birthed an illustrious reputation as a home of high-quality education, in 1728 the Gazette was home to another illustrious educational event: Teacher Caleb Phillips promoted a course on the fledgling art of shorthand, and sought students interested in receiving lessons — via mail.

Distance learning was born.

Within the century, the growing U.S. postal system allowed colleges to provide people with a new way to earn an education without ever setting their bottoms in an uncomfortable wooden classroom chair. And with the onset of the Internet in the late 1960s, and emerging technologies nearly every second since, online learning — using computers, the Internet, video and Web conferencing to teach courses once only reserved

(continued on next page)
for on-site learning — turned the entire world into a classroom.

In 1998, yet another historic educational event took place when Framingham State College offered its first online class. Now celebrating its 10th year as a leader in online education, FSC was one of the first state colleges to offer online classes. Today it’s the only state college in Massachusetts to offer such variety. And with some 12,000 enrollees over the last decade, the Academic Technology and Distance Education division flourishes with new courses and degrees, and professors willing to think outside the classroom, allowing Framingham alumni to be made from all corners of the globe without ever booking a flight.

Online learning comes to FSC

In 1997, Educom, a Washington, D.C.-based consortium comprising 700 institutions of higher education and major corporations, helped create a software program to bring educational materials to the masses through the burgeoning World Wide Web. From individual lessons to entire courses, the new software made e-education possible, giving programmers and researchers a platform for publicly posting their materials, and online teachers and professors a way to find and use them.

If it seems a little abstract, think of it as correspondence learning of yore, gone electric. The goal was to improve education through the gloriously open-air-access of the Internet. And as interest grew, so did the software: In 1998, the learning management system now known simply as Blackboard was born out of various collaborations, and today it’s one of the most popular vehicles for online course dissemination.

Romeo O. Marquis saw the promise of online learning. He entered education in 1962 as a teacher at Algonquin High School in Maine where he’d later become principal. At Algonquin, he knew that distance learning was nothing new: Algonquin was a charter member of Virtual High School, an innovative program that connected students from 20 different high schools around the country through online courses. “The thing that attracted me most [to online learning] was not so much the computer, but what it could do,” says Marquis. “I’m not a techie. I couldn’t tell you how computers work.” But what computers could do convinced Marquis that online was the next step in distance learning.

The first year of Blackboard’s availability as a free trial to educators, Marquis approached FSC about implementing online classes. He was already the director of distance education, and a few other colleges in the country were already offering them. When a small group of FSC professors showed interest in this new teaching medium, academic discussions ensued about the merits of online teaching. And in 1998, Marquis taught the first online course at FSC through the Graduate and Continuing Education division.

At the time it was simply a research methods course called “Using The Computer as a Research Tool.” Because Blackboard was in its infancy, Marquis taught it the old-fashioned online way: through Web sites and by using e-mail. “Eventually we got our own Blackboard license so we could offer more classes,” says Marquis. “When this started to grow, and when the graduate dean left and Scott Greenberg came on, [online courses] were one of the first things he got going.”

In 2000, Greenberg was hired as FSC’s dean of graduate and continuing education. Now Framingham’s associate vice president of academic affairs, Greenberg quickly was up-to-speed on what Romeo was doing.

“Romeo is really the maverick in beginning online learning here at FSC,” says Greenberg. “I really didn’t know much about it. But he made a strong recommendation to purchase a license for Blackboard courseware. It was a major step in continuing to move forward with online learning.”

Greenberg’s impression of online learning was similar to others, an all-I’m-going-to-see-is-a-lecture-on-the-Web-and-this-will-basically-be-a-do-it-yourself-kind-of-course attitude. But, he says, “it was a wake-up call for me — I received a good education when Romeo explained it was so much more.” It isn’t the teaching that drives the learning, Marquis told Greenberg, it’s the learning that should drive the teaching.

“The combination of preparation we do with our faculty, and the support for faculty is more than what’s available at other institutions.”

— ROBIN S. ROBINSON

Marquis and Robinson
In spite of the handful of professors adapting to and liking online teaching, in 2000 there was real skepticism among faculty and others within academia about the quality of online learning, thinking it lacked the classroom’s social interaction necessary to help students learn.

“It took a while for things to come to a point where online learning could be high quality,” says Greenberg. “We were going to give students an experience that would be compared to a classroom experience.”

Since then, the program has grown to offer 60-70 classes each semester — with 45 professional development classes — under the guidance of Robin S. Robinson, who took over from Marquis when he left Framingham in 2002.

“FSC has tremendous administrative support and leadership,” remembers Marquis. “I think that’s also one of the main reasons the program continues to grow.”

Debunking the myth:
Learning outside the classroom
“Online courses are easier.” “Online courses aren’t as personal as classroom courses.” “Online courses offer a lower-quality education.”

If you’re an online learner or professor you’ve likely heard every dig in the book about the quality of what you do. “It’s a cultural thing,” says Marquis. “There’s a myth that says if you’re trying to learn using a computer, it’s less personal than in a classroom. [But] I know several online instructors who say it’s every bit as personal. I got to know my online students better than if I were in the classroom, simply because of the intensity of the work.”

There are three basic types of online course: Asynchronous courses are taught entirely online; hybrid courses are partially online (FSC’s own definition of a hybrid class is one taught 80 percent online and 20 percent face-to-face); and blended: (continued on page 7)
When Romeo O. Marquis taught FSC’s first online course — “Using The Computer as a Research Tool” — grumbly professors proclaimed they’d never follow suit. “If they’re anchored in the past, professors aren’t going to like it at all,” says Marquis of old professors learning new online tricks. “The best teachers are ones who want to improve.”

Those who see the benefit of online teaching understand that. And once the bug bites, says Marquis, many professors have a hard time turning back to classroom teaching.

“We have some real leaders on the faculty who jumped on board and wanted to see what [online teaching] was all about,” says Scott Greenberg, associate vice president of academic affairs at FSC, of online interest at the college. “[And] we have faculty who would tell you they never would’ve seen themselves teaching online course five years ago.”

That was Dr. Lorretta M. Holloway in 2005. An associate professor in the English Department, Holloway was a last-minute replacement for an online course — something she considered laughable, thanks to her reputation as one of the most technologically backward people her peer group knows.

“I didn’t even have the internet in my home,” says Holloway, who has taught full time at FSC since 1999. “Janet Castleman, dean of Graduate and Continuing Education, called and asked if I’d take on the class; [then] Robin Robinson gave me a crash course in Blackboard and online teaching over a two-week period.”

Though she missed the spontaneity of the classroom and the ability to gauge students’ understanding of her concepts, Holloway liked that her online students were forced to participate and be present.

“Lots of students in face-to-face classes act as though showing up were enough, or they are shy and let students who have more confidence control the direction of the discussion. Online, there are more voices in the conversation.”

Dr. Ben Alberti is a member of the Sociology Department. He had the online bug “byte” him in 2003. “I wasn’t skeptical of teaching online; I never bought into the argument that there was no sense of community.” But he was anxious that students wouldn’t participate in discussion forums, a dynamic part of most online classes that depend heavily on professors posting questions about readings or the week’s lessons, and students replying.

Forum participation can comprise 40 percent of the semester’s grade and creates the all-important “community” among students who are connected by no more than the words they see on their computer screens. But Alberti’s fears were put to bed after his first forum experience in his first class.

“I didn’t think the forum would be so dominant, but it really did become apparent, quickly, that’s where you see people in their virtual sense; that’s where you see them thinking. Their words become a surrogate to their faces.

“The first semester [I taught my class] I was totally blown away,” he says. “I could post a provocative image or provocative question and then see what [students] would say.… That argument that you don’t get a sense of community [in an online class] is absolute rubbish.”

If it’s more intense for students to reply and respond online, teaching online is just as demanding: It requires fully writing 12 class lectures, embedding images, links and quotes to further reading on other Web sites, and mapping out a class like you might a family tree, with each branch of information leading to something new.

“FSC is so fortunate to have a great group of faculty,” says Robin S. Robinson, director of distance learning. “I’m always amazed by their dedication and their concentration, and their taking on something new that takes a huge amount of time.”

“I’ve taught three classes only online, and two classes that are face-to-face,” says Holloway. With her online courses, Holloway says she had to think about lectures and notes and how best to present material. “I also had to think about different kinds of questions with more depth and direction, because unlike face-to-face interactions, I’m not always there in the conversation to guide or push it further.”

Having taught both, neither classroom nor online teaching is better to Alberti. But one has an edge.

“In a classroom, you deliver information, and then you leave. In the meantime, it’s dead — a very stilted process — where an online environment is continuous interacting. You never feel like there’s a cold spot.”
a class that’s taught completely in a classroom, but has online components.

According to Marquis, a study was done a few years back reporting no difference between the quality of online and face-to-face learning. The study — “Online Learning: Beyond No Significant Difference” — described online learning as much more skilled and content driven than other classes.

“A course, is a course, is a course,” says Robinson. “The credits are the same if you’re coming to campus. [And] if it’s online, it doesn’t make it easier.”

Priscilla Gould agrees. A liberal studies major with a concentration in psychology, Gould lives in Holliston and is earning her bachelor’s while working two jobs.

“People have to know that taking an online class is challenging and rewarding [but] it’s not an easier way to get their education,” she says. “In a traditional classroom, if you are quiet and sit at the back of the class, you might be graded down for non-participation. In an online class, you have to fill the required number of posts, but your quietness or shyness doesn’t really come into play.

“No one sees you (you can be in your jammies). No one hears your voice; no one can intimidate you. You have a chance to read a post and give it some thought and still answer, without having to make the quick and prompt answer that is required in a traditional class.”

— PRISCILLA GOULD (ONLINE STUDENT)

“...a different level at the college put an end to Robinson’s wonderment.

Five-year forecast
Since 1998, approximately 12,000 students have enrolled in FSC’s online learning programs, with psychology and sociology, nutrition, education and professional development courses leading the popularity pack.

“In the state college system, FSC currently offers more online courses,” says Robinson. “I think the distinction for us is that we don’t differentiate between online and face-to-face classes. Every course has to be fully accredited; we ask our online faculty to go through a full six-week training program. The combination of preparation we do with our faculty and the support for faculty is more than what’s available at other institutions.”

Several full-degree and certificate programs are now available online through FSC’s Division of Graduate and Continuing Education: two master’s of education — one with a concentration in curriculum and instructional technology and the other in elementary ed; a master of arts with a concentration in educational leadership; and graduate certificates in instructional technology proficiency and nutrition education. Robinson says, “the future is not in single courses, but in providing students access to earning full degrees.” Both Greenberg and Robinson agree that will be an area on which the school focuses in the future.

Certain things will make that future stronger. The college now owns the full Blackboard Academic Suite, which offers students online space to store their work securely, among other features. The college also outsources 24-hour, seven-days-a-week support for Blackboard to a company called Presidium, with staff available to answer student questions in the dead of night or dew of dawn — a welcome addition to the online learning program for Robinson, who remembers the days when she was the help desk.

But aside from broad goals and high-tech software, the heart of a college is its students. So to better meet the needs of new online students, two years ago Robinson created the first on-campus orientation for online students where they would get an overview of research methods, and meet faculty, staff and a few of the folks with whom they’ll be studying through cyberspace.

With online learning, says Robinson, “It’s never about the technology; but technology certainly shapes what we’re going to do.”

Jennifer Chase Esposito is a freelance writer and copyeditor from Boston.
What’s it like taking an online course?
The whole experience really surprised me. I thought the classroom experience
would be lost online — by that, I mean banter with classmates and the teacher,
the unity within a class, discussion, etc. Surprisingly, I was happily mistaken. In
the online courses I’ve taken to date, I’ve experienced all of these things. It’s
almost like a classroom: There are students who will write a lot, while others
hardly write at all. Sometimes we would “talk” about a subject for weeks, which
was very refreshing instead of discussing something for a week then moving on.

What are the benefits of taking courses online?
There are many. As I said before, if a subject interests the class, we are able to talk
about it for a longer period of time while we’re still learning about new things.
What’s also helpful is that because discussions take place on an online message
board, you always have a record you can go back and reference anytime. Also,
professors like Dr. Ben Alberti, who I took for two online sociology courses,
“Gender Across Cultures” and “Introduction to Anthropology,” would often post
follow-up questions to make us think more deeply about a certain subject.

Online, you have a little more time to clearly think of a response. You can delete
something if it doesn’t sound right or add things without being interrupted by
other students. I also liked how I’m able to work 40 hours a week and then do
my school work when it’s most convenient for me. It’s like my schooling revolves
around my life, instead of my life revolving around my school schedule.

What’s next for you?
I would love to teach high school English, possibly get my doctorate. I really have
always loved school, and that’s what I hope to be involved with for the rest of
my life.

What do you want people to know about Framingham State?
The professors at Framingham State are incredible. They are always available
whenever you need to talk about school or life. Even online, my professors
typically got back to me within a day. I’ve found the courses to be amazing —
they really make you think. Framingham State is the perfect size: It’s small
enough so that you’re known by faculty and students, but large enough to have
a lot of variety.

By MAURA KING SCULLY
You might say Dr. Patricia Luoto has gone incognito: She has students who have never met her.

No, she doesn’t wear disguises to class. Nor does she skip class. For the past four years, the professor of food and nutrition has taught online. “Instructional Technologies in Nutrition Education” and “Independent Projects in Health and Wellness” are part of the online graduate certificate in nutrition education; both courses are also electives for the master’s in human nutrition.

“We never met face-to-face,” says Luoto, a 28-year faculty veteran who also serves as director of the Stalker Institute of Food and Nutrition. “Students came from all over — many from MetroWest, but others from Western Massachusetts as well as Virginia and Wisconsin.”

Luoto previously taught both courses in a traditional in-classroom format. “In 2004, I totally redesigned them for the online environment,” she says. The adaptation was successful when, in 2007, “Independent Projects in Health and Wellness” won the Massachusetts Colleges Online (MCO) Course of Distinction award. It was one of only 15 courses selected from more than 1,200 offered through the MCO, a consortium of nine state and 15 community colleges.

Luoto is a pioneer in adopting emerging technologies to enhance the online learning experience. An application called Blackboard — software that serves as the virtual classroom — is the heart of the online course. By logging into Blackboard, students tracked assignments on the electronic syllabus, contributed to the class blog, where they reflected on readings, posted multimedia group projects and reviewed classmates’ projects on an evaluation blog.

Through Elluminate, a Web-conferencing software, Luoto presented a remote guest speaker from the University of Delaware. “The class was able to simultaneously see and hear the speaker as well as ask her questions,” she says.

Students incorporated applications such as wikis — a type of Web site that allows a group to post a document online and then work together on it, keeping track of changes and contributions — and podcasts into their group projects. Skype, a free Internet phone service, allowed students to organize conference calls.

The online courses are especially relevant for nutrition education, says Luoto. “Both the graduate certificate and master’s program are designed for professionals involved in nutrition education to people of all ages. . . . Our hope is that in learning these emerging technologies, students will then be able to use them in a nutrition education setting — like sending a weekly motivational podcast to clients in a weight management group or creating a blog for a diabetes support group."

Maura King Scully is a Boston-area freelance writer who specializes in education.
Online education was viewed as a new education model when I joined the college in 2002. At that time, the question being asked in higher education circles was: Is it possible to provide quality education in an online environment? For the past 10 years the distance education faculty and students at Framingham State College have shown that the answer to this question is a resounding “yes.”

Online learning has opened doors to many students who, due to distance, time commitments or accessibility issues, are unable to participate in course work at the college. This includes the mom who plans to return to the work force; the nursing student who has been away from college for 30 years; high-school student who wishes to expand his learning opportunities; the person in the military who is earning a degree while in a foreign country; and the traditional, full-time day student who enjoys using technology and is adept at multitasking.

The approval rating from students in online classes is consistently high. Students who answer the end-of-semester survey often use the adjectives “interactive,” “challenging” and “collaborative” to describe their educational experience. Our survey results also reveal that these same students value off-campus access to college resources. Many praise their close connection with their professors.

The success of distance education at Framingham State College is attributed to the willingness of our faculty to embrace an alternate teaching approach and to the college administrators who support the effort. In 10 years, the program has grown to 59 course sections covering 17 subject areas and six programs, and 45 professional development classes for educators.

As we enter the next decade of distance education, I envision a time when we will not make a distinction between the delivery platforms, online versus face-to-face. Distance education is a concept accepted by our current students and it is expected that the millennium generation will view a technology infrastructure as an extension of what they have always known.

Robin S. Robinson is director of academic technology and distance education at FSC.
Giving back to his community

BY SUSAN BUSHEY MANNING

His number one priority is to engage the Framingham State College community. And who better to connect with a public higher education community than the product of one?

Christopher P. Hendry, the new vice president of college advancement, is just that person. He earned his bachelor’s and master’s degrees from Fitchburg State College and is a believer in the system. He is also a first-generation college graduate, so his stake in public higher education couldn’t be stronger.

“When we engage people, everything else happens naturally. They realize they can make a difference and their bonds to the school strengthen,” he said in a recent interview, adding, “the college and its community partners share a goal: a stronger institution.”

To that end, one of Hendry’s first goals is to evaluate the needs of the institution: What does FSC do well? What needs help? How does the college build on its strengths? How can we get people to recognize the value of Framingham State?

“You get a better picture of the college when you engage everyone,” he says. Hendry is not focusing solely on finances. In fact, he says, many alumni have more to offer than money, including skills, time and more.

“It’s important that the community and our alumni understand that we are not solely about fundraising; we’re about engaging everyone in the life of the institution. While this certainly leads to financial support, there are many other relationships that strengthen the institution and impact our students and programming.”

Hendry spent his first years out of Fitchburg State at the Cystic Fibrosis Foundation, where he worked for 11 years and where he is still actively involved. From there, he moved on to his alma mater, Fitchburg State College, where he helped build a young development/advancement office from the ground up for the past six-plus years. His move to Framingham strengthens his commitment to the public higher education system.

“Through my work, I have been able to give back to a system that enabled me to become successful in my job,” he says.

“LOST BOY” VISITS

Peter Nhiany, one of the “Lost Boys” of Sudan, addressed FSC students in October. Nhiany had to flee his village and leave his family and friends behind when civil war broke out in 1983. He described his years at refugee camps in Ethiopia and Kenya, struggling to find food and avoid the fighting that was ravaging the country. Nhiany came to Massachusetts in 2001 and worked two jobs to support himself, his roommate and his family back in Sudan. After four years, Nhiany finally saved up the money to enroll at Curry College, where he is majoring in communications/management. He hopes to use what he learns at school to bolster communication between opposing factions in Sudan. Shown with Nhiany, front, are FSC senior Josiah Curtis, left, Curry student, John Abdulla, and Mangok Mach.

BY KENDALL HATCH '09
By Susan Bushey Manning

Nick Figueroa

The dry-erase board on the wall in his office speaks volumes: It’s blank, save an empty timeline from March 2009 to March 2010. This is where newly appointed Dean of Admissions Nick Figueroa will work his long-term magic.

Figueroa, who comes to Framingham from Community College of Rhode Island, says he joined FSC because “this place will continue to expand and see good things happen.” At CCRI, he was head of admissions, but had his hands in myriad pots from financial aid to the registrar. Here, he can focus solely on admissions, “in a place with a set strategic plan,” says Figueroa.

Long-term, says the new dean, he will focus on where to get students. The number of college-age students is about to peak (in 2009), so the question becomes one of how to attract students to FSC.

Figueroa has answers to that question. “To stay competitive, we want to reduce the turnaround time for decisions. We are looking at possibly going to paperless applications and paperless transcripts in the next couple of years. These will both help expedite the decision-making process,” he says, bringing the wait from four to six weeks down to one to two. “This will help the campus remain competitive.”

Short-term, Figueroa has been getting to know the campus, which, he says, has been easy. “The campus is really welcoming. I’ve appreciated how people here welcomed me and understand I am here to help the future of the college.”

Mary Liscombe continues her journey

By Susan Bushey Manning

Sitting at a table in the commuter dining hall in the late 1960s, Mary Liscombe had no idea she was sharing a table with a future legacy.

The hall, now a conference room at the Christa McAuliffe Challenger Learning Center, was where fellow teaching students Liscombe and Christa Corrigan McAuliffe bonded. Liscombe commuted from Hopkinton, McAuliffe from Framingham. Both were graduating in 1970 and both went on to a life of teaching — in the classroom and out.

For Liscombe, an elementary education major at FSC, teaching science was not in her cards — at least she didn’t think it was. But when she arrived in Holliston, she settled into the position available: middle school science and math teacher. After eight years in the Holliston schools, Liscombe transitioned to a private school in Dover, the Charles River School, to head its science department. Luckily for FSC, she decided to move on to a different teaching path — one that would allow her to embrace her pride in her alma mater and in a courageous classmate: McAuliffe.

Her return to FSC began with an oceanography class she took with the now-retired Professor Margaret Lidback. While in class, she learned the job as lead flight director for the soon-to-open Challenger Learning Center was available and she was hired as a contractor in summer 1994. She proved her prowess by helping set up the systems needed to open the center and eventually worked her way up the ladder: assistant director to associate director to director.

“I’ve been here at the McAuliffe Center longer than anyone,” she said in a recent interview. “And I love it. I truly get to be a lifelong learner in this job. There is always something new to learn,” she says, adding the opportunities are once-in-a-lifetime. Liscombe has traveled to NASA flight centers many times and has presented at conferences around the country. “I have the opportunity to go out into the world and bring back amazing things to share with teachers and students.”
Assistant Professor Keri Straka has recently received recognition for her high-fire ceramic work. One of her pieces is in the permanent collection of the American Museum of Ceramic Objects in Pomona, Calif. She had a solo exhibition at the Bromfield Gallery in Boston in July and images of her artwork will appear in a book, “500 Ceramic Sculpture: Contemporary Practice, Singular Works,” to be published by Lark Books in spring 2009.

**CHEMISTRY AND FOOD SCIENCE**

Assistant Professor Sarah Pilkenton was a research fellow at Clark University on an American Chemical Society Petroleum Research Fund summer research fellowship. She synthesized and characterized niobium oxide-based nanosheet materials, which have potential applications as catalysts. Pilkenton is continuing the project at FSC this year with two students.

**COMMUNICATION ARTS**

Professor Robert Johnson Jr. attended the 52nd Annual Conference of the University Film and Video Association at Colorado College in Colorado Springs, Colo. He was re-elected vice president for faculty development and served as moderator for the screening of the 2008 Carole Fielding Student Grant winners. He also co-chaired a panel discussion entitled “Festivals, Conference, and Centers: Opportunities for Documentary Film Teachers and Students.”

**CONSUMER SCIENCES**

In August, Associate Professor Susan Massad gave a talk on Mark Kurlansky’s “The Big Oyster” in August, for the Framingham Historical Society’s history book group at Barnes and Noble in Framingham. FSC Professor Emerita of English Mary Murphy is the group’s coordinator.

**DISABILITY SERVICES**

Dennis Polselli, director of MetroWest Radio Reading Service, received a Letter of Appreciation from the commonwealth of Massachusetts Executive Office of Public Safety and Security Department of Correction in June commending his work in fostering a partnership between Framingham State College and MCI-Framingham.

**ENGLISH**

Associate Professor Kathleen Collins Beyer read a paper entitled “Alfia Rifaa’s Distant View of a Minaret” at the 10th International Conference on the Short Story in English held at the National University of Ireland, Cork, in June.

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**FASHION DESIGN AND RETAILING**

Professor Arlene Handschuch worked with designers at Reebok and Hasbro to determine the competency levels for the Adobe Illustrator computerized illustration system required by these companies. The system is becoming the standard in the apparel industry and these competencies are now incorporated in the 60-page “Apparel Design Workbook for Adobe Illustrator,” developed by Handschuch.

**HENRY WHITTEMORE LIBRARY**

In August, Shin Freedman attended the World Library and Information Congress: International Associations of Library Associations Conference in Quebec City, Canada. Freedman presented research on academic librarian mentoring and conducted a roundtable discussion on the topic. Freedman was named a 2008 Summer Fellow of Peabody College, Vanderbilt University. In July, she attended the Academic Library Leadership Institute at Vanderbilt through a grant from the Institute of Museum and Library Sciences.

**MATHEMATICS**

Professor Thomas Koshy attended the Mathematics Association of America “Math Fest” conference in August in Madison, Wisc., where he taught a mini-course, “The Ubiquitous Catalan Numbers and their Applications,” relating Catalan numbers to topics such as Pascal’s Triangle and trinomial coefficients.

**PSYCHOLOGY AND PHILOSOPHY**

Assistant Professor Chitra Ranganathan attended the biennial conference of the European Association for Research on Adolescence in Turin, Italy, in May. She presented a paper entitled “The mediating influence of parent efficacy on the relationship between parental beliefs and parent monitoring of Asian-Indian teenagers.”

**SOCIOMETRY**

Assistant Professor Benjamin Alberti presented a paper, “Whose Thing Theory,” at the inaugural Theoretical Archaeology Group USA at Columbia University in May. In Gothenburg, Sweden, in June, he worked on a paper with a colleague and also researched Argentinean materials. He then moved on to Dublin, Ireland, where he organized a session and presented a paper at the World Archaeology Congress-6 (WAC-6). Most of his activities were funded by FSC’s Faculty Center for Excellence in Teaching, Scholarship and Service. In May, Alberti and his brothers ran a full marathon around Lake Windemere in the Lake District, UK.

Associate Professor Ira Silver gave papers at two professional meetings held in Boston in August. He presented on “Academic Street Smarts: What Graduates Need That They May Not Be Learning” and “Teaching Social Problems to Non-Majors” at the annual meeting of the American Sociological Association. At the annual meeting of the Society for the Study of Social Problems he organized a session, “Images and Perceptions of Inequality,” for which he was the discussant.

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Welcome New Faculty

Brooke Anderson, assistant professor, Mathematics
BS, Centre College, Mathematics; PhD, Dartmouth College, Mathematics; AM, Dartmouth College, Mathematics

Sheree Arpin, assistant professor, Mathematics
BS, University of Rhode Island, Zoology, Applied Mathematics; PhD, University of Arizona, Applied Mathematics

Cynthia Bechtel, assistant professor, Nursing
BS, Cedar Crest College, Cooperative Nursing; Diploma, Allentown Hospital School of Nursing; MS, Regis College, Nursing; PhD, University of Massachusetts/Worcester-Amherst, Nursing

Brian Bishop, assistant professor, Art & Music
BA of Fine Arts in Printmaking, Memphis College of Art, Studio Art: Printmaking, Painting; MFA, Cranbrook Academy of Art, Painting

James Bock, assistant professor, Communication Arts
BFA, Valdosta State University, Theatre; BFA, Long Island University, Film; MFA, Savannah College of Art & Design, Film

Steven Cok, assistant professor, Chemistry & Food Science
BS, Michigan State University, Biochemistry; PhD, University of Chicago, Biochemistry and Molecular Biology

Michael Crosier, assistant professor, Consumer Sciences
BS, University of Massachusetts/Amherst, Human Nutrition; BS, University of Massachusetts/Amherst, Exercise Science; MS and PhD, Tufts University, Nutritional Biochemistry

Patricia Crouch, assistant professor, English
BA, Thomas Edison State College, Humanities; MA, Villanova University, English; PhD, Temple University, Renaissance Literature

J. D. Douglass, instructor, Economics & Business Administration
BA, Washington College, German Literature; MBA, Western Washington University, International Business; MLitt, University of St. Andrews, Scottish Historical Studies
Deja Ruddick, assistant professor, English
BA and MA, Brigham Young University, English; PhD, University of Southern Mississippi, English and Creative Writing

Michael Enz, assistant professor, Economics & Business Administration
BS, University of Puget Sound, Economics; MS and PhD, University of Oregon, Economics

Gregory Halfond, assistant professor, History
BA, Cornell University, History and Classical Civilization; MA and PhD, University of Minnesota, History

Susan Mullaney, professor, Nursing
BS, University of Massachusetts Amherst, Nursing; MA, Framingham State College, Health Care Administration; MS, University of Massachusetts Worcester/Amherst, Adult Acute Care Nursing, Clinical Specialist Track; EdD, Nova Southeastern University, Health Care Education

Krisztina Pongratz-Chander, assistant professor, Government
BS, University of Northern Colorado, Business Administration; MA, Northern Arizona University, Sociology; PhD, Northern Arizona University, Political Science

Bridgette Sheridan, assistant professor, History
BA, University of Wisconsin/Madison, Zoology; MA and PhD, Boston College, History

Amanda Simons, assistant professor, Biology
BS, University of Delaware, Biochemistry; PhD, Harvard University, Experimental Pathology

Keri Straka, assistant professor, Art & Music
BFA, Western Washington University, Ceramics; AA, Whatcom Community College, Art; MFA, Massachusetts College of Art, Ceramics

Send your faculty news — photos, story ideas, published works, events — to Susan Bushey Manning, editor, at sbusheymanning@framingham.edu or call 508-626-4860.
Campus band auditions to open for Coldplay

BY KRISTIN WILL ’08

Not many local bands can say they came close to opening for rock sensation Coldplay. But Framingham State College senior Dan Barkyoubm’s band Fendline can.

Barkyoubm, along with three others — Chris Lomma, Kevin Lang and Kevin Douthwright — comprise the band Fendline, which earned a spot as a top finisher in a recent promotion by Coldplay. Teaming up with YouTube and local radio stations, the London alternative rock band created a contest for musicians and bands in which the winner would open the band’s performances in its “Viva la Vida” tour — not a shabby honor.

Barkyoubm’s band was ahead of the game as they had already created a music video. From myriad videos submitted, the field was whittled down to 15. Those 15 were then uploaded to a Web site for public voting. It took much campaigning on the band’s part, but they finally made it to the final five — the stage where Coldplay picked the winner. Although in the end they ranked number five, Barkyoubm was still pleased.

“Even when we were not picked by Coldplay, we were happy. It was a crazy, stressful, exciting two weeks. But honestly, it was one of the most amazing things to ever happen to me, and I’m going to remember it for a long time,” he said.

For more information on Fendline, visit myspace.com/Fendline. ■

Fendline made the top 5 in the Coldplay contest.

FSC students volunteer

BY MARGARET STORCH

In keeping with the first-year theme for the Class of 2012, “civic engagement,” approximately 40 first-year students volunteered at the Day for Kids event Saturday, Sept. 13, in Mary Dennison Park in Framingham, sponsored by the Boys and Girls Club of MetroWest.

“The Day for Kids is a moment in time when we can rediscover our own childhood excitement, giving back to those who will benefit from our happiness and hard work,” says first-year elementary education major Taylor Ayotte. “It leaves the children with memories of community and leadership, which will hopefully encourage them to give back in the future as well.”

First-Year Programs staff coordinated FSC’s participation, while FSC students ran activities such as sumo wrestling, sack races and face painting.

Junior psychology major Rachel Carroll, one of several upper-class students who volunteered, says, “It was great to volunteer for an event where everyone — the big bank companies, the radio stations, the small community groups and the college students — came together with the same altruistic intentions.”

“This day means a great deal to these children and their families,” says senior Christine Laselle, a sociology major with a concentration in human services. “They look forward to it each year. It is a day for the children but it becomes a community event.”

“I had a blast watching all the children run around laughing, smiles painted on their faces,” says Ayotte. “It definitely made the day worth it.” ■

Dana Lyford: New Americorps Vista volunteer on campus

Dana Lyford is the new Americorps Vista volunteer on campus. One of the three branches of Americorps, the Vista program is solely dedicated to fighting poverty. Vista volunteers are hired and placed on college campuses through another nonprofit agency, Massachusetts Campus Compact, an organization dedicated to engaging students and getting colleges more active in their communities.
Framingham State students were treated to the chamber music theater production of Las Tres Vidas Sept. 24, by the Core Ensemble featuring actress Karina Barrows. Through traditional Mexican and Argentinean music as well as biographical dialogue, the performance gave students a glimpse into the lives of three legendary 20th-century Latin American women: Frida Kahlo, a Mexican painter; Rufina Amaya, survivor of a massacre; and Alfonsina Storni, a feminist poet.

FSC celebrates three Latin American women

By Kendall Hatch '09

"My maps were made imagining a world in which nothing is constant or recognizable,” says Barbara Milot, art and music professor. “Where real maps are meant to communicate information clearly and efficiently, mine create ambiguity and multiple interpretations.”

Milot showed her current work in an exhibition entitled “I'm a Stranger Here Myself” in the Mazmanian Gallery in September. Her collection of images of surreal maps painted and drawn onto thick tan recycled paper are free of markings and labels, letting viewers interpret the image however they wish. “Although I work from actual maps, I leave out references to specific places, to make the images more universal,” Milot says.

She has drawn inspiration from caring for a patient with Alzheimer’s disease and from her father, who also has the disease. “Because my father does not recognize even familiar places, he feels like a stranger everywhere.”

Many of the maps, upon close viewing, tend to take on an anatomical or mechanical look, such as “Drawings for Blue Airports,” or “Maps for Strangers.”

By Kendall Hatch '09

MESSAGE OF CHANGE
Mandela’s grandson speaks at FSC

The concept of a worldwide community was fresh in students’ minds as they left the Dwight Performing Arts Center after a speech by Prince Cedza Dlamini of Swaziland on Oct. 21. Dlamini, Nelson Mandela’s grandson and founder of the Ubuntu Institute for Young Social Entrepreneurs, came from South Africa to address FSC students on the values of social entrepreneurship, self-awareness and leadership. He also outlined the United Nations Millennium Development Goals, a set of eight objectives to aid in international development. Dlamini said youth participation is integral to the process of completing these goals. “Leadership cannot be exercised in a vacuum,” said Dlamini. “It’s upon us to try to do something about making a contribution.”

By Kendall Hatch ’09

Mazmanian Gallery

Mazmanian Art Gallery, College Center

JAN. 12–30
Paintings, Monotypes and Sculptures

FEB. 10–MARCH 29
Senior Thesis

APRIL 10–APRIL 14
Senior Graphic Design Show

APRIL 24–MAY 5
All-Student Juried Exhibition

Midday Performances

Heinemann Center, 1:30 P.M.

DEC. 1
Vivaldi’s Gloria

FEB. 4
Summer Music

MARCH 11
Gaelic Traditions

APRIL 15
All That Jazz

MAY 6
Rapproche

International Film

College Center Forum, 7:30 P.M.
A Discussion Led by Dr. Arthur Nolletti Jr., English Department, Will Follow Each Film.

FEB. 19
Private Fears in Public Places
(From, 2006)

MARCH 26
4 Months, 3 Weeks and 2 Days
(Romania, 2007)

By Kendall Hatch ’09

Some events are free of charge; others have a modest entrance fee. For further information, call 508-626-4985 or go to www.framingham.edu/arts.
Homecoming & Family Weekend

Clockwise, from upper right: Dawn Ross ’09, husband Ken Ross and son Warren with Sam the Ram • Rams and Lancers face off • Erika Robinson ’92 and Heather Adamson ’91 • Front: Nicole Girard ’12, Joey Giorgianni ’12, Back: Laura McGill ’12, Justin Letellier ’12, Samuel Nicolas ’12, Taylor Brown ’12, Meghan Coffey ’12 • Future FSC cheerleader • Julie Corimo ’11 • Jerome Edwards with his son Jerome Edwards ’11 • Fans enjoy made-to-order omelettes under the big tent.
Football, pumpkins, tailgate parties and a Blues BBQ Bash to wrap it all up: Homecoming and family weekend 2008 was a festive fall occasion.

More than 2,100 people, including alumni, students and families, came to enjoy the fun the first weekend in October. Sophomores Rachel Kier, Keris Flynn, Elania Repucci and Christina Jones were among the many who worked to make the day a success. “It was such a good time hanging out with all of my friends and listening to people guess ridiculous weights of the pumpkin,” says Repucci.

The homecoming football game was a triumph, with the Rams crushing the Worcester State College Lancers 42-21. Senior quarterback Brian Rich and junior running back Dave Leach shared this year’s Calder award, given every year to the MVP of the Homecoming game. The award honors the memory of John Calder ’84, a former football player and captain of the Rams football team in 1983.

Mens soccer also had a spectacular success in their morning game, defeating the Lancers 1-0 to remain unbeaten in the Massachusetts State College Athletic Conference. Senior midfielder Mike Jones scored the winning goal.

BY MARGARET STORCH
Rich received Boston Globe Gold Helmet Award

By Kendall Hatch ’09

Framingham State College senior quarterback Bruce Rich of Chelmsford, Mass., was honored as the recipient of the Boston Globe Gold Helmet Award. Rich was the Division II/III honoree. The last Ram to receive the Gold Helmet Award was Abe Bascon during the 2001 season. Rich had an impressive day Sept. 20, completing 22 of 29 passes (75.8 percent) for 361 yards and four touchdowns, including a 75-yard pass for a touchdown and the 3-yard, game-winning touchdown pass with eight seconds remaining in the game. For his efforts against MIT, Rich also earned his second New England Football Conference (NEFC) Offensive Player of the Week award, as well as his second Eastern College Athletic Conference Division III Northeast Player of the Week. Rich, who is leading the NEFC in pass efficiency and is third in passing yards per game, received both player of the week nods previously on Sept. 8, when he completed 17 of 27 passes for 229 yards, had two touchdowns and rushed for 44 yards including the game-winning touchdown against Endicott on a 22-yard carry in the final minute of play. Framingham State coach Tom Kelley says, “He’s a joy to coach.”

The Framingham State College Athletic Department inducted the 2008 Class of Inductees into the Framingham State College Athletic Hall of Fame Friday, Oct. 3, in the D. Justin McCarthy College Center as part of Homecoming & Family Weekend.

Nicole Abbott ’01 is among the greatest women’s soccer players in the history of the program at Framingham State. Abbott, who was a First Team All-MASCAC selection in 1999 and 2000, was the 2000-2001 female Howard C. Smith Scholar Athlete Award winner. She is currently third all time in career points and tied for third all time in goals. Abbott hold the records for career assists and season assists and is tied with several others for assists in a game. In 1998 she was ranked 29th in NCAA Division III for points in the season.

Ronald Alves ’66 (award presented posthumously) was the Framingham State College men’s soccer coach from 1973-75 when he guided the Rams to a 28-10-4 mark. Alves, who led the Rams to their first NCAA Tournament, has the highest winning percentage (.714) among all the head coaches in the history of the Framingham State men’s soccer program. Under Alves’ direction the men’s soccer team posted a 16-5-3 record in conference action, which is a .729 winning percentage. Teams coached by Alves currently hold four single-season records and three single-game records.

Janice Coppolino ’03 is one of the most outstanding women’s basketball and volleyball players in the history of both programs at Framingham State. Coppolino is the only woman to record 1,000 points and 1,000 rebounds for her career. She is the all-time leading rebounder and the sixth all-time leading scorer for women’s basketball. Coppolino was the 2000-01 MASCAC women’s basketball player of the year and was a First Team All-MASCAC selection twice for basketball and three times for volleyball. She was also a three-year captain for the volleyball team and a two-time captain of the women’s basketball team. As senior she was ranked ninth in the nation in service aces. Coppolino earned numerous honors during her four seasons of basketball.

Dick Cugini ’73 was a multiple-sport athlete as well as an administrator and coach at Framingham State. He played four years of varsity basketball and was a three-time unsung hero. He played four years of varsity baseball and one year of varsity golf when he was the MVP of the golf team. He received the James D. Linsley Student-Athlete Award in 1973. Cugini was an assistant coach for the women’s basketball team in 1969, 1971 and 1972 as well as head coach in 1974-75 when he guided the Rams to a 12-1 record. He also served as the intramurals director for the Athletic Department in 1973. The Richard J. Cugini Scholarship Award is given annually to a Framingham State College athlete in his honor.

Robert Donovan ’87 is one of the most decorated running backs in the 36-year history of Framingham College football. Donovan, who was captain of the Rams in 1978, was the first Framingham State running back to rush for 2,000 yards in his career. He finished his four-year career with 2,170 yards on the ground. While wearing the black and gold, Donovan set several records including carries in a season, which he still holds. Donovan received several honors from the New England Football Conference (NEFC) during his career from 1975-78.

Elder Fonseca ’77 was a two-sport athlete while at Framingham State. He simultaneously was a member of the men’s soccer team and football team from 1972-75. Fonseca was a member of the Rams football team during their first season of varsity competition. He holds two kicking records for the Framingham State College football program. He holds the record for longest field goal for a 52-yarder that he hit against Plymouth State during the 1973 season. Fonseca is the co-record holder for the most points kicked in a single game with 9 points also during the 1973 season.

Jeanmarie Lagos-Patriacca ’87 was a three-sport athlete while at Framingham State. She played four years of women’s basketball, field hockey and softball. During her four years she was captain of each team and also spent a season as an assistant coach of the field hockey team. She was selected MVP of the softball team her senior season.

David Spencer ’76 was a three-sport athlete for the Rams. He was an offensive lineman for the Rams as they made the transition from a club team to a varsity team from 1972-74. In 1974, the Rams first season as a varsity program, Spencer was a co-captain and the Rams finished 5-3. Spencer was also a member of the Rams ice hockey program during its first season of existence. Spencer was co-captain of the baseball and football teams during his senior seasons. He was regarded as one of the top defensive catchers.

Back Row: Dave Spencer ’76, President Timothy J. Flanagan, Janice Coppolino ’03, Dick Cugini ’73. Sitting: Bob Donovan ’87, Jeanmarie Lagos-Patriacca ’87, Elder Fonseca ’77, David Alves (representing his father Ronald Alves ’66), Nicole Abbott ’01.
Every institution has a set of values and characteristics that guide decision-making. These hallmarks of Framingham State College — that student success is our top priority, that people are our most important asset, that diversity strengthens us, that responsiveness is expected, and that resourcefulness is required — are reflected in the college's new strategic plan, which was completed in 2008. Building on the single most compelling promise we make to our students — that we will empower their success — the strategic plan lays out a framework to guide the college during the next five years.

This report describes some of the achievements of the college during 2007-08. From strong enrollment numbers to record-setting fundraising to a new master's of science in nursing, the college is well positioned to meet the challenges of the future.

If you have any questions or feedback or would like additional information, please do not hesitate to contact me.

Sincerely,

Timothy J. Flanagan, PhD

**ACADEMIC DEVELOPMENT**

The college had more than 100 applicants for its new master's of science in nursing program; in September, 70 students matriculated to this new program, which aims to address the critical shortage of nursing instructors in the region. Thirty-two students finished the first year of the new MBA program. The new bachelor's of science program in environmental studies is being readied for Board of Higher Education approval, while the recently approved health/fitness concentration in the Consumer Sciences Department is enrolling its first students next year. The Sociology Department is taking the lead in developing a criminology program, our science departments have collaborated with the Division of Graduate and Continuing Education (DGCE) for a new post-baccalaureate certificate program in pre-health studies, and several degree completion programs leading to a BA in liberal studies have been articulated with local community colleges.

The faculty Center for Excellence in Learning, Teaching, Scholarship and Service (CELTSS), established to promote professional development, completed its first year. During the year faculty interests and needs were identified, several workshops, discussion groups and the annual faculty development conference were sponsored, and guidelines were developed for internal funding opportunities to support faculty travel and scholarship. CELTSS also played a major role in the orientation program for the 16 new faculty who joined the college in fall 2008.

The college was the lead partner in creating the MetroWest STEM (Science, Technology, Engineering and Mathematics) Educational Network, funded by the Board of Higher Education, to promote STEM education in our educational system (K-16) and increase
the number of individuals going into STEM careers. The network comprises four other higher education institutions, nine public school districts, five economic competitiveness organizations, and 10 life science and engineering companies. The McAuliffe Center brought approximately 13,000 students to campus to fly space missions through its Challenger Learning Center, 15,000 students studied space in the Planetarium, and students from 41 schools learned about the physics of sound and music through the “In Harmony with Education” program, a collaboration with the Bose Corporation.

**Enrollment Growth**

In fall 2008 the college welcomed its second-largest entering class ever, which included 1,107 new students (658 first-year students and 449 transfers/readmits). Of these new students, 731 (66 percent) are female and 376 (34 percent) are male. Seventy-nine percent of freshmen are living on campus, and 54 percent of all entering students live in campus residence halls. Fourteen percent of entering students are students of color, and five countries are represented (Japan, Kenya, Kuwait, United Kingdom, and Vietnam). Students come from 19 states, primarily the Northeast but from as far away as Hawaii, California, Idaho, and Colorado. Top majors include business administration followed by elementary education, psychology, communication arts, and fashion design.

**Advancement Sets Record**

The Framingham State College Foundation endowment received more than $950,000 during fiscal 2008—a record-setting amount that raised the endowment to $5.7 million. The 4 percent increase in gifts included $287,000 in matching funds from the Commonwealth Endowment Incentive Program. Almost 1,500 alumni gave $210,621 to the college. In addition, corporate and foundation support yielded $199,065, almost 21 percent of total giving for the year.

These funds allow the Foundation to increase scholarship aid for qualified and deserving students. The Foundation provided more than $260,000 for scholarships, an increase of 30 percent over the previous year. Fundraising results for the past five fiscal years are shown below.

**Athletic Success**

The men’s soccer team had a tremendous year, finishing first in the conference with its best-ever record of 16-3-2 and winning the conference tournament. They were eliminated on penalty kicks by defending national champions Middlebury College in the NCAA tournament. This year marks the second time the team has made it to the NCAA tournament; seven soccer players were selected for the all-conference team. Football finished 5-5 in 2008, which was their best season since 1986. Running back David Leach ’10 was featured in a story on Boston’s Channel 5. He is the college’s first single-season 1,000 yard rusher. Field hockey once again was selected for the Eastern College Athletic Conference’s New England Tournament; volleyball made the conference tournament and had three players selected to the all-conference team. In addition, this year the college inducted eight former, exceptional Rams players into its hall of fame.

**Community Ties**

Framingham State continued to expand its significant ties to the community through a new partnership with the United Way of Tri-county. The goal of the partnership is to help Framingham State College students become more involved in civic engagement and to make volunteerism more visible on campus. The United Way initiative is managed by the college’s Americorp/Campus Compact employee, a grant-funded position. Since the partnership began, the college has begun to inventory service initiatives sponsored by clubs and departments across campus. In addition, the college is working to promote a United Way Web site that lists volunteer opportunities in the community. This semester saw a day of service, where students raked leaves for home-bound senior citizens.
MEGAN Mc BROOME ’09  Hometown: Plainfield, Conn.
Major: English & Elementary Education

Student, babysitter, substitute teacher, assistant to College Advancement — Megan McBroome is each of those and then some.

A transfer student to Framingham State College in her junior year, Megan left Gettysburg College and chose FSC because she wanted to have more responsibility and a hand in her own education.

“I wanted an education I could pay for. I love being able to finance my own education and Framingham lets me do that,” she says.

After earning her FSC degree in English and Elementary Education in May 2009, Megan will matriculate to Sacred Heart University in Fairfield, Conn., to further her education next fall. She says she owes it all to her family and Framingham State.

“It’s so invigorating to see middle- and working-class students who care about education, especially coming from a school where kids had the whole experience gift-wrapped for them. It’s great to see students take a hand in their education. Students at Framingham have great opportunities and great professors. The professors I had are so committed to their students and they are what make this place the special community that it is,” she says.

Major: History, Minors: French and Philosophy

Andrew Rais never imagined when he entered Framingham State that he would leave in pursuit of a PhD. But that’s where his future is now, he says.

“Framingham has helped me explore all my options. I didn’t expect when I came here that I’d minor in French and philosophy, but I am and it’s because FSC taught me to expand my horizon. I’ve also learned to expand my future outlook and now have a goal of earning my PhD in history,” he said.

For Rais, it was the academics and campus that drew him to Framingham. He loved the quiet, New England campus and the variety of programs. And it has lived up to his hopes.

“It’s been great here. I love the small classes and living on a campus,” he said.

His advice for rising freshmen?

“At the end of the day, you have to go with what is most comfortable for you. Don’t sell yourself short and don’t limit your dreams.”

HEATHER TOY ’09  Hometown: Boston, Mass.
Major: Corporate Communications, Minors: Business and Psychology

Close — but not too close — to home was the ideal college location for senior Heather Toy, and it’s just what she found in Framingham State College.

“It offered me independence, but allowed me to stay relatively close,” she says.

Toy said the cost and availability of programs also led her to FSC.

“I’ve always known I wanted to study communications, but FSC let me keep my options open,” says Toy, who heads to Australia for her final semester in February where, she says, “I hope to gain a much broader perspective of the world.”

For someone who has never traveled internationally, Australia is quite a distance from Massachusetts. But, says Toy, it’s part of what she learned at FSC.

“I found it’s good to try new things. Because of Framingham, I have learned to step out and Australia is one way to do that.”
ARTS & HUMANITIES SERIES GROWS

From a visit by the grandson of Nelson Mandela (an African prince) to lectures by a renowned jurist, Framingham State College saw diverse array of arts and humanities offerings in 2008. Kicking off the “Year of Darwin” was the discussion with federal Judge John E. Jones, who ruled in 2005 requiring the study of intelligent design in the science classroom violates the establishment clause of the U.S. Constitution. The “Year of Darwin” celebrates the 200th anniversary of Charles Darwin’s birth in 1809 and the 150th anniversary of the publication of his “Origin of the Species,” in 1859. Other highlights include the International Film Series, exhibits at the Mazmanian Gallery, the Children’s Literature festival, performances by the Framingham State College Chorus, the Claflin Hill Symphony Orchestra and a performance of Shakespeare’s “Comedy of Errors” presented by the American Shakespeare Center.

BUDGET

The college’s financial position remains strong, with total assets of $88.1 million as of June 30, 2008 (an increase of $2.8 million [3.2 percent] from fiscal 2007) and liabilities of $30.8 million (an increase of $1 million [3.4 percent] from fiscal 2007). Net assets, which represent the residual interest in the college’s assets after liabilities are deducted, increased $1.8 million, or 3.3 percent, from fiscal 2007 to $57.3 million as of June 30, 2008. The Framingham State College Foundation, Inc. had net assets of $5.7 million (an increase of $0.4 million [6.8 percent] from fiscal 2007) as of the close of fiscal 2008. Comprehensive tuition and fees, room and board costs for students at Framingham State College remain the lowest among the state colleges in Massachusetts. As the national and state economic picture erodes, FSC will continue to focus on student success, providing world-class higher education at an affordable cost.
Send us your news. We love to hear from you!

PLEASE CONTACT
Class Notes Coordinator, Office of College Advancement
Framingham State College, 100 State St., PO Box 9101, Framingham, MA 01701-9101
Tel: 508-626-4012 • Fax: 508-626-4036 • E-mail: alumni@framingham.edu
Sign up for the Framingham State College Online Community at www.framingham.edu/alumni to share news and photographs with friends and to access the online directory.

Class of 1929
80TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1934
75TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1939
70TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1940
Esther McCabe celebrated her 90th birthday Sept. 10. She worked in the nutrition field throughout her career, beginning at Mount Auburn Hospital in Cambridge, where her granddaughter Kerry now works in the Cardiac Care Unit. Esther served in the United States Army as a dietitian and tended to returning soldiers suffering from stomach injuries after World War II on Staten Island, N.Y. She met her husband, Kenneth, in 1946 at Boston State Hospital, where she worked as the head dietitian. They have two children and three grandchildren. Esther lives with her daughter, Debbie, in Chelmsford and still keeps in touch with her best friend, Ruth Morey ’40.

Class of 1943
Enith Blodget Seaver, the class of ’43 vice president, wishes to send greetings to all her fellow classmates. She is proud of the five women who represented her class at their 65th reunion celebration in May. Enith lives at the Summer House Assisted Living in Anderson, S.C.

Class of 1944
65TH CLASS REUNION, JUNE 12-JUNE 14
Jean Foley, the class of ’44 secretary-treasurer, wants to remind her classmates to start thinking about plans for their 65th reunion celebration in June 2009. If you would like to donate to the class treasury, please make your checks payable to “Class of 44, FSC” and send them to Jean Foley, 3 Post Oak Lane, #6, Natick, MA 01760-3842.

Class of 1949
60TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1954
55TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1959
50TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1964
45TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1966
Paul Carbone retired for the second time in June, leaving the Joseph P. Keefe Technical High School in Framingham after 16 years. Paul has worked in education for 46 years, beginning in 1961. He spent eight years working as a teacher in Medfield, Mass., and 22 years as an educational specialist and administrator with the Massachusetts Department of Education, retiring in 1992. He also worked for 30 years, from 1971 to 2001, as an adjunct professor (VL-L) at Fitchburg State College in the Division of Graduate and Continuing Education.

Priscilla Trinder resides in Virginia Beach, Va., and recently married Sam Roady. Between them they have seven grandchildren. Priscilla works as the senior vice president at Prudential Decker Realty.

Class of 1967
Marilyn Jane Friedberg is working as an administrator in the Admissions Department at Salem State College. Her husband, Lester, is retired and she has two children and two grandchildren.

The members of the Alumni Association Board of Directors at their meeting in September: Front: Maria Quiray, director of alumni relations, Aaron Snyder G’01, Timothy M. Cornely ’75, G’80, Alumni Association president Maureen J. Dugan ’71, Kathleen T. Hebben ’70. Back: Ann Stanesa ’95, vice president/president elect, Lisa A. Slavin ‘99, G’02, Ramakrishna V. Iyer ’06, Sue Alessandri ’91, Michael L. Fabbri ’80, past president, Warren C. Griffin ’73, G’78. Missing from photo: Ralph Eddy ’96.

Class Notes Policies:
Class Notes includes information about career and professional accomplishments of alumni, as well as news of other alumni activities. Due to space limitations we cannot guarantee the inclusion of text and photos. This issue of the magazine includes Class Notes items received before Sept. 27, 2008.

Hazel Seale Stratton of the Class of 1914 died at the age 106 in 2000, having lived an extraordinary life. Born in Boston in 1894, Hazel was the oldest of six children. She received her MEd from Harvard University and went on to teach mathematics for 37 years in Newton. After retiring in 1957, she moved to Florida with her husband, Rodney. An avid reader all her life, Hazel founded a thriving library in her retirement community. She was an active member of several community organizations, including the Dunedin Historical Society and the National Federation of Republican Women.
Class Notes

Alumni Profile: Katherine Phaneuf ’79, MD

Making the jump – art to science

BY STAN SMITH

Can an art student turn on a dime, change majors, become a physician (board-certified in internal medicine) and have her poetry published in the New England Journal of Medicine? It can happen at FSC. Just ask the remarkable Katherine “Kate” Phaneuf ’79.

After two years as an art major at Framingham State, Kate switched to a medical technology major, took on a full load of science courses, and moved to Peirce Hall for quieter study. She remembers how, during a town-wide blackout, an old backup generator kicked in and kept Peirce the only powered building in the area.

Kate notes that Framingham State was “small enough that the lab science sessions were run by the professors and not lab teaching assistants. I appreciated the attention and think it helped us learn how to do things correctly.”

She praises her organic chemistry professor, who she says really helped students understand molecule groups and likely reactions “so that we could figure out a reaction even if we’d never come across it before.” Taking several science courses at once at FSC “did help tremendously” when she got into medical school.

To complete her medical technology major requirements, Kate took an extra year and interned at the Veterans Administration Hospital in Jamaica Plain. After graduation, she stayed on in the microbiology department, where she thought of becoming a physician herself. She worked for a time in a research laboratory at Boston City Hospital and earned her doctor of medicine degree at Boston University.

After serving her internship and residency in infectious diseases in Tampa, Fla., and holding a fellowship in Gainesville, Fla., she worked for several years with what is now Harvard Vanguard Medical Associates in Chelmsford. She then spent three years at the Lowell Community Health Center (LCHC), where she helped open the Metta Health Center. “We cared primarily for Southeast Asian patients, most of whom could not speak English,” Kate says.

She takes justifiable pride in her service at LCHC. “We took care of a lot of very sick people. We often had to take care of things ourselves, because our patients didn’t have the options [for specialist care] well-insured people have.”

Since 2003, Kate has been an internist with Westford Internal Medicine, affiliated with Emerson Hospital. She has a keen interest in infectious diseases and auto-immune diseases, and keeps up on women’s health issues. Former patients have found her there and switched back to her, which she finds “most unexpected and gratifying.”

A keen student of medical history, Kate joined the Benjamin Waterhouse Medical Historical Society and the Massachusetts Medical Society while still in medical school. She has served as president of the Middlesex North District Medical Society and now of the Middlesex Central District Medical Society. When she can find the time, she plays the flute and the tin whistle, writes poetry and short stories, and dabbles in drawings and watercolor painting — all of which shows how FSC can help produce a very well-rounded and accomplished person.

Class of 1968

After 40 years of working as a fifth-grade math/science teacher in Holliston, Paul Willitts retired this spring. He was one of the first teachers involved in developing the middle school concept in Holliston.

Eletha Yeaton has retired from teaching high school English at Framingham High School. She has traveled to the United Kingdom six times and is a great-grandmother of three darling girls.

Class of 1969

40TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1970

Susan Duponte Conway retired in June. She worked as a fourth-grade teacher in Holliston for 37 years.

Class of 1974

35TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1976

Mark Haranas has accepted the position of president of the Framingham Co-operative Bank. Before working at the bank, he was a partner in the Framingham law firm of Haranas, Mayer, Jacowitz & Galvani LLP, which represented Framingham Co-operative Bank. Mark earned his JD from the New England School of Law in 1983, and is a member of the Real Estate Bar Association of Massachusetts. He was elected to the Framingham Co-operative Bank’s Board of Directors in 2000 and also serves as a board member of the nonprofit charity Project Just Because in Hopkinton. Mark lives in Hopkinton with his wife, Susan, and their three sons.

Class of 1979

30TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1984

25TH CLASS REUNION, JUNE 12-JUNE 14

Susan J. Johnson was appointed assistant vice president of community business banking at Middlesex Savings Bank in Southborough. Her previous jobs include work as an account manager at the Worcester Business Development Corp. and as a corporate stock analyst at Data Group Corp.

Class of 1987

Brian Kyes was sworn in as the city of Chelsea’s 18th permanent police chief on Nov. 8, 2007. In addition to his degree from FSC, he earned a master’s in criminal justice from Anna Maria College in 1990 and a JD from Suffolk University Law School in 2002. Brian is a 1998 graduate of the Senior Management Institute for Police sponsored by Harvard University’s Kennedy School of Government and the Police Executive Research Forum. He is a licensed attorney at law in the commonwealth and a member of the Massachusetts Bar since 2003. He completed the Law Enforcement Management course at the FBI National Academy in Quantico, Va., in 2007. Brian is a certified police ethics instructor for the Massachusetts Police
Training Academy. He is also an active member of the International Association of Chiefs of Police, the Massachusetts Chiefs of Police Association, the Massachusetts Major City Chiefs Association and the Massachusetts Bar Association.

Class of 1989
20TH CLASS REUNION, JUNE 12-JUNE 14

Class of 1991
Susan E. Carabbio was named the business development and sales manager for the TD Banknorth in Billerica. She joined TD Banknorth in 2005 and previously worked as customer sales and service manager and a customer service representative.

Laurie Comer and her husband Lee DeVries are proud to announce the birth of a happy and beautiful baby boy named Jake Sanford DeVries. He was born April 5, 2007. Jake is the couple’s first child and they had a baby girl, Dakota, Sept. 19.

Class of 1993
Julie Dunlap Morrison and Douglas Morrison celebrated the birth of a baby boy, William Gordon Morrison, July 10, 2008, at Newton-Wellesley Hospital. They also have a son, Andrew, who turned 3 in October.

Class of 1994
15TH CLASS REUNION, JUNE 12-JUNE 14

Lori Martoski-Taylor lives in Rockville, Md., where she started her 13th year as a high school chemistry teacher this fall. She and her husband, Clark Taylor, were married in 2006 and they welcomed a daughter, Madison, in May.

Class of 1996
Colleen Gallagher works as the director of special programs at the Natick Visiting Nurses Association.

Class of 1999
10TH CLASS REUNION, JUNE 12-JUNE 14

Christine V. Hoogasian graduated from UMass Medical School Graduate School of Nursing in June with a master’s degree in nursing. She currently works as an acute care nurse practitioner in the department of hospital medicine at UMass Memorial Medical Center in Worcester. Larry Ramdin works as the health services administrator for the town of Reading. He was also recently elected president of the Massachusetts Environmental Health Association and was selected as a 2009 Scholar of the Northeast Public Health Leadership Institute.

Blaine Honored
John Blaine ’89 was recently inducted into the Boston Park League Hall of Fame. He was honored for his outstanding performance as a pitcher over a 10 year period in the league and also as a “class act” who represents the best traditions of the league in every respect.

At FSC he played three sports: football, basketball and baseball. He captained the baseball team in his senior year and was named a league all-star in his junior and senior years. John resides in Framingham with his wife, Julie Tambascio Blaine ’88, and daughters Samantha and Ella. He is seen above at the Hall of Fame dinner with his mother, Peggy Blaine, a long-time employee of the FSC Business Office.

Alumni Profile: Sue Alessandri ’91

Naming rights

BY MAURA KING SCULLY
Brand names don’t just happen.
Take aspirin, or escalator. These now-generic terms, describing a tablet pain reliever and a moving staircase, respectively, used to be brand names. But no steps were taken to protect the rights to the name. FSC alumna Sue Westcott Alessandri ’91 talks about how to avoid this problem in her new book, “Visual Identity: Promoting & Protecting the Public Face of an Organization.”

The book is a first for Alessandri, assistant professor of communication at Suffolk University, who held a similar title at Syracuse University.

“Communication underlies everything we do,” says Alessandri, explaining her field’s appeal. “It’s one thing all of humanity has in common. Understanding communication helps us better understand the world.”

She’ll now bring her communication expertise to Framingham State College as a member of the Alumni Association Board of Directors, and is looking forward to the experience. “I love higher education, and I’ve experienced a number of colleges and universities — I attended three and have now taught at two,” says Alessandri, who holds a master’s degree from Northeastern University and a PhD from the University of North Carolina at Chapel Hill.

“I feel I can share some of what I’ve learned.”

Alessandri also wants to give back to FSC. “I got so much from my Framingham education. The Communication Arts program is really strong,” she says. Experiential courses were her favorites — making TV and radio spots, writing articles. “The hands-on approach worked for me; it made me confident,” she says. “I came out of my shell at Framingham State.”

She also enjoyed the close relationships with FSC faculty and tries to emulate this in her own career. “I liked that we called professors by their first names,” says Alessandri. “I think it shows the level of respect they had for us. That’s what I try to do with my students now.”
Alumni Profile: Janet Thomas ’82

It’s easy being green

BY MAURA KING SCULLY

Going green doesn’t have to be an expensive endeavor.

Says Janet Thomas ’82, professor of economics at Bentley College, firms do not have to sacrifice profits to be socially responsible.

“There seems to be a consensus forming that the relationship is positive,” she says. “There doesn’t have to be a trade off.” Firms can make green decisions that will incur costs, but consumers gravitate more toward green companies, which offsets those costs.

Thomas considers these green business market complexities in “Environmental Economics and Management,” a book she co-authored with Scott Callan. “Environmental economics is a fascinating multidisciplinary area. I love that it has policy implications,” she says.

Therein lays the beauty of economics, according to Thomas. “With economics, you can take a very abstract idea, like corporate social responsibility, and bring it down to real-world concerns: profit and loss,” she says.

Thomas saw this beauty at work in the first economics course she took at Framingham State, and credits the late Dr. Joseph Barr for getting her hooked. “Dr. Barr was so patient, so enthusiastic. He would explain things in a way we could understand — and he always made it interesting.”

When she enrolled at FSC, Thomas was an older student, already married and working. “I came to complete a degree . . . I found the faculty to be excellent and very supportive. They were definitely a motivating force for me to go on in economics,” encouraging her to earn her master’s degree and PhD from Boston College, she says.

Thomas returned to Framingham last year at the invitation of Professor Martha Meaney. “It was very positive,” she says. “I was pleased to see faculty with the same dedication that I experienced when I was a student.”

Class of 2000

Cathryn Faulring and her husband, Peter, welcomed identical twin boys, Gavin and Logan, in February. They also have a five-year-old son named Derek. Cathryn works as a drug and safety associate at Sepracor in Marlborough.

Class of 2001

Patricia Sanchez Connally will begin a PhD program at UMass-Amherst this fall. She received her master’s in applied sociology from UMass-Boston in June 2005.

Felicia Mayers Oglesby and Eric Oglesby ’04, are happy to announce the birth of their second child, a son named Mason, in April.

Class of 2004

5TH CLASS REUNION, JUNE 12-JUNE 14

Daniel Richard is working at FSC in the registrar’s office. He also serves as an assistant hockey coach for the Rams. For information regarding the annual fall hockey alumni game/fundraiser, please e-mail Daniel at RAMS10@fschockey.com.

Class of 2007

This July, Brandi Cutler moved to American Samoa, in the South Pacific, to serve for one year as a WorldTeach volunteer. She is living and working in the country, teaching English courses in language and literature at one of the island’s main high schools. Brandi says her time on the island has been a whirlwind of experiences and the people have been “very hospitable and helpful.” She adds, “I hope to give as much as I can to America Samoa as a teacher and to educate as many folks back home about this stunning, complex and interesting island territory.”

Class of 2008

Sara Cameron is employed as an editorial assistant at Jones and Bartlett Publishers in Sudbury. She is working in the medicine group, which publishes books and guides for physicians, pharmaceutical companies and others.

Class of 2009

1ST CLASS REUNION, JUNE 12-JUNE 14

Graduate Class Notes

Class of 1970

Richard Neal has been executive director of the Massachusetts Interscholastic Athletic Association (MIAA) since 1979, managing the day-to-day operations at the MIAA headquarters. He resides in Franklin, Mass.
We need your help!

Submit a photo

Did you have lunch with a fellow alumnus recently? Do you have an annual holiday get-together with FSC alums? Do you and your close friend(s) from FSC travel together? Did you just have a baby or get married? If so, think of us! We are looking to add photos to the Class Notes section and need alumni to submit them.

Personal photos for the “Class Notes” section are published at the discretion of the editor. All submissions will be acknowledged. Indicate the names of all persons visible in the photo, both alumni and non-alumni. Indicate class years for all alumni. Photos must arrive in the magazine office less than one year after the pictured event took place. They are published on a first-come, first-served basis. If you are sending a print by postal mail, please indicate if you would like it to be returned to you, and include an up-to-date return address.

Digital images must be 300 dpi resolution or better, preferably in JPEG format. To submit a photo, e-mail sbusheymanning@framingham.edu with “photo submission” in the subject line.

Suggest a profile for Class Notes

If you know of an FSC alumnus whose life or recent experiences would make an interesting story, let us know!

Profiles are news flashes. They appear in small boxes in the Class Notes section, are written by magazine staff members, tend to focus on awards or specific professional or volunteer accomplishments. Subjects may have any kind of background. Framingham State does not print profiles of deceased alumni.

To submit a profile suggestion, e-mail sbusheymanning@framingham.edu with “profile suggestion” in the subject line.

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IN MEMORIAM

Deborah Rubin Barnhart ’73 April 2, 1991
Denise M. Bissell G’89 July 15, 1991
Frances Kemon Holman ’65 June 21, 1994
Catherine Claudia McCarthy ’27 March 2, 1995
Hazel Seale Stratton ’14 Aug. 2, 2000
Frances A. Honkonen G’74 Aug. 4, 2002
Julie A. Pollock Peerzada ’63 Nov. 26, 2003
Barbara Lyman Snowberger ’41 Sept. 17, 2007
Elizabeth J. Houghton ’90 Oct. 2007
Judy Grace Donnellon G’83 Nov. 28, 2007
Priscilla Williams Maish ’43 May 14, 2007
Janet Faris Eastman ’53 July 19, 2007
Christine Linda Mazur Gardiner ’91 Sept. 8, 2007
June P. Strider Engels ’87 Feb. 13, 2008
Irena M. Sherin ’25 Feb. 18, 2008
Claire A. Blaney ’56 March 13, 2008
Alice Anley ’39 March 17, 2008
Carol Crout ’61 March 22, 2008
Barbara Martel Walker ’87 March 29, 2008
Isabel Wojnar ’46 April 5, 2008
Carol-Anne Keleher Gibson ’63 April 16, 2008
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Helen Bartley Rich ’44 June 27, 2008
James P. Robichaud ’74 June 27, 2008
RoseMarie Capadanno Kelly ’58 July 7, 2008
Dorothy Jenney McIntire ’30 July 20, 2008
Marjorie Anne Jenkins Babitt ’46 July 23, 2008
Helen Harrigan Stumpf ’36 July 28, 2008
Virginia Quinzani ’66 Aug. 4, 2008
Peter J. Lane G’63 Aug. 8, 2008
Marilyn Woodis Cady ’58 Aug. 16, 2008
Kurt Areano ’87 Aug. 26, 2008
Jane Sroczynski Raymond ’37 Aug. 22, 2008
Robert Lydiard G’89 Sept. 3, 2008
Alumni Profile: Enzo Surin ’00

The write stuff

BY MAURA KING SCULLY

When poet Enzo Surin ’00 was 16, a junior at a creative writing magnet high school in New York City, “I told my teacher that I’d written about everything there is to write about in life,” he says. “She just smiled at me and said, ‘Do me a favor, Enzo? Keep on writing.’”

And so he did. Surin’s debut collection of poems, “Higher Ground,” was published in 2007 and nominated for a Massachusetts Book Award the same year. Like most poets, Surin began writing at an early age. Born in Petionville, Haiti, he immigrated to Queens, N.Y., in 1986. “It was a time when it wasn’t cool to be Haitian,” he says. Self-conscious about his Creole accent, Surin turned to writing, saying, “I didn’t have an accent on paper.”

Though he majored in psychology at Framingham State College, he continued writing poetry. At the urging of professors Alan Feldman and Miriam Levine, Surin entered a Massachusetts state college poetry contest. He won, becoming the FSC representative at a special poetry seminar. It proved a life-changing experience. “There were only 14 of us,” he says. “We spent an entire week reading, talking and writing poetry. It ignited my passion.”

Post-graduation years have served him well, seeing his poems published and his presence sought at poetry readings and festivals.

In addition to writing poetry, Surin founded two businesses: Enzo Surin INK, a creative services marketing and public relations firm, and Enzo Surin INK Ministries, a ministry dedicated to encouraging and empowering lives through the use of the written word. When not running his company or his ministry, Surin serves as lead playwright and drama ministry leader at Eagle Heights Church in Revere.

Of his future, Surin says, “I want to continue my involvement with literacy and social advocacy efforts in the inner city.”

Cape Cod Club News

The Cape Cod Framingham College Club held its annual scholarship luncheon Aug. 13 at the Brookside Club in Bourne. Thirty-one alumni attended. “It was a delight to welcome new members and meet other Framingham grads,” says Gloria Aspesi ’57 club publicity chair. Sarah Horton ’09 of Orleans, a food and nutrition major, was the recipient of this year’s scholarship.

“Funds raised at the luncheon will provide scholarships for FSC students in the future,” says Aspesi.

An October meeting at the Dolphin Restaurant in Barnstable was held. The spring meeting will be held in May at the Old Yarmouth Inn in Yarmouth Port where the club had its initial gathering in 1930.

Anyone interested in becoming a member of the Cape Cod Framingham College Club should contact Membership Chair Elinor Dooley at 508-385-7958.

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Your College…
Your Community…

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Framingham State College offers a comprehensive benefit for all alumni with Internet access — the Online Community.

Visit www.framingham.edu/alumni/ and select Online Community to learn more.
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We truly appreciate the generosity of our alumni, parents and friends who enable the college to maintain its high standard of excellence in education.

A total amount of $950,856 was received between July 1, 2007, and June 30, 2008.

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Jeanne Joyal
Donna Kressaty '77
Dr. Duc H. Le '86
Dr. Paul J. LeBlanc '80
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Peter Martinuzzi
Joseph T. McConnon '97
Eileen O'Connell '42
Lewis R. Pantedosi '90
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Maureen Fessenden '59
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Lynne Ann Harlow '90
Donna Himes
Alice Hjulstrom '51
Neil C. Kelley '79
David Kneeland
Dr. Thomas Koshy
Mark C. Leonard '83
Doris Levanitis '44
Elizabeth H. Lussier '75
Linda C. Lyons '90
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Dr. Desmond F. McCarthy '81
Lieselotte McGuire
Gordon D. McLean '03
Margret E. Nystrom '03
Patricia A. O'Keefe '80
Donna M. Paruti '76
Former state Rep.
Anne M. Paulsen '58
Marie S. Pfeiffer
Karen E. Plichta '74
Pauline Pope '71
Dr. Peter D. Rosenbaum
Nancy T. Ryan '51
Marlyn M. Schwab '76
Dr. Janet B. Schwartz
William S. Smith, Esq., '92
Elin A. Soderholm '76
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Diane Albee '69
Judith Allardice '69
Dr. Malwina Allen
Carol Ambacher
Madeline Andrews '48
Eileen E. Antalek '91
Virginia Anthony '50
James Argir '66
Ruth C. Ashley '44
Nancy J. Archue '84
Athena's by Juliet
Lillian Aylward '44
Shayna M. Bailey '98, G'01
Gail Baldassarini '70
Susan M. Barry '68
Karen Baudin '69
Paula Beaudoin '59
Dr. Elaine V. Beilin
Eileen R. Belloli '71
Joanne Belucci '67
Naomi Belmore '74
Robert J. Berardi '73
Sheila Berg '43
Patricia M. Berlandi '70
Patricia Berry '45
Beatrice Biello '62
Nicole M. Billet '93
Brian R. Bonazzoli '84
Anne Botsch '59
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Caroline A. Breen '89

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Mary Lynch
Mr. and Mrs. William Lynch
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Anne MacIntyre ’41
William MacIntyre
John Macuga
Geraldine Madigan ’81
Marguerite Mahler
Jeanne M. Maloney
Gerry L. Marcus ’79
Missy M. Margolis ’62
Eric Martinuzzi
Kurt Martinuzzi
Lisa Martinuzzi
Massachusetts Association of
Science Teachers
Faith L. McCutcheon ’98
Maureen McCarthy ’82
Rose M. McCarthy ’45

Top Ten Giving Classes

Fiscal Year 2008

% of Class Participation

<table>
<thead>
<tr>
<th>Class</th>
<th>Participation</th>
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<tbody>
<tr>
<td>1958</td>
<td>36.9%</td>
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<tr>
<td>1945</td>
<td>33.3%</td>
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<tr>
<td>1950</td>
<td>32.7%</td>
</tr>
<tr>
<td>1948</td>
<td>31.6%</td>
</tr>
<tr>
<td>1941</td>
<td>26.7%</td>
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<tr>
<td>1944</td>
<td>26.2%</td>
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<tr>
<td>1952</td>
<td>24.1%</td>
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<tr>
<td>1943</td>
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<tr>
<td>1949</td>
<td>23.9%</td>
</tr>
<tr>
<td>1951</td>
<td>22.9%</td>
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Giving Amount

<table>
<thead>
<tr>
<th>Class</th>
<th>Amount</th>
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<tbody>
<tr>
<td>1941</td>
<td>$53,912</td>
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<tr>
<td>1979</td>
<td>$24,505</td>
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<tr>
<td>1946</td>
<td>$10,415</td>
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<tr>
<td>1934</td>
<td>$7,494</td>
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<td>1970</td>
<td>$5,955</td>
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<tr>
<td>1958</td>
<td>$5,420</td>
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<tr>
<td>1967</td>
<td>$5,025</td>
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<tr>
<td>1937</td>
<td>$4,250</td>
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<tr>
<td>1978</td>
<td>$4,126</td>
</tr>
<tr>
<td>1968</td>
<td>$4,010</td>
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</tbody>
</table>
Adrienne McClure ’61
Joann McCullough ’66
Michael P. McDermott ’93
Susan C. McDermott ’80
Pamela McGarry ’71
Edward B. McGrath, Esq.
Richard D. McGrath ’87
Michael J. McGreal ’91
Cheryl A. McGuire ’97
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John J. McLaren ’88
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Leah M. Robinson ’39
Maureen K. Ryan ’83
Lance B. Salmons ’75
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Michele Saulis ’78
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Patricia Smith ’93
Virginia Smith ’54
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Aarón Snyder ’01
Ben Snyder
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Rosemary Weich ’86
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Jeanne Vey ’56
Stephen B. Vigeant ’84
Winona Wall
Dr. Robert B. Wallace
Caryl Walsh ’78
Dr. Roberta Walsh ’66
Hui-Chin Eva Wang ’74
Rosemary Weich ’86
Ruth White ’36
James M. White Jr. ’78
James P. White ’96
Joyce C. Williams ’73
Maureen Wing
Barbara W. Wochok ’71
Irene S. Wolfman ’74
Robert J. Wyman ’01
Pamela Yanofsky ’78
Florence Yuan ’81
Barbara A. Zilinskas ’69
Dr. Ellen Zimmerman

Clafin Hill Chamber Players performed at FSC on Oct. 22.
Undergraduate Alumni by Class Year

1934
CLASS TOTAL: $173,219
PARTICIPATION: 5.9%
Louise Guild
Mary Guild
Ruth Foye
Phyllis Webber
Ruth White

1935
CLASS TOTAL: $25
PARTICIPATION: 5.0%
Marjorie Reed

1936
CLASS TOTAL: $175
PARTICIPATION: 12.5%
Gertrude S. Johnson
Mary Gillens
Ruth Foye
Mary Doherty

1937
CLASS TOTAL: $4,250
PARTICIPATION: 12.5%
Claire Hooper
Kathleen Roberts
Jeannette Tucker

1938
CLASS TOTAL: $151
PARTICIPATION: 21.4%
Genoveffa Alibrandi
Dorothy Ford
Phyllis Webber

1939
CLASS TOTAL: $315
PARTICIPATION: 18.2%
Catherine Cowas
Ruth Foye
Mary Gillens
Leah M. Robinson
Paula A. Smith
Jean Wild

1940
CLASS TOTAL: $50
PARTICIPATION: 3.4%
Margaret G. Gagliardi
Phyllis Crane
Helen Horan
Emily Lindberg
Anne MacIntyre
Maude E. Payne
Virginia Tangent
Charlotte Tarbox
Audrey Wellington

1941
CLASS TOTAL: $53,812
PARTICIPATION: 26.7%
Helen F. Colling
Sheila Berg
Rosalie Buckley

1942
CLASS TOTAL: $655
PARTICIPATION: 12.1%
Esther L. Burlingham
Mary Hardy
Rose Holbrook
Eileen O'Connell

1943
CLASS TOTAL: $1,795
PARTICIPATION: 24.0%
Class of 1943

1944
CLASS TOTAL: $950
PARTICIPATION: 26.2%
Mary R. Largess
Elaine Maroney
Jane Musgrave
Dr. Mary L. O'Connor

1945
CLASS TOTAL: $875
PARTICIPATION: 32.4%
Patricia Berry
Lois Bull
Virginia M. Farrell
Clare Forbes
Arlene Gray
Alice L. Griffin
Margaret Harper
Leonor M. Luiz
Rose M. McCarthy
Rosemary L. O'Connell
Rose Reimer
Priscilla H. Smith

1946
CLASS TOTAL: $10,415
PARTICIPATION: 19.0%
Joan Fernandez
Carolyn Gabel
Geraldine Koster
Mabel McCarthy
Earlene M. Oman
Mary Roberts
Ellen S. Scannell
Ruth Shirt-Porter

1947
CLASS TOTAL: $515
PARTICIPATION: 14.5%
Constance Brodeur
Phyllis Gleason
Mary E. Houghton
Ruth Howes
Joan Hulme
Marion B. Landford
Joline Nicholson
Phyllis Podren

1948
CLASS TOTAL: $2,180
PARTICIPATION: 31.6%
Madeline Andrews
Florence Borrelli
Barbara Buxton
Audrey Carpenter
Doris Cataldo
Marybeth Christensen
Martha L. Clark
Barbara P. Condict
Carolyn Cowrell
Marion Devlin
Ann Finigan
Doris Granger
Jean Lane
Marie Laughrea
Clare McManus
Virginia Scott
Marjorie C. Shing
Jean Vazza

1949
CLASS TOTAL: $740
PARTICIPATION: 23.3%
Margaret Branaeg
Millicent Callahan
Rosemary Campbell
Jessie Falvey
Leah Goldman
Mary Johnson
Carol M. Lanshe
Shirley Muir
Miriam R. Nichols
Charlotte Orrall
Agnes Sayers
Edith Shea
Mary Sughrue
Louise Toler
Elizabeth Walsh
Marie Welch

1950
CLASS TOTAL: $930
PARTICIPATION: 32.7%
Virginia Anthony
Avis Arnsen
Margaret T. Bolduc
Marie Coyle
Anne C. Grisanti
Elaine B. Hathaway
Ann Healey
Elisabeth King
Jean A. McCormick
Ruth Parker
Marjorie Scudder
Mary H. Sullivan
Maria S. Timmerman
Lucy Thorpe

1951
CLASS TOTAL: $1,820
PARTICIPATION: 22.9%
Leona Briggs
Mary E. Collins
Jeanne Eriksen
Nancy Ferone
Ethel Fowler
Natalie Giglio
Alice H. Havelock
Alice Hjelmstrom
Barbara Junior
Eleanor Landry
Dorothy J. Nathan
Katherine O'Connell
Cora H. Rice
Jeannette Rodgers
Nancy T. Ryan
Anita Staples
Norma Taylor
Margaret Tuttle
Lois Vashaw
Wendolin Wesen
Ann K. Whalen
Muriel Yager

1952
CLASS TOTAL: $1,490
PARTICIPATION: 24.1%
Marjorie Brown
Grace Carney
Jane A. Cummings
Barbara Curtis
Catherine D. Dewsnup
Alberta M. Dufresne
Paula Gaynor
Germaine Gotschlall
Louise Kapples
Claire Loftus
Theresa A. Lydon
Dolores McCall
Jeanne Nash
Betty Pattenbach
Barbara Parker
Ruth Rabalais
Betty Spiller
Nancy R. Watson
Janet Winklitz

1953
CLASS TOTAL: $2,230
PARTICIPATION: 9.3%
Class of 1953
Anne S. Concannon
Pauline A. Gallagher
Elizabeth F. Granfield
Alice M. Keele
Edeythe McGoldrick
Anne Quinlan
Sr. Margaret C. Sims, CSJ

1954
CLASS TOTAL: $855
PARTICIPATION: 15.5%
Eileen Buckley
Sandra M. Bue
Dr. Virginia Cancroft
Anne M. Downey
Patricia C. Fordern
Ellen Frank
Noreen Murphy
Anne Slater
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President’s Circle
Lucretia Crocker
Ellen Hyde
Cyrus Peirce
($5,000+)
($1,000–$4,999)
($500–$999)
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WINTER 2009 FRAMINGHAM STATE COLLEGE 31
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**Undergraduate Alumni by Class Year**

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Total</th>
<th>Participation</th>
<th>Alumni</th>
</tr>
</thead>
</table>
The Preskenis Scholarship, awarded annually, enables talented students from South Boston to attend the college. It honors the late Dr. Kenneth J. Preskenis, a beloved professor of mathematics, who passed away suddenly in 2002. He was devoted both to FSC students and to the young people of South Boston, where he was a lifelong resident. In June, family and friends of Preskenis organized a benefit event for the scholarship at the Suffolk Downs racetrack. Above, P. J. Preskenis ’82, a nephew of Preskenis who majored in economics at FSC, presents a check for $7,000 for the scholarship fund to President Flanagan.

Mary E. Lesperance
Elaine Mary Lovett
Joseph Lydon
Louise N. Lydon
Cathleen A. McMullen
Deborah O. Moriarty
David J. Morrissette
Jean Myers
Karen Navaroli
Donna O’Neil
Janet R. Page
Cheryl Piasta
Nancy M. Plankey
Vicki Relias
Anne Rogers
Joseph J. Sano
Ann Showstead
Maureen Shurtleff
Sue-Ellen Szynanski
Dorothy A. Trapp
Anita L. Zollo

Elizabeth Comstock
Kathleen Cotter
Ann Croatti
Lillian Cronin
Janet Diprisco
Lynda Duplissea
Kathy L. Evangelos
Lisa Fay
Mary T. Friel
Richard D. Harris
Catherine Hayes
Carolyn Hebert
Pamela Herman
Linda Hill
Clare L. Hurley
Ruthanne Igoe
Domenic Janetti
Nancy E. Karis
Kathryn A. Kidd
Karen LeDuc
Maryjane Leopardi
Lorraine M. Macklin
Patrice M. MacNevin

Cynthia A. McCarthy
Marsha A. McMahon
Walter B. Mills
Nancy Murphy
Kathleen Nawo
Robert J. Phillipps
James R. Pidacks
Mary C. Rose
John R. Santamaria
Thomas J. Sartori
Michele Saulis
Melinda Shebell
Janet Sheffield
Barbara E. Shultz
Monica M. Skerry
Patricia A. Sullivan
Maureen A. Tivnan
Mary M. Toney
Caryl Walsh
James M. White Jr.
Dorothy Verdy
Pamela Yanofsky

1978
CLASS TOTAL: $4,826
PARTICIPATION: 13.1%
• Dennis Alves
• Lauren C. Alves
• Thomas E. Balise
• Judson J. Barnes
• Cynthia Benedict
• Priscilla Berit
• Joseph A. Borrelli
• Ellen E. Brandt
• Jane Callanan
• Judith F. Caplan
• Jill A. Carroll
• Joyce Cerulo
• Roberta C. Collins

1979
CLASS TOTAL: $30,055
PARTICIPATION: 10.3%
• Jean C. Adams
• John C. Andreola
• Susan G. Benson
• Marilyn L. Ciccio
• Candace H. Combe
• Felicia Comeras
• Grace G. Corrigan
• Robert L. Croatti
• Ann M. Cushing
• Hope Damon
• Timothy J. Danahy
• Cheryl A. Demeo
• John E. Fader
• Beatrice S. Goudey
• Kristin Hatch
• Kathryn Hitchings
• Donna Jarvis
• Candice Keith
• Neil C. Kelley
• Nancy Kenney
• June Lantry
• Paula A. Leporati
• Kevin G. Maines
• Jeanne M. Mbagwu
• Nancy L. Nyhan
• Joseph F. Pavone
• Virginia M. Petronio
• Katherine L. Phaneuf
• Elizabeth Pomfret
• Robert H. Potter
• Elizabeth A. Quigley
• Janice Rosado
• Donald R. Schwartz
• Susan Shields
• Gary Shultz
• Joanne Simmons
• Gerard R. Supple
• Patricia A. Thresher
• Christine Weithman
• William F. Wiggin

1980
CLASS TOTAL: $2,950
PARTICIPATION: 5.6%
• Cynthia Figueiredo
• Debra Fellinger
• Jean Fahey
• Thomas J. Sartori
• Robert J. Phillipps
• James R. Pidacks
• Mary C. Rose
• John R. Santamaria
• Thomas J. Sartori
• Diane M. Armstrong
• David M. Arsenault
• Elaine M. Beckett
• Carol A. Burns
• Kathleen L. Bush
• Lynn Cundall
• Deborah Desmond
• Anne M. Dorei
• Corinne R. Epstein
• Erminia Errico
• Diane F. Franger
• Carol E. Knell
• Lee Larkin
• Darryl A. Learned
• Katherine Lozoya
• Norma J. Malachowski
• Dr. Desmond F. McCarthy
• Baiba K. Ozols
• Martha Pellegrino
• LTC Janet E. Riley
• Gaynelle K. Weiss
• Margaret M. Wilkes

1981
CLASS TOTAL: $1,780
PARTICIPATION: 5.6%
• Carol A. Burns
• Kathleen L. Bush
• Lynn Cundall
• Deborah Desmond
• Anne M. Dorei
• Corinne R. Epstein
• Erminia Errico
• Diane F. Franger
• Carol E. Knell
• Lee Larkin
• Darryl A. Learned
• Katherine Lozoya
• Norma J. Malachowski
• Dr. Desmond F. McCarthy
• Baiba K. Ozols
• Martha Pellegrino
• LTC Janet E. Riley
• Gaynelle K. Weiss
• Margaret M. Wilkes

1982
CLASS TOTAL: $2,305
PARTICIPATION: 4.6%
• Paul DelVecchio
• Susan J. Dorval
• Jean Fahey
• Debra Fellinger
• Cynthia Figueiredo
• The Honorable Barbara G. Gardner
• Priscilla A. Glode
Undergraduate Alumni By Class Year

1983
CLASS TOTAL: $2,955
PARTICIPATION: 6.0%
Elaine Y. Bowen
Juana H. Devlin
Julie Johnson
Lianne H. Manzella
Kevin M. McGuire
Michelle J. Kelleher
Romney B. Sloan
Janice A. White
Mary A. Zubler

1984
CLASS TOTAL: $2,015
PARTICIPATION: 6.6%
Nancy J. Atchue
Mary Bagley
Benjamin R. Bonazoli
Janet M. Bricault
Scott J. Camilleri
Kevin M. Collins
Kevin M. Foley
Cynthia L. Geoffrion
Sheila A. Goldman
Nancy Ludwig
Gloria A. Maroni
Loretta McGrail
Ann-Marie Morse
Anne Noonan
Carolyn Pailler
Mary E. Parcher
Donna M. Peter
Kathleen Reilly
Eleanor Rhodes
Susan Spendley
Carolf F. Torosian
Stephen R. Vigante
Joanna M. Zanchi

1985
CLASS TOTAL: $1,040
PARTICIPATION: 4.9%
Elizabeth T. Adams
Stacy J. Benjamin
James F. Burke Jr.
Kenneth R. Cardinal
Dr. John W. Cavanaugh
Mark E. Cohen
Susan M. Colgan
Diane Driscoll
Brian P. Engel
Susan T. Kinsella
Marie A. Leuchte
John K. MacDonald
Maureen T. O'Brien
Christopher Prevote
Michael G. Putnam
Mary F. Shaughnessy

1986
CLASS TOTAL: $2,205
PARTICIPATION: 6.2%
Diane Bernazzani
Angela M. Brown
John C. Clinto
Eleanor Delorie
Brian A. Earley
Timothy J. Heaney
Dr. Duc H. Le
C. Manning
Valerie A. Miller
Mark A. Monique
Bradford D. Nickerson
Mavis O'Leary
Louis Sandman
Lori A. Saslaw
Donna M. Sullivan
Rosemary Weich

1987
CLASS TOTAL: $5,145
PARTICIPATION: 5.1%
Sandra J. Alberico
Daniel Anello
Lakshmi V. Annavajhala
Steven R. Belair
Anne I. Brisbois
Patricia Cappadona
Joseph R. Carlin
Andrew M. Chaves
Eric M. Dragsbaek
Kathleen Dunphy
Elizabeth Gaddis
Julianne Hicks
Christopher Horblit
Anna C. Kitchen
Dean C. Lewis
Richard D. McGrath
Joanne Myers
Przemyslaw Skoskiewicz
Katherine I. Stamper
Patricia A. Williams
Anne M. Ziobrowski

1988
CLASS TOTAL: $886
PARTICIPATION: 4.4%
Timothy G. Baker
Susan H. Barber
Jane C. Bottomley
Scott C. Cashman
L.O. Patrick Corbett
James P. Curley
Richard G. Gabrielson
Linda M. Giara
John J. McLaren
Joanne M. Robins-Whipple
Michael P. Roppolo
Mary J. Sawyer
Bernadette G. Shaw
Gina M. Shea
Kathleen C. Swift
Donna M. Terest
Stefanie Thorne
Tracey A. Welch

1989
CLASS TOTAL: $1,210
PARTICIPATION: 3.6%
Joyce M. Beaton
Nancy J. Boyle
Caroline A. Breen
Carol M. Carew
Susan Cooney
Kenneth A. Decoste
Jeffrey Dyer
Heidi W. Finnegan
Maureen E. Frangioso
Debra Gabowitz
Anne C. Garcia-Bean
Michelle C. Goodwin
Debra A. Haberman
Elaine F. Richard
Theresa M. Robert
Jaqeline M. Rounds
Paula F. Sherrill
Judith G. Spivak
Dr. Caryn R. Staehler
Catherine M. Treanor

1990
CLASS TOTAL: $2,865
PARTICIPATION: 4.5%
Kathleen R. Ball
Dr. Susanne H. Conley
Eileen Dixon
Daniel J. Dowd
Melissa A. Fili
Paul R. Guzzi
Lynne A. Harlow
Jill M. Horan
Diane C. Huntress
Nancy J. Jerauld

1991
CLASS TOTAL: $1,410
PARTICIPATION: 3.5%
Eileen E. Antalek
Marti L. Bailey
John F. Donna Jr.
Janet E. Ehrlich
Stefanie G. Fionis
Lois S. Hecht
Christine M. Hoegen
Patricia A. Laughlin
Ann C. May
Michael J. McGreal
Melissa A. McPhail
Lauren E. Morelli
Catherine T. Orellana
Debra G. Polansky
Christine M. Savukinas
Charles R. Scalalet
Pamela J. Snyder
Dara S. Sweather
Matthew D. Varrell

1992
CLASS TOTAL: $1,165
PARTICIPATION: 3.0%
Nancy L. Bradley
Marlene Coleman
Jennifer A. Dobbins
Sean R. Freeley
Sandra L. Jonelli
Marie C. Kinchla
Stacey L. Langevain
Donald F. Ledbury
Andrea M. Saari
Kathleen J. Savage
Charles E. Schneider
Susan E. Wood
Synthia L. Munn
Vickie S. Wilson
Michelle L. Zamora

1993
CLASS TOTAL: $730
PARTICIPATION: 2.1%
Peter W. Allen
Nicole M. Biller
Diane C. Feely
Cheryl A. Gates
Michele L. Gilmore
Linda P. Hiott
Jayson F. King

Numbers reflect gifts from alumni.
Legacies are included in the gift totals.
Undergraduate Alumni By Class Year

1994
CLASS TOTAL: $825
PARTICIPATION: 2.9%
Maureen W. Barila
Michael E. Collins
Charles A. Ditusa
Cherlyn A. Flanagan
John P. Gallagher
Sharon A. Hollinden

1995
CLASS TOTAL: $2,168
PARTICIPATION: 5.2%
Jennifer L. Bussiere
Mary E. Castagno
Karen A. Cicchetti
Marynilda Gaetan
Todd A. Galusha
Sherri A. Hussar
Lois E. Hutchings
Mary M. Keith
Donald J. Landry
William S. Hughes
Heather L. McLain
Paula Raneri
Karen M. Roeber
Meredith Twombly
Dana M. Vecchione
Joan C. Whitman

1996
CLASS TOTAL: $2,740
PARTICIPATION: 2.5%
Maria Auerr
Gwen J. Collins
Pamela J. Croteau
Robin Crown
Ralph G. Eddy
Colleen E. Gallagher
Jill L. Gaudet
Denise L. Hobby
Elaine M. Martin
Veda Quinn
James P. White

1997
CLASS TOTAL: $1,790
PARTICIPATION: 3.4%
Faith C. Demarinis
Lisa A. French
Priscilla J. Galvin
Janice A. Harvey
Debora L. Herrick
Joseph T. McConnon
Cheryl A. McGuire
Joanne L. Rosenbluth
James E. Sweeney
Patricia Teixeira
Jon W. Verhey

1998
CLASS TOTAL: $1,035
PARTICIPATION: 3.5%
Shayna M. Bailey
Grace-Ellen Callahan
Alba DeFazio-Binney
Michael A. Fagone
Yolande J. Frederick
Kerrie A. Harper
Robert B. Jones
Faith L. McAdams
Beverly R. Nitt
Heather M. Oatis
Megan E. Tolland
Mary B. Tomaszewski

1999
CLASS TOTAL: $690
PARTICIPATION: 3.1%
Michael A. Bucci
Ryan M. Buckley
Michael P. Kelley
John J. Larivee
Gregory J. Lewis
Cheryl T. Loring
Roberta Lunding
Anthony G. Pateis
Lisa A. Slavin

2000
CLASS TOTAL: $760
PARTICIPATION: 4.0%
Scott Andrea
Jessica I. Baldi
Katherine M. Blazejewski
Annamarie Carey
Nancy Conboy
Susan W. DeLong
Jason A. Desisto
Anne M. Dunne
Martha M. Dutton
Paetra L. Eaton
Michael J. Iorio
Danielle M. Napolitano
Sahal A. Osman
Janet E. Sakalys
Sharon L. Summers
Jamie Ullery

2001
CLASS TOTAL: $1,210
PARTICIPATION: 2.7%
Elbert Bloom
Mark D. Cooperman
Judith K. Drake
Amy R. Padden
Karen Schragle
Tamara J. Williamson

2002
CLASS TOTAL: $965
PARTICIPATION: 4.2%
Christopher Alphen
June Bisby
Pamela Fraci
Patricia Ginnetti
Karin Green
Catherine McHugh
Vicki Walker

2003
CLASS TOTAL: $1,450
PARTICIPATION: 4.3%
Jody A. Ciccarello
Nicholas DeGirolamo
Patricia N. Donovan
Allison M. Gadoury
Meghan A. Hutchings
Hang K. Le
Jessica V. Lind

2004
CLASS TOTAL: $140
PARTICIPATION: 1.0%
Gonzalo J. Puigbo
Blanche E. Saul

2005
CLASS TOTAL: $130
PARTICIPATION: 1.0%
Michael G. Burns
Richard A. Gadoury II
Melissa C. McKenna
Erin P. O'Leary
Ronald D. Sposato

2006
CLASS TOTAL: $285
PARTICIPATION: 1.2%
Mary K. Casey
Sarah E. Freedman
Cynthia J. Gallant
Sarah E. Ledbetter
George F. Mohn
Jennifer M. Mulazzi
Anna R. Roberts
Jacqueline Fornaro

2008
CLASS TOTAL: $75
PARTICIPATION: 1.2%
Jacob R. Oliveira
Oleah A. Prentice

Alumni gathered in October for the Athletics Hall of Fame dinner.
Graduate Alumni by Class Year

1962  James P. Halliday
1963  Dana Straight ✫ David P. Tenney
1964  Ronald W. Barney Arthur H. Boulet ✫ Paul MacArthur
1965  Carole F. Burke Horace E. Fader Lourdes A. Javier Judith L. Lane Anne L. Pratt
1966  ✫ James Argir Paul L. Carbone Catherine M. Murphy Harry M. Ostrander
1967  Joanne Bellucci Janet M. Bottiglia
1969  J. Michael Dineen Carol R. Hazen Stephen C. Ryder Mary Tribe
1970  Patricia Craigin Robert A. Duval Paul W. Hickey ✫ Rosanne J. Kates
1972  Douglas P. Shepard
1973  Robert J. Berardi David F. Campbell Ellen Miller
1974  Elizabeth Drum Lawrence M. Hines Bernard Fohl Mary Kiddell Joyce A. Smith Charles Sposato ✫ Hui-Chin E. Wang ✫ Ilene S. Wolfman
1976  Elaine M. Carroll ✫ Dr. Anita B. Danker ✫ Dr. Patricia K. Luoto ✫ Elizabeth Martin ✫ Ellen O. Oasis ✫ Edna Perlmutter ✫ Margaret Reed ✫ Marilyn M. Schwab ✫ Helen C. Vehe
1977  Elizabeth J. LeBaron Audrey L. Seyffert
1979  Phyllis A. Bowen ✫ Sandra M. Cole ✫ Eugenia Gomes ✫ Bonita M. Hathaway ✫ Gerry L. Marcus
1980  David J. Agostinelli ✫ Sue M. Foster ✫ Margaret E. Gaughan ✫ Nancy J. Maki ✫ Joan Miceli ✫ Barbara Pike ✫ Cynthia Rice ✫ Helen Wilding ✫ Stephen A. Wilson
1981  Beverly A. Amazeen ✫ Arlene J. Argir ✫ Dr. Pamela J. Bretschneider ✫ Judith A. Carter ✫ Nancy Ford ✫ Geraldine Madigan ✫ Anne T. McNeese ✫ Florence Yuan
1982  Madeleine R. Bunk ✫ Christine Collins ✫ Bonita L. Hansbery ✫ Dorothy H. LaBonte ✫ Barbara Robinson ✫ Cheryl L. Tusia
1983  Mary J. Alessi ✫ David W. Boston ✫ Herbert F. Lannon ✫ James Lorenzen ✫ Marcella Theeeman
1984  Elizabeth Brook ✫ Kathleen Gould ✫ Mary-Lee Mahoney-Emerson ✫ Glenna E. Smith ✫ Jeanne M. Walker
1985  Martha E. Greenwood ✫ Kathleen H. Lennon
1986  Judith Bolick ✫ Jane Cook ✫ Jacqueline Farese ✫ Ann S. Gaton ✫ Barbara J. Ginzberg ✫ Mary M. Kennedy ✫ Gregory G. Laronde ✫ Miriam N. Wilson
1987  Joanne M. Cassidy ✫ Michelle Harris ✫ Melinda J. Torbin
1988  Julie E. Coons ✫ Joseph B. Cullen ✫ Nicholas T. Dilesi ✫ Gail M. Palmeri ✫ Alvin L. Shope ✫ Brendan St. George
1989  Margaret L. Thorne ✫ Lisa C. Vandenbos
1992  Steven Lutch ✫ Nancy J. Ogsood Del Pontemoli
1995  Kathleen A. Berardi ✫ Sheri W. Blanchette ✫ Dr. Timothy G. Flanagan ✫ Catherine A. Hanley ✫ Renee J. Merollis ✫ Anne P. Nichols ✫ Eileen C. Rafferty ✫ Sheila L. Tiberio
1996  Merrily Glossband ✫ Michael E. Tarlin ✫ Jude A. Tomasoni
1998  David I. Aronson ✫ Muhammed S. Attianey ✫ Elaine L. Bridge ✫ Peter A. Confalone ✫ Sarah W. Keeley
1999  Lisa Casey ✫ Indira K. Cope ✫ Jane H. Crosby ✫ Maria M. DaSilva ✫ Linda M. DiPasqua ✫ Barbara Fortin ✫ Carol J. Vogel
2000  Tim C. Berringer ✫ Jennifer A. Child ✫ Jana M. Gardella ✫ Kristen M. Mogensen ✫ Linda C. Morse ✫ Jeffery C. Richards
2001  Eileen Caves ✫ Marlene M. Fisher ✫ Nancy Larsen ✫ Kathryn A. Lewis ✫ Marian F. MacPherson ✫ Christine L. Mosher ✫ Aaron Snyder ✫ Yvonne I. Topping ✫ Robert J. Wyma
2002  Stephen J. Borrer ✫ Kathleen M. Carey ✫ Kimberly Conner ✫ Wendy Hanlon ✫ Christine Harkins ✫ Laurie Higgins ✫ Maryann Hunter ✫ Marie Ingemie ✫ Heather Lancaster ✫ Judith Murphy ✫ Margaret O’Neill ✫ Mary Plouffe ✫ Maureen Smith ✫ Caryl Solomon ✫ John Souto ✫ Valerie M. Suttmiller
2003  Maria E. Beltran ✫ Steven H. Eckman ✫ Sean B. McGrann ✫ Gordon D. McLean ✫ Donna L. Pinciak ✫ Anita L. Probst ✫ Christine A. Randall ✫ Peter A. Regan ✫ Katheryne A. Sheehan
2004  Richard V. Crivello ✫ Phyllis Kulakowski ✫ Susan M. McArthur
2005  Mary L. Bell
2011  Joseph R. Bazinet

idental Fund

1980  Framingham State College

WINTER 2009  FRAMINGHAM STATE COLLEGE  37
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Dr. Mary M. Burns
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Dr. Dwight Cook
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★ Mr. and Mrs. Michael Doohoer
★ Alice H. Doyle
★ Martha E. Flinter
★ Dr. Scott B. Greenberg
Dr. Mary A. Haley
Marilyn Harter
★ Dr. Helen L. Heineman
★ Dr. Joan E. Horrigan
Dr. Dama Jost
★ Thomas M. Kelley ’76
★ Drs. John and Judy Klaas
Dr. Thomas Koshy
★ Ralph T. Lepore III, Esq.
★ Dr. Diane L. Lowe
Marilyn Manzella ’69
Dudley Marsh
★ Rose M. McCarthy ’45
★ Dr. Mary E. Murphy ’46
★ Suzanne Neubauer
★ Dr. P. Bradley Nutting
Dr. Mary L. O’Connor ’43
★ Maureen Phipps ’55
Patricia Plummer ’69
★ Alan Quebec
Dr. Carol L. Russell
Stephen C. Ryder ’69
★ Dr. Elaine A. Storella
★ Ronald Sundberg
★ The College Board
Carmella Hilbert
★ Elizabeth Avery
Joan Kelleher Martinuzzi
★ Anne Howell
★ Brian Martinuzzi
★ Eric Martinuzzi
★ Kurt Martinuzzi
★ Lisa Martinuzzi
★ Peter Martinuzzi
Mr. and Mrs. Sam Merra
★ Jeannie M. Maloney
Dr. Mary E. Murphy
★ Robert Muldoon
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Save the Date!
For all event registrations, RSVP to Bobby Walmsley at 508-626-4587 or alumni@frc.mass.edu.

New York City Sightseeing and Shopping Trip
SAT., DEC. 6, 2008
Departure Time: FSC Maple Lot at 7 a.m.
Return Time: Rockefeller Center at 6 p.m.
Join Framingham State College alumni in discovering what New York City has to offer! The trip includes round-trip transportation and a “New York City Survival Pack.”
$40/ticket

Opening Celebration:
Flora Euphoria
Worcester Art Museum, Worcester, MA
THUR., FEB. 5, 5:30-8 p.m.
RENAISSANCE COURT/GALLERIES
Join us Thursday night and enjoy the flowers at their freshest. Breathe in the aroma of spring, wander the galleries, visit with friends, or just be inspired! Live music, hors d’oeuvres and a cash bar add to the evening’s festivities. A private tour will be given for Framingham State College alumni.
$20/person

REUNION PLANNING MEETINGS:
If you are interested in helping to plan your reunion, please join us for a reunion planning meeting in January.
MON., JAN. 12, 11 a.m.
THUR., JAN. 15, 6:30 p.m.
RSVP for a planning meeting by calling the Office of College Advancement at 508-626-4587 or e-mailing alumni@framingham.edu.

CLUB NEWS:
The Sarasota Club in Florida will meet in early January to discuss the reactivation of the club. For more information on the meeting, please contact Dorothy Nathan ’51 at 941-923-8869 or dorothynathan@verizon.net.

Has it really been 10 years?
That’s great that you have your own business!
I can’t believe he’s getting married!
Teenagers! Ugh. Do you have one too?

Grand time at Tanglewood
BY MARGARET STORCH
Fifty Framingham State College alumni and friends spent Sunday, Aug. 3, in the Berkshires at the summer home of the Boston Symphony Orchestra. “I just thought it was grand, and it was wonderful not to have to drive,” says Joanne Collins ’58. A picnic lunch was provided for the group by Sodexo. The concert program featured world-renowned cellist Yo-Yo Ma playing Lalo’s cello concerto, and also included Albeniz’s suite from Iberia and Rachmaninoff’s Symphonic Dances. What made the day so special, says Collins, was the “mixture of beautiful music and being a part of the Framingham State College family.”
Luck landed him at Framingham.

Had Josiah Curtis ’09, not been in search of the page of facts on what he thought was his top choice of colleges, he’d never have landed at Framingham State College. He was literally flipping through the pages in the “F” section and landed on the place he has called home for the past three years — and fell in love.

“I never even ended up visiting any other colleges and I didn’t apply anywhere else other than Framingham. Once I set foot on the campus, I realized it was what I wanted and what I needed. It has a rural feel with an urban environment with close proximity to Boston,” says the Bangor, Maine, native.

Curtis, who is planning to attend a law school in the Northeast after graduation next spring, says his years here have been “the best. I love it here. Getting involved was the best thing I could have done to have such a rewarding experience.” He is president of the Global Change Initiative as well as the Amnesty International Club.

A commuter student this year — he has an off-campus apartment — Curtis had a slight scare when Massachusetts Educational Financing Authority stopped giving loans this summer, but quickly was reassured when a scholarship for his participation in campus activities came through. Curtis received the Dr. Constance B. Jordan Scholarship, which allowed him to continue his studies this fall. “MEFA finally started awarding money, but it wouldn’t have been in time to pay for the fall semester, so I was lucky to get the scholarship,” he says.

Despite living off campus, Curtis said he still feels a part of the FSC community. “It’s a big enough school where you don’t know everyone, but small enough that you feel at home.”

Of Framingham State, he says he is most pleased with how prepared he is for graduate school and the future. “I have loved all my professors and haven’t had a bad class. Framingham has prepared me very well for any future endeavors and has given me all the tools I need to succeed be it at law school or in life.”

To learn more about ways to give to the college, please go to www.framingham.edu/giving, contact the Office of Advancement at 508-626-4035 or e-mail development@framingham.edu. Thank you for supporting Framingham State College.