

**CELTSS January Day
Faculty Development Program
January 10, 2013**

- 8:30-9:00** **Forum** Continental breakfast
- 9:00-9:15** **Forum** Welcoming remarks
 Claudia Springer & Linda Vaden-Goad

MORNING SESSION 1: 9:30-10:30

MC 415 *Open-Access Publication Through Digital Commons at FSU*
Peter Goodwin (Outreach Associate, Bepress) and Millie Gonzalez
Contributing your scholarship to Digital Commons at FSU expands the impact of your research by making it available through a highly discoverable online platform. Digital Commons is a showcase for the complete range of scholarship by faculty and students, from peer-reviewed publications to working papers, conference presentations, studio exhibits, multimedia, and all those wonderful projects that don't quite fit through traditional channels of academic publishing. Come learn how FSU is using this new tool to promote open-access scholarship, and how you can participate.

MC 417 *Teaching Research: An Interdisciplinary Roundtable*
Sarah Adelman and Sue Dargan
Many academic departments at FSU require students to complete original research and/or creative projects in their respective disciplines. During this interdisciplinary roundtable discussion, we will discuss some of the techniques and challenges involved in teaching research methods. We encourage participants to share exercises, activities, and assignments they have used or plan to use.

MC 419 *Less-centralized Classrooms: Can They Promote Student-centered Learning?* David Keil and Aviva Liebert
This session will draw on research on emergent behavior in decentralized and self-organizing systems, as it applies to the classroom. It will feature short presentations by facilitators who will define multi-agent interactive systems as illustrated by Mitchel Resnick's work on centralized and decentralized thinking and describe collective accomplishments that emerge from "leaderless" insect societies. This will be followed by a group discussion of applications to the classroom.

Fac/Staff Dining Room *Major Decisions: Understanding and Working with Undeclared and Uncertain Declared Students* Chris Gregory and faculty from the Academic Advising Advisory Group
This session will provide some background information about the characteristics of undeclared students and then will facilitate a panel discussion with experienced faculty advisors on advising strategies. The panel will discuss how to guide undeclared students, as well as declared students looking to explore other majors, toward selection of majors and minors, and provide resources for faculty advisors.

Hemenway G07 *Blackboard Course Design Strategies*

Education Technology personnel

Please bring your laptop to this session. Learn how to organize your course and integrate new Blackboard tools and functionality into your teaching and create an interactive learning environment that aligns with your teaching style and engages your students. This session is designed as a hands-on workshop.

10:30-10:45 Break

MORNING SESSION 2: 10:45-11:45

MC 415 *Co-Teaching: What's Good, What Can be Improved, and What's Beautiful?* Lawrence McKenna and Judith Otto

Co-taught classes, where faculty share an individual (in some cases interdisciplinary) class, or teach integrated but separate classes, can effectively motivate both faculty and students to learn well. Panelists in this session will share their successes and challenges in creating pedagogically sound and intellectually stimulating interdisciplinary learning. Through an information exchange of ideas, faculty participants will reflect upon ways to make this learning experience even richer.

MC 417 *An Invitational Approach to Engaging Students: Promises and Challenges* Vandana Singh and Aline Davis

The presenters will describe the promises and challenges inherent in a very different approach to pedagogy: the invitational syllabus and the creation of a Natural Critical Learning Environment. Could this philosophical and practical shift away from traditional teaching methods, as described by author Ken Bain, truly engage our students and inspire them to excellence? The presentations will be followed by a Q & A and small group work.

MC 419 *It's in the Contract: Chairing in a Union Environment*

Elaine Beilin and Sue Dargan

Department chairs play key roles in the professional lives of faculty. Being a chair at an institution where faculty are unionized presents both challenges and opportunities. During this discussion, we will explore how a collective bargaining agreement might help us to enhance our leadership, manage conflict effectively, conduct fair personnel evaluations, and support the professional growth of the faculty. This roundtable is designed for past, current, and future department chairs.

Fac/Staff Dining Room *What We Talk About When We Talk About Essays*

Carlos Martinez

Students inevitably make interesting connections between our classes across the disciplines, but how might we? This session provides a space for us to share our varied writing assignment expectations and to learn the terminology we give to our objectives. Our goal will be to discover pedagogical overlap and explore ways to expand upon it. Come prepared to discuss specific assignments.

Hemenway G07 *Quality Matters: Introduction* (continued after lunch)

Robin Robinson and Silka Hermeling

Faculty teaching online or blended courses are encouraged to attend this introduction to Quality Matters, a set of course design standards for creating an online or blended learning course. This session is open to anyone interested in Quality Matters and is required for participants interested in joining the spring QM cohort. The conversation continues after lunch with the launch of the 2013 Quality Matters Cohort Program.

11:45-12:45: Lunch in the Forum: Dine With Your Department. Take this opportunity to discuss your successful teaching methods.

AFTERNOON SESSION: 1:00-2:00

MC 415 *Authors' Rights Education*

Peter Goodwin (Outreach Associate, BePress) and Millie Gonzalez

Do you know who holds the copyright to your publications? Did you know that most academic publishers are willing to negotiate their copyright transfer agreements? And did you know that by learning and negotiating your rights as an author you can help bring your research to a wider audience? This session will show you how to bring your publications out from behind high pay walls by contributing your pre-prints, post-prints, and final publications to FSU's open-access institutional repository.

MC 417 *Using the iPad to Enhance Instructional Practices: There's an App for That!* Mary Grasseti and Silvy Brookby

This session will focus on using iPad applications to enhance the educational learning experience for students. Presenters will share their experiences using the iPad for instructional as well as for assessment purposes.

MC 419 *Flipping the Classroom with Blended Learning*

Cynthia Francis Bechtel and Susan Mullaney

This session will offer a perspective on the teaching modalities of both the flipped classroom and blended learning. The flipped classroom has didactic content delivered online with written narratives, links to videos, websites, and current journal articles, thereby allowing the face-to-face class time for discussion and student activities on that content and interaction with the professor. Student comments will be shared on the effectiveness of the modalities.

Fac/Staff Dining Room *Engaging Students in Peer Review: An Idea Exchange*

Deborah McMakin

Do you require or encourage students to review each other's written work? Have you ever thought about utilizing peer review? In this interactive session, we will discuss the benefits, drawbacks, and opportunities for learning that can accompany the peer review process. We will share ways in which we can engage students in the peer review process (e.g., face to face, online, use of rubrics, etc.). Come and join this idea exchange!

***Extended Session 1:00-3:30**

Hemenway G07 *Quality Matters 2013 Cohort Workshop*

Robin Robinson and Silka Hermeling

FSU adopted Quality Matters as our Online and Blended Learning course design strategy in spring 2011. This session's in-depth look at the QM standards and the semester-long workshop is intended for participants in the spring 2013 cohort program. Attending this session is required if you are planning to join the spring cohort.

Drop-in opportunities

Between 2:00-3:00:

- Jane Decatur will be available to discuss international education opportunities for students and answer your questions about faculty-led study-abroad trips. Stop by her office in the McCarthy Center 518.
- Liz Brosseau will be available in the Career Services & Employer Relations Office to discuss the ways students can benefit from career counseling and assistance with declaring a major/minor, finding internships, applying to graduate schools, and more. The office is in the McCarthy Center 412.

*****Submit your assessment form and enter a raffle*****

When you bring your completed January Day Assessment Form to the Forum at the end of the day, drop your name badge into our container, and your name will be entered in a raffle to win a brand new Kindle Fire!